## Biyani's Think Tank

Concept based notes

# Internet Application **Development**

(BCA Part-III)

Shipra Rastogi
ed by: Shiv Kishore Short Information of the Girls C Revised by: Shiv Kishore Sharma Deptt. of Information Technology Biyani Girls College, Jaipur



### Published by:

## Think Tanks Biyani Group of Colleges

Concept & Copyright:

## ©Biyani Shikshan Samiti

Sector-3, Vidhyadhar Nagar, Jaipur-302 023 (Rajasthan)

Ph: 0141-2338371, 2338591-95 • Fax: 0141-2338007

E-mail: acad@biyanicolleges.org

Website: www.gurukpo.com; www.biyanicolleges.org

ISBN: 978-93-82801-83-2

First Edition: 2009 Second Edition: 2010

Price:

roid er While every effort is taken to avoid errors or omissions in this Publication, any mistake or omission that may have crept in is not intentional. It may be taken note of that neither the publisher nor the author will be responsible for any damage or loss of any kind arising to anyone in any manner on account of such errors and omissions.

*Leaser Type Setted by :* 

Biyani College Printing Department

## **Preface**

am glad to present this book, especially designed to serve the needs of the students. The book has been written keeping in mind the general weakness in understanding the fundamental concepts of the topics. The book is self-explanatory and adopts the "Teach Yourself" style. It is based on question-answer pattern. The language of book is quite easy and understandable based on scientific approach.

Any further improvement in the contents of the book by making corrections, omission and inclusion is keen to be achieved based on suggestions from the readers for which the author shall be obliged.

I acknowledge special thanks to Mr. Rajeev Biyani, Chairman & Dr. Sanjay Biyani, *Director* (Acad.) Biyani Group of Colleges, who are the backbones and main concept provider and also have been constant source of motivation throughout this Endeavour. They played an active role in coordinating the various stages of this Endeavour and spearheaded the publishing work.

I look forward to receiving valuable suggestions from professors of various feel fre address. educational institutions, other faculty members and students for improvement of the quality of the book. The reader may feel free to send in their comments and suggestions to the under mentioned address.

Author

## **Syllabus**

## **B.C.A. Part-III**

## **Internet Application Development**

HTML Fundamentals: Introduction to HTML, Creating HTML Pages, incorporating Horizontal Rules and Graphical Elements, Hyper-links, Creating HTML Tables, Creating HTML Forms, HTML and Image Techniques, HTML and Page Accessibility Introduction to Java: History, Java Features, JVM, Java vs C++, Java and WWW, Java and HTML, JDK tools.

**Language Features**: Data Types- Primitives, Operators and Expressions, Type casting and conversion, Control flow.

Classes and Objects: Object References, static members, Constructor call orders, Issues with super, Wrapper classes, Compatible Object Referencing, Memory management, Garbage collection.

**Packages and Interfaces**: Access specifies, Packages and subsystems, Import dependency, Interfaces, Abstractness in java, Basics on of Interfaces, Use of Interfaces, Examples on interfaces, other modifiers final- The three manifestations transient, static, volatile.

**Exception handling in Java**: Exception raising & handling, Exception classes, Throwing exceptions, Try-catch-finally, Exception propagation. Runtime Exceptions, User defined Exceptions, Examples.

**I/O** in Java: Concept of Streams, Byte steams and Character streams, Random Access File, File and File Descriptor, Object Serialization and Persistence.

600

Layout Managers, Implementation of event driven mechanism, Delegation of even model, Listeners and Adapters, Inner classes.

**Applets**: Introduction to Applet coding, Applet life cycle, Graphics facility, Color and Font, Passing parameters to applets, Applet context, Inter Applet Communication.

**Threading in Java**: Fundamentals of Multi-threading Java coding with Thread classes, thread Management in Java, Implicit wait, using Runnable interface, Thread Management in Java, Implicit wait, Using runnable interface, Thread Synchronization, inter thread communication.

**Overview of Networking in java**: URL class and its usage through connection, Sockets based connectivity, TCP/IP Sockets and server sockets, Datagram Sockets.

**Java Database connectivity**: JDBC Architecture, JDBC API 2.0.

Java Script Fundamentals: Introduction to Java Script, Working with Variables and Data Functions, Method and Events, Controlling Program Flow. The Java Script Object Model, Java Script Language Objects Developing Interactive Forms, Cookies and Java Script Security, Controlling Frames in Java Script, Client-side Java Script, Custom Java script, Objects.



## **Content**

| 1. HTML Fundamentals 1.1 Introduction to HTML 1.2 Creating HTML Pages  | S.No. |
|--|-------|
|  | 1.    |
| 1.2 Creating HTML Pages  |       |
|  |       |
| 1.3 Incorporating Horizontal Rules   |       |
| 1.4 Hyper Links  |       |
| 1.5 HTML Forms   |       |
| 1.6 HTML and Page Accessibility  |       |
| 1.7 History of Java  |       |
| 1.8 Features of Java   |       |
| 1.9 JVM  |       |
| 1.10 Java vs C++   |       |
| 1.11 Java and WWW  |       |
| 1.12 JDK Tools   |       |
| 1.9 JVM  1.10 Java vs C++  1.11 Java and WWW  1.12 JDK Tools  2. Language Features  2.1 Data Types  2.2 Operators  2.3 Type, Casting and Conversion  2.4 Control Flow  3. Classes and Objects  3.1 Objects | 2.    |
| 2.1 Data Types   |       |
| 2.2 Operators  |       |
| 2.3 Type, Casting and Conversion   |       |
| 2.3 Type, Casting and Conversion 2.4 Control Flow  3. Classes and Objects 3.1 Objects 3.2 Static Members   |       |
| CHUPS  |       |
| 3. Classes and Objects   | 3.    |
| 3.1 Objects  |       |
| 3.2 Static Members   |       |
| 3.3 Wrapper Classes  | 1     |
| 3.4 Memory Management and Garbage Collection   |       |
| , ACC  |       |
| 4. Packages and Interfaces   | 4.    |
| 4.1 Packages   | 1     |
| 4.2 Interfaces   |       |
| 4.3 Abstract Classes   |       |
| 4.3 Final Classes and Methods  |       |
| Exception Handling in Java   | 5.    |
| 5.1 Finally Block  |       |

| S.No. | Name of Topic                   |   |
|-------|---------------------------------|---|
|       | 6.1                             | Streams   |
|       | 6.2                             | Object Serialization  |
| 7.    | AWT based effective GUI in Java |   |
| 7.    | 7.1                             | Delegation of Event Model   |
|       | 7.1                             | Delegation of Event Model   |
| 8.    | Applet                          | ts  |
|       | 8.1                             | Applets   |
|       | 8.2                             | Applet's Life Cycle   |
|       | 8.3                             | Passing Parameters to Applet  |
|       | 8.4                             | Inter Applet Communication  |
|       |                                 |   |
| 9.    | Threading in Java               |   |
|       | 9.1                             | Life Cycle of a Thread  |
|       | 9.2                             | Life Cycle of a Thread Multithreading  lew of Networking Sockets and Connectivity |
| 10.   | Overview of Networking          |   |
| 10.   | 10.1                            | Sockets and Connectivity  |
|       | 10.1                            | TCP/IP Sockets and Datagram Sockets   |
|       | 10.2                            | TCI / II Sockets and Datagram sockets   |
| 11.   | Java Database Connectivity      |   |
|       | 11.1                            | JDBC Architecture   |
|       | 11.2                            | JDBC API  |
|       |                                 | 10  |
| 12.   | Java Script Fundamentals        |   |
|       | 12.1                            | Java Script Object Model  |
| 1     | 12.2                            | Frames  |
|       | 12.3                            | Interactive Forms   |
|       | 12.4                            | Cookies   |
|       | 12.5                            | Custom JavaScript Objects   |
| 10    | TT1                             | . I D 2011 2000   |
| 13.   | Unsolved Papers 2011 - 2009     |   |

## Chapter-1

## **HTML Fundamentals**

#### Q.1. What is HTML?

OR

## Explain the use of HTML?

Ans.: HTML, an abriviation of HyperText Markup Language, is the predominant markup language for web pages. It provides a means to describe the structure of text-based information in a document — by denoting certain text as links, headings, paragraphs, lists, and so on — and to supplement that text with interactive forms, embedded images, and other objects. HTML is written in the form of tags, surrounded by angle brackets. HTML can also describe, to some degree, the appearance and semantics of a document, and can include embedded scripting language code (such as JavaScript) which can affect the behavior of Web browsers and other HTML processors.

**Definition:** The Hyper Text Markup Language (HTML) is a simple data format used to create hypertext documents that are portable from one platform to another. HTML documents are SGML documents with generic semantics that are appropriate for representing information from a wide range of domains.

HTML is also often used to refer to content in specific languages, such as a MIME type text/html, or even more broadly as a generic term for HTML, whether in its XML-descended form (such as XHTML 1.0 and later) or its form descended directly from SGML (such as HTML 4.01 and earlier).

By convention, HTML format data files use a file extension .html or .htm.

## Q.2. How to create HTML Pages?

Ans.: Elements are the basic structure for HTML markup. Elements have two basic properties: attributes and content. Each attribute and each element's content has certain restrictions that must be followed for an HTML document to be considered valid. An element usually has a start tag (e.g. <element-name>) and an end tag (e.g. </element-name>). The element's attributes are contained in the start tag and content is located between the tags (e.g. <element-name attribute="value">Content</element-name>). Some elements, such as <br/>br>, do not have any content and must not have a closing tag. Listed below are several types of markup elements used in HTML.

**Structural** markup describes the purpose of text. For example, <h2>Golf</h2> establishes "Golf" as a second-level heading, which would be rendered in a browser in a manner similar to the "HTML markup" title at the start of this section. Structural markup does not denote any specific rendering, but most Web browsers have standardized on how elements should be formatted. Text may be further styled with Cascading Style Sheets (CSS).

Presentational markup describes the appearance of the text, regardless of its function. For example <b>boldface</b> indicates that visual output devices should render "boldface" in bold text, but gives no indication what devices which are unable to do this (such as aural devices that read the text aloud) should do. In the case of both <b>bold</b> and <i>izitalic</i>, there are elements which usually have an equivalent visual rendering but are more semantic in nature, namely <strong>strong emphasis</strong> and <em>emphasis</em> respectively. It is easier to see how an aural user agent should interpret the latter two elements. However, they are not equivalent to their presentational counterparts: it would be undesirable for a screen-reader to emphasize the name of a book, for instance, but on a screen such a name would be italicized. Most presentational markup elements have become deprecated under the HTML 4.0 specification, in favor of CSS based style design.

Hypertext markup links parts of the document to other documents. HTML up through version XHTML 1.1 requires the use of an anchor element to create a hyperlink in the flow of text: <a>Wikipedia</a>. However, the href attribute must also be set to a valid URL so for example the HTML code, <a href="http://en.wikipedia.org/">Wikipedia</a>, will render the word "Wikipedia" as a hyperlink.To link on an image, the anchor tag use the following syntax: <a href="url"><img src="image.gif" /></a>.

## Q.3. How can we incorporate Horizontal Rule?

OR

How Hyperlinks are created in HTML?

**Ans.: Horizontal Rule (HR):** The *HR* element is a divider between sections of text; typically a full width horizontal rule or equivalent graphic. For example:

<HR>

<ADDRESS>February 8, 1995, CERN</ADDRESS>

</BODY>

**Image (IMG)**: The *IMG* element refers to an image or icon via a hyperlink.

HTML user agents may process the value of the *ALT* attribute as an alternative to processing the image resource indicated by the *SRC* attribute.

Attributes of the *IMG* element :

- **ALIGN**: Alignment of the image with respect to the text baseline.
  - `TOP' specifies that the top of the image aligns with the tallest item on the line containing the image.
  - `MIDDLE' specifies that the center of the image aligns with the baseline of the line containing the image.
  - BOTTOM' specifies that the bottom of the image aligns with the baseline of the line containing the image.
- **ALT**: Text to use in place of the referenced image resource, for example due to processing constraints or user preference.
- **ISMAP**: Indicates an image map.
- SRC: Specifies the URI of the image resource.

Examples of use:

<IMG SRC="triangle.xbm" ALT="Warning:"> Be sure

to read these instructions.

<a href="http://machine/htbin/imagemap/sample">

<IMG SRC="sample.xbm" ISMAP>

</a>

**Link (LINK) :** The LINK element represents a hyperlink. Any number of LINK elements may occur in the HEAD element of an HTML document. It has the same attributes as the A element.

The LINK element is typically used to indicate authorship, related indexes and glossaries, older or more recent versions, document hierarchy, associated resources such as style sheets, etc.

### Q.4. How forms are created in HTML?

OR

## Explain different controls that are placed on HTML Forms?

**Ans.: Forms :** A form is a template for a form data set and an associated method and action L. A form data set is a sequence of name/value pair fields. The names are specified on the *NAME* attributes of form input elements, and the values are given initial values by various forms of markup and edited by the user. The resulting form data set is used to access an information service as a function of the action and method.

Forms elements can be mixed in with document structuring elements. For example, a *PRE* element may contain a *FORM* element, or a *FORM* element may contain lists which contain *INPUT* elements. This gives considerable flexibility in designing the layout of forms.

Form processing is a level 2 feature.

#### Form Elements:

**Form (FORM) :** The *FORM* element contains a sequence of input elements, along with document structuring elements. The attributes are :

- **ACTION**: Specifies the action URL for the form. The action URL of a form defaults to the base URI of the document.
- METHOD: Selects a method of accessing the action L. The set of applicable methods is a function of the scheme of the action L of the form.
- **ENCTYPE**: Specifies the media type used to encode the name/value pairs for transport, in case the protocol does not itself impose a format.

**Input Field (INPUT)**: The *INPUT* element represents a field for user input. The *TYPE* attribute discriminates between several variations of fields.

The *INPUT* element has a number of attributes. The set of applicable attributes depends on the value of the *TYPE* attribute.

**Text Field (INPUT TYPE=TEXT):** The default vaule of the *TYPE* attribute is `TEXT', indicating a single line text entry field. (Use the *TEXTAREA* element for multi-line text fields.)

Required attributes are:

**NAME**: Name for the form field corresponding to this element.

The optional attributes are:

- **MAXLENGTH**: Constrains the number of characters that can be entered into a text input field. If the value of *MAXLENGTH* is greater the the value of the *SIZE* attribute, the field should scroll appropriately. The default number of characters is unlimited.
- **SIZE**: Specifies the amount of display space allocated to this input field according to its type. The default depends on the user agent.
- **VALUE**: The initial value of the field.

For Example:

Street Address: <input name=street><br>

Postal City code: <input name=city size=16 maxlength=16><br/>br>

Zip Code: <input name=zip size=10 maxlength=10 value="99999-9999"><br>

**Password Field (INPUT TYPE=PASSWORD) :** An *INPUT* element with `TYPE=PASSWORD' is a text field as above, except that the value is obscured as it is entered.

For example:

Name: <input name=login> Password: <input type=password name=passwd>

**Check Box (INPUT TYPE=CHECKBOX)**: An *INPUT* element with `TYPE=CHECKBOX' represents a boolean choice. A set of such elements with the same name represents an n-of-many choice field. Required attributes are:

- **NAME**: Symbolic name for the form field corresponding to this element or group of elements.
- **VALUE**: The portion of the value of the field contributed by this element.

Optional attributes are:

• **CHECKED**: Indicates that the initial state is on.

For example:

What flavors do you like?

<input type=checkbox name=flavor value=vanilla>Vanilla<br>

<input type=checkbox name=flavor value=strawberry>Strawberry<br>

<input type=checkbox name=flavor value=chocolate checked>Chocolate<br/><br/>br>

**Radio Button (INPUT TYPE=RADIO)**: An *INPUT* element with 'TYPE=RADIO' represents a boolean choice. A set of such elements with the same name represents a 1-of-many choice field. The *NAME* and *VALUE* attributes are required as for check boxes. Optional attributes are:

CHECKED: Indicates that the initial state is on.

At all times, exactly one of the radio buttons in a set is checked. If none of the *INPUT* elements of a set of radio buttons specifies `CHECKED', then the user agent must check the first radio button of the set initially.

For example:

Which is your favorite?

<input type=radio name=flavor value=vanilla>Vanilla<br>

<input type=radio name=flavor value=strawberry>Strawberry<br>

<input type=radio name=flavor value=chocolate>Chocolate<br/>br>

**Image Pixel (INPUT TYPE=IMAGE)**: An *INPUT* element with `TYPE=IMAGE' specifies an image resource to display, and allows input of two form fields: the x and y coordinate of a pixel chosen from the image. The names of the fields are the name of the field with `.x' and `.y' appended. `TYPE=IMAGE' implies `TYPE=SUBMIT' processing; that is, when a pixel is chosen, the form as a whole is submitted.

The *NAME* attribute is required as for other input fields. The *SRC* attribute is required and the *ALIGN* is optional as for the *IMG* element.

For example :

Choose a point on the map:

<input type=image name=point src="map.gif">

**Hidden Field (INPUT TYPE=HIDDEN)**: An *INPUT* element with `TYPE=HIDDEN' represents a hidden field. The user does not interact with this field; instead, the *VALUE* attribute specifies the value of the field. The *NAME* and *VALUE* attributes are required.

For example:

<input type=hidden name=context value="l2k3j4l2k3j4l2k3j4lk23">

**Submit Button (INPUT TYPE=SUBMIT)**: An *INPUT* element with `TYPE=SUBMIT' represents an input option, typically a button, that instructs the user agent to submit the form. Optional attributes are:

- **NAME**: Indicates that this element contributes a form field whose value is given by the *VALUE* attribute. If the *NAME* attribute is not present, this element does not contribute a form field.
- VALUE: Indicates a label for the input (button).

You may submit this request internally:

<input type=submit name=recipient value=internal><br>
or to the external world:

<input type=submit name=recipient value=world>

**Reset Button (INPUT TYPE=RESET)**: An *INPUT* element with `TYPE=RESET' represents an input option, typically a button, that instructs the user agent to reset the form's fields to their initial states. The *VALUE* attribute, if present, indicates a label for the input (button).

When you are finished, you may submit this request:

<input type=submit><br>

You may clear the form and start over at any time: <input type=reset>

**Selection (SELECT) :** The *SELECT* element constrains the form field to an enumerated list of values. The values are given in *OPTION* elements. Attributes are :

**MULTIPLE**: Indicates that more than one option may be included in the value.

**NAME**: Specifies the name of the form field.

**SIZE**: Specifies the number of visible items. Select fields of size one are typically pop-down menus, whereas select fields with size greater than one are typically lists.

For example:

<SELECT NAME="flavor">

<OPTION>Vanilla

<OPTION>Strawberry

<OPTION value="RumRasin">Rum and Raisin

<OPTION selected>Peach and Orange

</SELECT>

The initial state has the first option selected, unless a *SELECTED* attribute is present on any of the *OPTION* elements.

**Option (OPTION) :** The Option element can only occur within a Select element. It represents one choice, and has the following attributes :

**SELECTED**: Indicates that this option is initially selected.

**VALUE**: indicates the value to be returned if this option is chosen. The field value defaults to the content of the *OPTION* element.

The content of the *OPTION* element is presented to the user to represent the option. It is used as a returned value if the VALUE attribute is not present.

**Text Area (TEXTAREA) :** The *TEXTAREA* element represents a multi-line text field. Attributes are :

**COLS**: The number of visible columns to display for the text area, in characters.

**NAME**: Specifies the name of the form field.

**ROWS**: The number of visible rows to display for the text area, in characters.

For example :

<TEXTAREA NAME="address" ROWS=6 COLS=64>

HaL Computer Systems

1315 Dell Avenue

Campbell, California 95008

</TEXTAREA>

The content of the TEXTAREA element is the field's initial value.

Typically, the ROWS and COLS attributes determine the visible dimension of the field in characters. The field is typically rendered in a fixed-width font. HTML user agents should allow text to extend beyond these limits by scrolling as needed.

#### O.5. How forms are submitted in HTML?

**Ans.: Form Submission :** An HTML user agent begins processing a form by presenting the document with the fields in their initial state. The user is

allowed to modify the fields, constrained by the field type etc. When the user indicates that the form should be submitted (using a submit button or image input), the form data set is processed according to its method, action URL and enctype.

When there is only one single-line text input field in a form, the user agent should accept Enter in that field as a request to submit the form.

The default encoding for all forms is `application/x-www-form-urlencoded'. A form data set is represented in this media type as follows:

- (1) The form field names and values are escaped: space characters are replaced by `+', and then reserved characters are escaped as per [URL]; that is, non-alphanumeric characters are replaced by `%HH', a percent sign and two hexadecimal digits representing the ASCII code of the character. Line breaks, as in multi-line text field values, are represented as CR LF pairs, i.e. `%0D%0A'.
- (2) The fields are listed in the order they appear in the document with the name separated from the value by `=' and the pairs separated from each other by `&'. Fields with null values may be omitted. In particular, unselected radio buttons and checkboxes should not appear in the encoded data, but hidden fields with *VALUE* attributes present should.

**Query Forms METHOD=GET:** If the processing of a form is idempotent (i.e. it has no lasting observable effect on the state of the world), then the form method should be `GET'. Many database searches have no visible side-effects and make ideal applications of query forms.

To process a form whose action URL is an HTTP URL and whose method is `GET', the user agent starts with the action URI and appends a `?' and the form data set, in `application/x-www-form-urlencoded' format as above. The user agent then traverses the link to this URI just as if it were an anchor.

Forms with Side-Effects (METHOD=POST): If the service associated with the processing of a form has side effects (for example, modification of a database or subscription to a service), the method should be `POST'.

To process a form whose action URL is an HTTP URL and whose method is 'POST', the user agent conducts an HTTP POST transaction using the action URI, and a message body of type 'application/x-www-form-urlencoded' format as above. The user agent should display the response from the HTTP POST interaction just as it would display the response from an HTTP GET above.

## Q.6. What is Web Accessibility?

OR

## What is Page Accessibility?

**Ans.:** All Web pages are created in a standard format called *hypertext markup language*, or HTML for short. When you create or save a document as a web page, it is given a filename ending with .htm or .html, indicating that it is an HTML file. An HTML document actually contains nothing but plain text — images, sounds and other non-text elements are stored in separate files. You can look at the HTML code of any web page in your web browser:

- In Netscape Navigator, choose the **View > Page Source command.**
- In Internet Explorer, choose **View > Source**.

The ATRC(Adaptive Technology Resource Centre) played an active consultation role in the design of an accessible HTML authoring tool.

Recently, SoftQuad announced the release of version 4.0 of their HoTMetaL HTML authoring package. For the first time in a commercial HTML authoring tool, this package includes features to encourage and aid Web authors in the production of accessible HTML documents. The ATRC played an active consultation role in the design of these features.

#### **Features:**

- Emphasis on Accessibility Requirements
- Descriptive Text Editing Facility
- Accessible HTML Checker
- User Controlled Automatic Accessibility Promoting
- Comprehensive Help Support

## Q.7 Explain History of Java?

Ans.: History of Java: At first glance, it may appear that Java was developed specifically for the world wide web. However, interestingly enough, Java was developed independently of the web, and went through several stages of metamorphosis before reaching its current status of programming language for the world wide web. Below is a brief history of Java.

**Oak**: According to Java FAQ, Bill Joy, currently a vice president at Sun Microsystems, is widely believed to have been the person to conceive of the idea of a programming language that later became Java. In late 1970's, Joy wanted to design a language that combined the best features of MESA and C.

In an attempt to re-write the UNIX operating system in 1980's, Joy decided that C++ was inadequate for the job. A better tool was needed to write short and effective programs. It was this desire to invent a better programming tool that swayed Joy, in 1991, in the direction of Sun's "Stealth Project" - as named by Scott McNealy, Sun's president.

In January of 1991, Bill Joy, James Gosling, Mike Sheradin, Patrick Naughton (formerly the project leader of Sun's Open Windows user environment), and several other individuals met in Aspen, Colorado for the first time to discuss the ideas for the Stealth Project. The goal of the Stealth Project was to do research in the area of application of computers in the consumer electronics market. The vision of the project was to develop "smart" consumer electronic devices that could all be centrally controlled and programmed from a handheld-remote-control-like device. According to Gosling, "the goal was ... to build a system that would let us do a large, distributed, heterogeneous network of consumer electronic devices all talking to each other." With this goal in mind, the stealth group began work.

There were several criteria that **Oak** had to meet in order to satisfy the project objective given the consumer electronics target market. Given the wide array of manufacturers in the market, Oak would have to be completely platform independent, and function seamlessly regardless of the type of CPU in the device. For this reason, Oak was designed to be an interpreted language, since it would be practically impossible for a complied version to run on all available platforms. To facilitate the job of the interpreter, Oak was to be converted to an intermediate "byte-code" format which is then passed around across the network, and executed/interpreted dynamically.

Today, with technology such a part of our daily lives, we take it for granted that we can be connected and access applications and content anywhere, anytime. Because of Java, we expect digital devices to be smarter, more functional and more entertaining.

In the early 90s, extending the power of network computing to the activities of everyday life was a radical vision. In 1991, a small group of Sun engineers called the "Green Team" believed that the next wave in computing was the union of digital consumer devices and computers. Led by James Gosling, the team worked around the clock and created the programming language that would revolutionize our world – Java.

The Green Team demonstrated their new language with an interactive, handheld home-entertainment controller that was originally targeted at the digital cable television industry. Unfortunately, the concept was much too advanced for them at the time. But it was just right for the Internet, which

was just starting to take off. In 1995, the team announced that the Netscape Navigator Internet browser would incorporate Java technology.

Today, Java not only permeates the Internet, but also is the invisible force behind many of the applications and devices that power our day-to-day lives. From mobile phones to handheld devises, games and navigation systems to ebusiness solutions, Java is everywhere.

### Q.8. How Java and World Wide Web connected with each other?

Ans.: Java and the World Wide Web: A significant advance in Web technology was Sun Microsystems' Java platform. It enables Web pages to embed small programs (called applets) directly into the view. These applets run on the end-user's computer, providing a richer user interface than simple Web pages. Java client-side applets never gained the popularity that Sun had hoped for a variety of reasons, including lack of integration with other content (applets were confined to small boxes within the rendered page) and the fact that many computers at the time were supplied to end users without a suitably installed Java Virtual Machine, and so required a download by the user before applets would appear. Adobe Flash now performs many of the functions that were originally envisioned for Java applets, including the playing of video content, animation, and some rich UI features. Java itself has become more widely used as a platform and language for server-side and other programming.

**History:** In June of 1994, Bill Joy started the "Liveoak" project with the stated objective of building a "big small operating" system. In July of 1994, the project "clicked" into place. Naughton gets the idea of putting "Liveoak" to work on the Internet while he was playing with writing a web browser over a long weekend. Just the kind of thing you'd want to do with your weekend! This was the turning point for Java

The world wide web, by nature, had requirements such as reliability, security, and architecture independence which were fully compatible with Java's design parameters. A perfect match had been found. By September of 1994, Naughton and Jonathan Payne (a Sun engineer) start writing "WebRunner," a Java-based web browser which was later renamed "HotJava." By October 1994, HotJava is stable and demonstrated to Sun executives. This time, Java's potential, in the context of the world wide web, is recognized and the project is supported. Although designed with a different objective in mind, Java found a perfect match in the World Wide Web. Many of Java's original design criteria such as platform independence, security, and reliability were directly applicable to the World Wide Web as well. Introduction of Java marked a new era in the history of the web. Information provides were now given the capability to not

only deliver raw data, but also the applications that would operate on the data.

Sun formally announced Java and HotJava at SunWorld `95. Soon after, Netscape Inc. announced that it would incorporate Java support in their browser. This was a great triumph for Java since it was now supported by the most popular browser in the world. Later, Microsoft also announced that they would support Java in their Internet Explorer web browser, further solidifying Java's role in the World Wide Web.

## Q.9. What are the basic features of Java Language?

**Ans.: Java Features :** Here we list the basic features that make Java a powerful and popular programming language :

## • Platform Independence:

The *Write-Once-Run-Anywhere* ideal has not been achieved (tuning for different platforms usually required), but closer than with other languages.

## Object Oriented :

- Object oriented throughout no coding outside of class definitions, including main().
- o An extensive class library available in the core language packages.

## • Compiler/Interpreter Combo:

- Code is compiled to bytecodes that are interpreted by a Java virtual machines (JVM).
- This provides portability to any machine for which a virtual machine has been written.
- The two steps of compilation and interpretation allow for extensive code checking and improved security.

#### Robust:

 Exception handling built-in, strong type checking (that is, all data must be declared an explicit type), local variables must be initialized.

### Several dangerous features of C & C++ eliminated:

- No memory pointers
- o No preprocessor

Array index limit checking

### Automatic Memory Management

 Automatic garbage collection - memory management handled by JVM.

## Security

- No memory pointers
- Programs runs inside the virtual machine sandbox.
- Array index limit checking
- Code pathologies reduced by
  - bytecode verifier checks classes after loading
  - class loader confines objects to unique namespaces.
     Prevents loading a hacked "java.lang. Security Manager" class, for example.
  - security manager determines what resources a class can access such as reading and writing to the local disk.

## Dynamic Binding

- The linking of data and methods to where they are located, is done at run-time.
- New classes can be loaded while a program is running. Linking is done on the fly.
- Even if libraries are recompiled, there is no need to recompile code that uses classes in those libraries.

This differs from C++, which uses static binding. This can result in *fragile* classes for cases where linked code is changed and memory pointers then point to the wrong addresses.

#### Good Performance :

Interpretation of bytecodes slowed performance in early versions, but advanced virtual machines with adaptive and just-in-time compilation and other techniques now typically provide performance up to 50% to 100% the speed of C++ programs.

## • Threading:

- Lightweight processes, called threads, can easily be spun off to perform multiprocessing.
- o Can take advantage of multiprocessors where available.
- Great for multimedia displays.

## Built-in Networking:

 Java was designed with networking in mind and comes with many classes to develop sophisticated Internet communications.

Features such as eliminating memory pointers and by checking array limits greatly help to remove program bugs. The garbage collector relieves programmers of the big job of memory management. These and the other features can lead to a big speedup in program development compared to C/C++ programming.

## Q.11. What is JVM?

Ans.: Java Virtual Machine: A Java Virtual Machine (JVM) is a set of computer software programs and data structures which use a virtual machine model for the execution of other computer programs and scripts. The model used by a JVM accepts a form of computer intermediate language commonly referred to as Java bytecode. This language conceptually represents the instruction set of a stack-oriented, capability architecture.

Java Virtual Machines operate on Java bytecode, which is normally (but not necessarily) generated from Java source code; a JVM can also be used to implement programming languages other than Java. For example, Ada source code can be compiled to Java bytecode, which may then be executed by a JVM. JVMs can also be released by other companies besides Sun (the developer of Java) -- JVMs using the "Java" trademark may be developed by other companies as long as they adhere to the JVM specification published by Sun (and related contractual obligations).

The JVM is a crucial component of the Java Platform. Because JVMs are available for many hardware and software platforms, Java can be both middleware and a platform in its own right — hence the expression "write once, run anywhere." The use of the same bytecode for all platforms allows Java to be described as "compile once, run anywhere", as opposed to "write once, compile anywhere", which describes cross-platform compiled languages. The JVM also enables such unique features as Automated

Exception Handling which provides 'root-cause' debugging information for every software error (exception) independent of the source code.

The JVM is distributed along with a set of standard class libraries which implement the Java API (Application Programming Interface). The virtual machine and API have to be consistent with each other and are therefore bundled together as the Java Runtime Environment.

## Q.12. What are the basic differences between Java and C++?

#### Ans.:

| Java versus C++ : General Programming Issues                         |   |  |  |
|--|---|--|--|
| Java   | C++   |  |  |
| Method bodies must be defined inside the class to which they belong. | IIMethod hodies mijst he detined inside thell           |  |  |
| No forward referencing required.                                     | Explicit forward referencing required.                  |  |  |
| No preprocessor.   | Heavy reliance on preprocessor.                         |  |  |
| No comma operator.   | Comma operator.   |  |  |
| No variable-length parameter lists.                                  | Variable-length parameter lists.                        |  |  |
| No optional method parameters.                                       | Optional function parameters.                           |  |  |
| No const reference parameters.                                       | const reference parameters.                             |  |  |
| No goto  | goto  |  |  |
| Java   | C++   |  |  |
| Labels on break and continue.  | No labels on break and continue.                        |  |  |
| Command-line arguments do not include the program name.              | Command-line arguments do not include the program name. |  |  |
| Main method cannot return a value.                                   | Main function can return a value.                       |  |  |
| No global variables.   | Global variables.                                       |  |  |
| Character escape sequences can                                       | Character escape sequences must appear                  |  |  |

| appear in a program.                                      | in a string or character literal.                  |  |  |
|---|--|--|--|
| Cannot mask identifiers through scope.                    | Can mask identifiers through scope.                |  |  |
| Pure object-oriented language.                            | Hybrid between procedural and object-<br>oriented. |  |  |
| All functions (methods) are part of a class.              | Can have stand-along functions.                    |  |  |
| No multiple inheritance.                                  | Multiple inheritance.                              |  |  |
| Formal interface specifications.                          | No formal interface specifications.                |  |  |
| No parameterized type.                                    | Templates as parameterized type.                   |  |  |
| Java versus C++: Object-Oriented Programming Context      |  |  |  |
| Java  | C++  |  |  |
| No operator overloading.                                  | Operator overloading.                              |  |  |
| All methods (except final methods) are dynamically bound. | Virtual functions are dynamically bound.           |  |  |

## Q.13. What are the Fundamental JDK Tools?

**Ans.:** These tools are the foundation of the JDK. They are the tools you use to create and build applications.

| Tool Name    | Brief Description  |
|--------------|--|
| javac        | The compiler for the Java programming language.  |
|              | The launcher for Java applications. In this release, a single launcher is used both for development and deployment. The old deployment launcher, <b>jre</b> , is no longer provided. |
| javadoc      | API documentation generator. See Javadoc Tool page for doclet and taglet APIs.   |
| apt          | Annotation processing tool. See Annotation Processing Tool for program annotation processing.  |
| appletviewer | Run and debug applets without a web browser.   |

|          | Create and manage Java Archive (JAR) files. See Java<br>Archive Files page for the JAR specification. |  |
|----------|---|--|
|          | The Java Debugger. See JPDA for the debugger architecture specifications.                             |  |
| javah    | C header and stub generator. Used to write native methods.  |  |
| javap    | Class file disassembler.  |  |
| extcheck | Utility to detect Jar conflicts.  |  |



## Chapter-2

## Language Features

## Q.1. Explain data types in Java?

OR

## How many primitive data types are there in Java?

**Ans.:** The Java programming language is strongly-typed, which means that all variables must first be declared before they can be used. This involves stating the variable's type and name:

int gear = 1;

Doing so tells your program that a field named "gear" exists, holds numerical data, and has an initial value of "1". A variable's data type determines the values it may contain, plus the operations that may be performed on it. In addition to int, the Java programming language supports seven other *primitive data types*. A primitive type is predefined by the language and is named by a reserved keyword. Primitive values do not share state with other primitive values. The eight primitive data types supported by the Java programming language are:

- **Byte**: The byte data type is an 8-bit signed two's complement integer. It has a minimum value of -128 and a maximum value of 127 (inclusive).
- **Short**: The short data type is a 16-bit signed two's complement integer. It has a minimum value of -32,768 and a maximum value of 32,767 (inclusive). As with
- Int: The int data type is a 32-bit signed two's complement integer. It has a minimum value of -2,147,483,648 and a maximum value of 2,147,483,647 (inclusive). For integral values, this data type is generally the default choice unless there is a reason (like the above) to choose something else
- **Long**: The long data type is a 64-bit signed two's complement integer. It has a minimum value of -9,223,372,036,854,775,808 and a maximum

value of 9,223,372,036,854,775,807 (inclusive). Use this data type when you need a range of values wider than those provided by int.

- **Float**: The float data type is a single-precision 32-bit IEEE 754 floating point As with the recommendations for byte and short, use a float (instead of double) if you need to save memory in large arrays of floating point numbers. This data type should never be used for precise values, such as currency.
- **Double**: The double data type is a double-precision 64-bit IEEE 754 floating point. For decimal values, this data type is generally the default choice. As mentioned above, this data type should never be used for precise values, such as currency.
- **Boolean**: The boolean data type has only two possible values: true and false. Use this data type for simple flags that track true/false conditions. This data type represents one bit of information, but its "size" isn't something that's precisely defined.
- Char: The char data type is a single 16-bit Unicode character. It has a minimum value of '\u0000' (or 0) and a maximum value of '\ufff' (or 65,535 inclusive).

In addition to the eight primitive data types listed above, the Java programming language also provides special support for character strings via the java.lang.String class.

## Q.2. Mention the different types of operators in Java?

**Ans.:** Operators are special symbols that perform specific operations on one, two, or three *operands*, and then return a result.

The operators in the following table are listed according to precedence order Operators with higher precedence are evaluated before operators with relatively lower precedence. Operators on the same line have equal precedence. When operators of equal precedence appear in the same expression, a rule must govern which is evaluated first. All binary operators except for the assignment operators are evaluated from left to right; assignment operators are evaluated right to left.

| Operator Precedence  |                                      |  |
|----------------------|--------------------------------------|--|
| Operators            | Precedence                           |  |
| postfix              | expr++ expr                          |  |
| unary                | $++expr$ expr $+expr$ -expr $\sim$ ! |  |
| multiplicative       | * / %                                |  |
| additive             | + -                                  |  |
| shift                | <<>>>>>                              |  |
| relational           | <> <= >= instanceof                  |  |
| equality             | == i=                                |  |
| bitwise AND          | & Qelan                              |  |
| Operators            | Precedence                           |  |
| bitwise exclusive OR | 1 Your                               |  |
| bitwise inclusive OR | 255 10                               |  |
| logical AND          | &&                                   |  |
| Operators            | Precedence                           |  |
| logical OR           |                                      |  |
| ternary              | ?:                                   |  |
| assignment           | = += -= *= /= %= &= ^=   = <<= >>>=  |  |

#### Q.3 **Explain type Casting?**

OR

## What is the process of Automatic Type Conversion?

**Ans.:** It is sometimes necessary to convert a data item of one type to another type. For example when it is necessary to perform some arithmetic using data items of different types (so called mixed mode arithmetic). Under certain circumstances Type conversion can be carried out automatically, in other cases it must be "forced" manually (explicitly).

Automatic Conversion: In Java type conversions are performed automatically when the type of the expression on the right hand side of an assignment operation can be safely promoted to the type of the variable on your study Related Queries the left hand side of the assignment. Thus we can safely assign: byte -> short -> int -> long -> float -> double

```
For example :
//64 bit long integer
long myLongInteger;
//32 bit long integer
int myInteger;
myLongInteger=myInteger;
```

The extra storage associated with the long integer, in the above example, will simply be padded with extra zeros.

**Explicit Conversion (Casting)**: The above will not work the other way round. For example we cannot automatically convert a long to an int because the first requires more storage than the second and consequently information may be lost. To force such a conversion we must carry out an explicit conversion (assuming of course that the long integer will fit into a standard integer). This is done using a process known as a type cast: myInteger = (int) myLongInteger.

This tells the compiler that the type of myLongInteger must be temporarily changed to a int when the given assignment statement is processed. Thus, the cast only lasts for the duration of the assignment. Java type casts have the following form: (T) N where T is the name of a numeric type and N is a data item of another numeric type. The result is of type T.

Q.4. What are the basic control structures in Java?

OR

What are the different control constructs?

OR

**Explain the looping constructs?** 

OR

Explain the conditional constructs?

OR

What is the functioning of 'break and continue' statements?

**Ans.:** A Java program is a set of statements, which are normally executed sequentially in the order in which they appear. However, in practice, we have a number of situations, where we may have to change the order of execution of statements based on certain conditions, or repeat a group of statements until certain specified conditions are met.

Java language possesses decision making capabilities and supports the following statements known as control or decision making statements:

(1) if statement: It allows the computer to evaluate the expression first and then, depending on whether the value of the expression is 'true' or 'false'.

The general form is:

if (test expression)

The if statement may be implemented in different forms:

a) Simple if statement

b) The if—else statement

```
The general form is : if(test expression)
```

```
true block statements;
                                  }
                                  else
                                         false block statements;
                                  statement-x;
c)
       Nested if---else statement
      The general form is:
                                  if (test condition1)
                                         if(test condition2)
                                                statement-1;
     Else if ladder
The gener
                                         statement-2;
                                  statement-x;
d)
                                  if (condition1)
                                         statement-1;
                                  else if (condition2)
                                         statement-2;
                                  else if (condition)
                                         statement-n;
                                  else
                                         default-statement;
                                  statement-x;
```

(2) Switch Statement: When one of the many alternatives is to be selected, we can design a program using if statements to control the selection. However, when the number of alternatives increases, the program becomes difficult to read and follow. Then we can use switch statement in such situations.

```
The general form is:

Switch (expression)
{

    case value1:
        block-1;
        break;
    case value-2:
        block-2;
        break;
    .......

default:
    default-block;
    break;
}
statement-x;
```

## (3) ?: operator:

The general form is:

Conditional expression? expression1:expression2

The process of repeatedly executing a block of statements is known as looping. The statements in the block may be executed any number of times, from zero to infinite number.

**(a) The while statement :** The simplest of all looping structures in Java is the while statement.

```
The general format is:

Initialization;

while (test condition)

{

body of the loop
}
```

**(b) The do statement :** In this construct the body of the loop will execute first and the test condition is evaluated.

```
Initialization;
do
{
    body of the loop
}
while(test condition);
```

**(c) The for statement :** This is another entry-controlled loop like while loop. The general format is:

```
For (initialization; test condition; increment/decrement)
{
    body of the loop
```

**Jumps in Loops**: Loops perform a set of operations repeatedly until the control variable fails to satisfy the test condition. Sometimes, it becomes desirable to skip a part of the loop or to leave the loop as soon as a certain condition occurs.

Jumping out of a loop---We can use the break statement which will immediately exited and the program continues with the statement immediately following the loop.

. .

Skipping a part of loop---During the loop operation it may be necessary to skip a part of the body of the loop under certain conditions. We can use continue statement for this.

```
e.g. while(.....)
               {....
                       if(....)
                       continue;
               . . . . . . . . . . . . . . . .
```

cd and relative study Relative German Access to Your Study Relative The statements below continue statement are skipped and control jumps to header part of loop.

## Chapter-3

## **Classes and Objects**

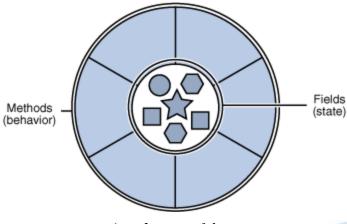
## Q.1. What is an Object?

**Ans.:** Objects are key to understanding *object-oriented* technology. Look around right now and you'll find many examples of real-world objects: your dog, your desk, your television set, your bicycle.

So, anything that exists in real world is an object. In other words an object is a real life entity.

Real-world objects share two characteristics: They all have *state* and *behavior*. Dogs have state (name, color, breed, hungry) and behavior (barking, fetching, wagging tail). Bicycles also have state (current gear, current pedal cadence, current speed) and behavior (changing gear, changing pedal cadence, applying brakes). Identifying the state and behavior for real-world objects is a great way to begin thinking in terms of object-oriented programming.

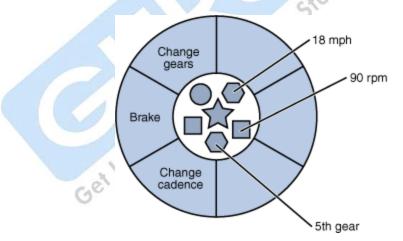
Take a minute right now to observe the real-world objects that are in your immediate area. You'll notice that real-world objects vary in complexity; your desktop lamp may have only two possible states (on and off) and two possible behaviors (turn on, turn off), but your desktop radio might have additional states (on, off, current volume, current station) and behavior (turn on, turn off, increase volume, decrease volume, seek, scan, and tune). You may also notice that some objects, in turn, will also contain other objects. These real-world observations all translate into the world of object-oriented programming.



A software object.

Software objects are conceptually similar to real-world objects: they too consist of state and related behavior. An object stores its state in *fields* (variables in some programming languages) and exposes its behavior through *methods* (functions in some programming languages). Methods operate on an object's internal state and serve as the primary mechanism for object-to-object communication. Hiding internal state and requiring all interaction to be performed through an object's methods is known as *data encapsulation* — a fundamental principle of object-oriented programming.

Consider a bicycle, for example:



A bicycle modeled as a software object.

By attributing state (current speed, current pedal cadence, and current gear) and providing methods for changing that state, the object remains in control of how the outside world is allowed to use it. For example, if the bicycle only has 6 gears, a method to change gears could reject any value that is less than 1 or greater than 6.

#### O.2. What is a Class?

**Ans.:** In the real world, you'll often find many individual objects all of the same kind.

All the objects that have similar properties and similar behaviour are grouped together to form a class.

In other words we can say that a class is a user defined data type and objects are the instance variables of class.

There may be thousands of other bicycles in existence, all of the same make and model. Each bicycle was built from the same set of blueprints and therefore contains the same components. In object-oriented terms, we say that your bicycle is an *instance* of the *class of objects* known as bicycles. A *class* is the blueprint from which individual objects are created.

The following **Bicycle** class is one possible implementation of a bicycle:

```
class Bicycle {
 System.out.println("cadence:"+cadence+" speed:"+speed+" gear:"+gear);
```

The fields cadence, speed, and gear represent the object's state, and the methods (changeCadence, changeGear, speedUp etc.) define its interaction with the outside world.

You may have noticed that the Bicycle class does not contain a main method. That's because it's not a complete application; it's just the blueprint for bicycles that might be *used* in an application..

Here's a BicycleDemo class that creates two separate Bicycle objects and invokes their methods:

```
class BicycleDemo {
   public static void main(String[] args) {
     // Create two different Bicycle objects
     Bicycle bike1 = new Bicycle();
     Bicycle bike2 = new Bicycle();
     // Invoke methods on those objects
     bike1.changeCadence(50);
                                 Your Study Related Queries...
     bike1.changeGear(2);
     bike1.printStates();
     bike2.changeCadence(50);
     bike2.changeGear(2);
     bike2.changeCadence(40);
     bike2.changeGear(3);
     bike2.printStates();
The output of this test prints the ending pedal cadence, speed, and gear for
the two bicycles:
cadence:50 speed:10 gear:2
```

cadence:40 speed:20 gear:3

Q.3. What do you mean by Garbage Collection?

OR

What do you mean by Memory Management in Java?
Or

How Memory Heaps are avoided by Garbage Collection Process?

**Ans.:** The name "garbage collection" implies that objects no longer needed by the program are "garbage" and can be thrown away. A more accurate and up-to-date metaphor might be "memory recycling." When an object is no longer referenced by the program, the heap space it occupies can be recycled so that the space is made available for subsequent new objects. The garbage collector must somehow determine which objects are no longer referenced by the

program and make available the heap space occupied by such unreferenced objects. In the process of freeing unreferenced objects, the garbage collector must run any *finalizers* of objects being freed.

In addition to freeing unreferenced objects, a garbage collector may also combat heap fragmentation. Heap fragmentation occurs through the course of normal program execution. New objects are allocated, and unreferenced objects are freed such that free portions of heap memory are left in between portions occupied by live objects. Requests to allocate new objects may have to be filled by extending the size of the heap even though there is enough total unused space in the existing heap. This will happen if there is not enough contiguous free heap space available into which the new object will fit. On a virtual memory system, the extra paging (or swapping) required to service an ever growing heap can degrade the performance of the executing program. On an embedded system with low memory, fragmentation could cause the virtual machine to "run out of memory" unnecessarily.

Garbage collection relieves you from the burden of freeing allocated memory. Knowing when to explicitly free allocated memory can be very tricky. Giving this job to the Java virtual machine has several advantages. First, it can make you more productive. When programming in non-garbage-collected languages you can spend many late hours (or days or weeks) chasing down an elusive memory problem. When programming in Java you can use that time more advantageously by getting ahead of schedule or simply going home to have a life.

A second advantage of garbage collection is that it helps ensure program integrity. Garbage collection is an important part of Java's security strategy. Java programmers are unable to accidentally (or purposely) crash the Java virtual machine by incorrectly freeing memory.

A potential disadvantage of a garbage-collected heap is that it adds an overhead that can affect program performance. The Java virtual machine has to keep track of which objects are being referenced by the executing program, and finalize and free unreferenced objects on the fly. This activity will likely require more CPU time than would have been required if the program explicitly freed unnecessary memory. In addition, programmers in a garbage-collected environment have less control over the scheduling of CPU time devoted to freeing objects that are no longer needed.

#### Q.4. What do you mean by Static Members of a Class?

**Ans.: Static Members of Classes :** In addition to (instance) members, a Java class can include static members that are attached to the class rather than instances

of the class. We have already seen how static final fields provide a simple way to define constants.

The static members of a class are not included in the template used to create class instances. There is only one copy of a static field for an entire class-regardless of how many instances of the class are created (possibly none). Similarly, the code in a static method cannot refer to this or to the fields of this because there is no class instance to serve as the receiver for such an access. Of course, a static method can invoke an instance method (or extract an instance field) of class if it explicitly specifies a receiver for the invocation.

Static methods are useful because we occasionally need to write methods where the primary argument is either a primitive value or an object from a class that we cannot modify. For example, the library method Integer.toString (int i) converts an int to the corresponding String. Since an int is not an object, there is no int class to hold such a method. Consequently, the Java library provides a static method toString (int i) in the class Integer.

Finally, all operations on arrays must be expressed in static (procedural) form because array types do not have conventional class definitions; they are built-in to the Java virtual machine.

### Q.5. What do you mean by Wrapper Classes?

**Ans.: Wrapper classes** are used to represent primitive values when an Object is required. The wrapper classes are used extensively with Collection classes in the *java.util* package and with the classes in the *java.lang.reflect* reflection package.

Wrapper classes has the following features:

- One for each primitive type: Boolean, Byte, Character, Double, Float, Integer, Long, and Short.
- Byte, Double, Float, Integer and Short extend the abstract Number class.
- All are public final i.e. cannot be extended.
- Get around limitations of primitive types.
- Allow objects to be created from primitive types.
- All the classes have two constructor forms :
  - a constructor that takes the primitive type and creates an object eg Character(char), Integer(int).

a constructor that converts a String into an object eg Integer("1"). Throws a NumberFormatException if the String cannot be converted to a number.

**NOTE**: The character class does not have a constructor that takes a String argument

- All, except Character, have a valueOf(String s) method which is equivalent to new Type(String s)
- All have a typeValue() method which returns the value of the object as it's primitive type. These are all abstract methods defined in Number and overridden in each class
  - public byte byteValue()
  - public short shortValue()
  - public int intValue()
  - public long longValue()
  - public float floatValue()
  - public double double Value()
- lated Queries. All the classes override equals(), hashCode() and toString() in Object
  - equals() returns true if the values of the compared objects are the same.
  - hashCode() returns the same hashcode for objects of the same type having the same value.
  - toString() returns the string representation of the objects value.
- All have a public static final TYPE field which is the Class object for that primitive type.
- All have two static fields MIN\_VALUE and MAX\_VALUE for the minimum and maximum values that can be held by the type.

#### Void:

There is also a wrapper class for Void which cannot be instantiated.

**NOTE**: The constructors and methods described above do NOT exist for the Void class although it does have the TYPE field.

#### Character:

Contains two methods for returning the numeric value of a character in the various number systems:

- public static int digit(char ch, int radix)
- public static int getNumber(char ch)
- And one method to return the character value of a number :
  - public static char forDigit(int digit, int radix)
- Has two case conversion methods :
  - public static char toLowerCase(char ch)
  - public static char toUpperCase(char ch)
- Also contains a variety of other methods to test wether a character is of a specific type eg isLetter(), isDefined(), isSpaceChar(), etc.
- GetType() returns an int that defines a character's Unicode type.

#### Integer, Short, Byte and Long:

- All have parseType methods eg parseInt(), parseShort(), etc that take a String and parse it into the appropriate type.
- The Integer and Long classes also have the static methods toBinaryString(), toOctalString() and toHexString() which take an integer value and convert it to the appropriate String representation.

#### Float and Double:

- Both classes have static fields which define POSITIVE\_INFINITY, NEGATIVE\_INFINITY, and NaN.
- And the following methods to test a value :
  - public boolean isNan()
  - public static boolean isNaN(type value)
  - public boolean isInfinite()
  - public static boolean isInfinite(type value)
- Float also has a constructor that takes a double value.
- both classes have methods to convert a value into a bit pattern or vice versa:
  - public static int floatToIntBits(float value)
  - public static float intBitsToFloat(int bits)
  - public static long doubleToLongBits(double value)
  - public static double longBitsToDouble(long bits)

### Chapter-4

# **Packages and Interfaces**

#### Q.1. What are Packages?

**Ans.: Introduction :** Many times when we get a chance to work on a small project, one thing we intend to do is to put all java files into one single directory. It is quick, easy and harmless. However if our small project gets bigger, and the number of files is increasing, putting all these files into the same directory would be a problematic for us. In java we can avoid this sort of problem by using Packages.

Packages are nothing more than the way we organize files into different directories according to their functionality, usability as well as category they should belong to.

Packaging also help us to avoid class name collision when we use the same class name as that of others. For example, if we have a class name called "Vector", its name would crash with the Vector class from JDK. However, this never happens because JDK use java.util as a package name for the Vector class (java.util.Vector). So our Vector class can be named as "Vector" or we can put it into another package like com.mycompany.Vector without fighting with anyone. The benefits of using package reflect the ease of maintenance, organization, and increase collaboration among developers.

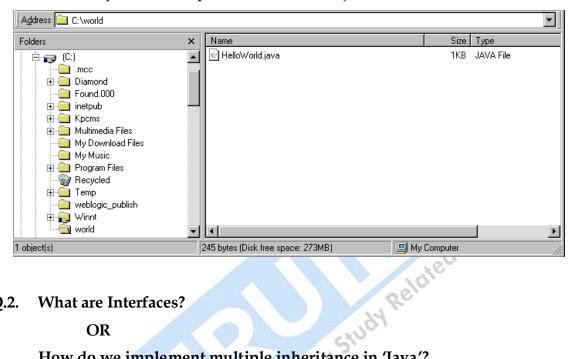
**How to create a Package :** Suppose we have a file called HelloWorld.java, and we want to put this file in a package **world**. First thing we have to do is to specify the keyword **package** with the name of the package we want to use (**world** in our case) on top of our source file, before the code that defines the real classes in the package, as shown in our HelloWorld class below :

#### package world;

```
public class HelloWorld {
  public static void main(String[] args) {
    System.out.println("Hello World");
  }
```

}

One thing you must do after creating a package for the class is to create nested subdirectories to represent package hierarchy of the class. In our case, we have the **world** package, which requires only one directory. So, we create a directory world and put our HelloWorld.java into it.



#### Q.2. What are Interfaces?

OR

How do we implement multiple inheritance in 'Java'?

How do we declare and implement Interfaces?

**Ans.: Interfaces and Multiple Inheritance:** Interfaces have another very important role in the Java programming language. Interfaces are not part of the class hierarchy, although they work in combination with classes. The Java programming language does not permit multiple inheritance (inheritance is discussed later in this lesson), but interfaces provide an alternative.

In Java, a class can inherit from only one class but it can implement more than one interface. Therefore, objects can have multiple types: the type of their own class and the types of all the interfaces that they implement. This means that if a variable is declared to be the type of an interface, its value can reference any object that is instantiated from any class that implements the interface.

**Defining an Interface**: An interface declaration consists of modifiers, the keyword interface, the interface name, a comma-separated list of parent interfaces (if any), and the interface body. For example:

The public access specifier indicates that the interface can be used by any class in any package. If you do not specify that the interface is public, your interface will be accessible only to classes defined in the same package as the interface.

An interface can extend other interfaces, just as a class can extend or subclass another class. However, whereas a class can extend only one other class, an interface can extend any number of interfaces. The interface declaration includes a comma-separated list of all the interfaces that it extends.

The Interface Body: The interface body contains method declarations for all the methods included in the interface. A method declaration within an interface is followed by a semicolon, but no braces, because an interface does not provide implementations for the methods declared within it. All methods declared in an interface are implicitly public, so the public modifier can be omitted.

An interface can contain constant declarations in addition to method declarations. All constant values defined in an interface are implicitly public, static, and final. Once again, these modifiers can be omitted.

**Implementing an Interface :** To declare a class that implements an interface, you include an implements clause in the class declaration. Your class can implement more than one interface, so the implements keyword is followed by a comma-separated list of the interfaces implemented by the class.

```
public interface Relatable
{
   public int isLargerThan(Relatable other);
}
public class RectanglePlus implements Relatable {
   public int width = 0;
```

```
public int height = 0;
public Point origin;
// four constructors
public RectanglePlus() {
origin = new Point(0, 0);
public RectanglePlus(Point p) {
origin = p;
}
                         e rec<sup>‡</sup>
public RectanglePlus(int w, int h) {
origin = new Point(0, 0);
width = w;
height = h;
}
public RectanglePlus(Point p, int w, int h) {
origin = p;
width = w;
height = h;
// a method for moving the rectangle
public void move(int x, int y) {
origin.x = x;
origin.y = y;
// a method for computing the area of the rectangle
public int getArea() {
return width * height;
}
// a method to implement Relatable
public int isLargerThan(Relatable other) {
```

```
RectanglePlus otherRect = (RectanglePlus)other;

if (this.getArea() < otherRect.getArea())

return -1;

else if (this.getArea() > otherRect.getArea())

return 1;

else

return 0;

}
```

Because RectanglePlus implements Relatable, the size of any two RectanglePlus objects can be compared.

### Q.4 Explain Inheritance with example?

**Ans.:** In the Java language, classes can be *derived* from other classes, thereby *inheriting* fields and methods from those classes.

**Definitions**: A class that is derived from another class is called a *subclass* (also a *derived class*, *extended class*, or *child class*). The class from which the subclass is derived is called a *superclass* (also a *base class* or a *parent class*).

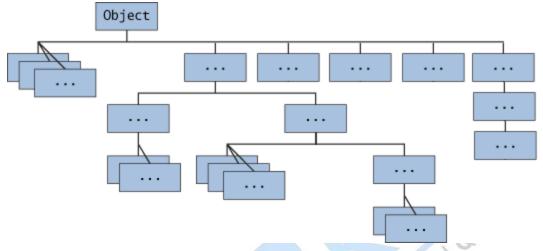
Excepting Object, which has no superclass, every class has one and only one direct superclass (single inheritance). In the absence of any other explicit superclass, every class is implicitly a subclass of Object.

Classes can be derived from classes that are derived from classes, and so on, and ultimately derived from the topmost class, Object. Such a class is said to be *descended* from all the classes in the inheritance chain stretching back to Object.

The idea of inheritance is simple but powerful: When you want to create a new class and there is already a class that includes some of the code that you want, you can derive your new class from the existing class. In doing this, you can reuse the fields and methods of the existing class without having to write (and debug!) them yourself.

A subclass inherits all the *members* (fields, methods, and nested classes) from its superclass. Constructors are not members, so they are not inherited by subclasses, but the constructor of the superclass can be invoked from the subclass.

The Java Platform Class Hierarchy: The Object class, defined in the java.lang package, defines and implements behavior common to all classes — including the ones that you write. In the Java platform, many classes derive directly from Object, other classes derive from some of those classes, and so on, forming a hierarchy of classes.



All Classes in the Java Platform are Descendants of Object

At the top of the hierarchy, Object is the most general of all classes. Classes near the bottom of the hierarchy provide more specialized behavior.

```
/*An Example of Inheritance*/
public class Bicycle {
    // the Bicycle class has three fields
    public int cadence;
    public int gear;
    public int speed;

    // the Bicycle class has one constructor
    public Bicycle(int startCadence, int startSpeed, int startGear) {
        gear = startGear;
        cadence = startCadence;
        speed = startSpeed;
    }
}
```

```
// the Bicycle class has four methods
  public void setCadence(int newValue) {
    cadence = newValue;
  public void setGear(int newValue) {
    gear = newValue;
  public void applyBrake(int decrement) {
    speed -= decrement;
  public void speedUp(int increment) {
    speed += increment;
A class declaration for a MountainBike class that is a subclass of Bicycle might
look like this:
public class MountainBike extends Bicycle {
  // the MountainBike subclass adds one field
  public int seatHeight;
  // the MountainBike subclass has one constructor
  public MountainBike(int startHeight, int startCadence, int startSpeed, int
startGear) {
    super(startCadence, startSpeed, startGear);
    seatHeight = startHeight;
  // the MountainBike subclass adds one method
  public void setHeight(int newValue) {
    seatHeight = newValue;
```

MountainBike inherits all the fields and methods of Bicycle and adds the field seatHeight and a method to set it. Except for the constructor, it is as if you had written a new MountainBike class entirely from scratch, with four fields and five methods. However, you didn't have to do all the work. This would be especially valuable if the methods in the Bicycle class were complex and had taken substantial time to debug.

#### What are Abstract Methods and Classes? Q.5.

Ans.: Abstract Methods and Classes: An abstract class is a class that is declared abstract—it may or may not include abstract methods. Abstract classes cannot be instantiated, but they can be subclassed.

An abstract method is a method that is declared without an implementation (without braces, and followed by a semicolon), like this:

abstract void moveTo(double deltaX, double deltaY);

If a class includes abstract methods, the class itself must be declared abstract, Your Study Relate as in:

```
public abstract class GraphicObject {
 // declare fields
 // declare non-abstract methods
 abstract void draw();
```

When an abstract class is subclassed, the subclass usually provides implementations for all of the abstract methods in its parent class. However, if it does not, the subclass must also be declared abstract.

When an Abstract Class Implements an Interface: A class that implements an interface must implement all of the interface's methods. It is possible, however, to define a class that does not implement all of the interface methods, provided that the class is declared to be abstract. For example,

```
abstract class X implements Y {
 // implements all but one method of Y
class XX extends X {
 // implements the remaining method in Y
```

}

In this case, class X must be abstract because it does not fully implement Y, but class XX does, in fact, implement Y.

**Class Members :** An abstract class may have static fields and static methods. You can use these static members with a class reference—for example, AbstractClass.staticMethod()—as you would with any other class.

#### Q.6. What are Final Classes and Methods?

#### Ans.: Writing Final Classes and Methods:

**Final Methods**: You can declare some or all of a class's methods *final*. You use the final keyword in a method declaration to indicate that the method cannot be overridden by subclasses. The Object class does this—a number of its methods are final.

You might wish to make a method final if it has an implementation that should not be changed and it is critical to the consistent state of the object. For example, you might want to make the getFirstPlayer method in this ChessAlgorithm class final:

```
class ChessAlgorithm {
   enum ChessPlayer { WHITE, BLACK }
   ...
   final ChessPlayer getFirstPlayer() {
     return ChessPlayer.WHITE;
   }
   ...
}
```

Methods called from constructors should generally be declared final. If a constructor calls a non-final method, a subclass may redefine that method with surprising or undesirable results.

**Final Variables :** To prevent the subclasses from overrding the member variables of the superclass, we can declare them as final using the final as a modifier.

```
e.g. final int SIZE =55;
```

**Final Classes :** You can also declare an entire class final — this prevents the class from being subclassed. This is particularly useful, for example, when

creating an immutable class like the String class. You can use final modifier with class as follows :





### Chapter-5

# **Exception Handling in Java**

#### Q.1. What is an Exception?

OR

Explain how Exceptions are handled using try-catch Block?

OR

What is a Finally Block?

**Ans.:** The term *exception* is shorthand for the phrase "exceptional event."

**Definition :** An *exception* is an event, which occurs during the execution of a program that disrupts the normal flow of the program's instructions.

When an error occurs within a method, the method creates an object and hands it off to the runtime system. The object, called an *exception object*, contains information about the error, including its type and the state of the program when the error occurred. Creating an exception object and handing it to the runtime system is called *throwing an exception*. After a method throws an exception, the runtime system attempts to find something to handle it.

Some of the predefined exception classes are:

ArithmeticException,

ArrayIndexOutOfBoundException,

IOException etc.

**The try Block**: The first step in constructing an exception handler is to enclose the code that might throw an exception within a try block. In general, a try block looks like the following.

```
try {
    code
```

```
catch and finally blocks . . .
```

The segment in the example labeled *code* contains one or more legal lines of code that could throw an exception.

A catch Block: A catch block defined by the keyword catch "catches" the exception "thrown" by the try block and handles it appropriately. The catch block is added immediately after the try block.

```
The general form is:
                           to Your Study Related Queries.
try
      statement;
catch(Exception type e)
{
      statement;
```

Multiple catch Statements: It is possible to have more than one catch statements in the catch block.

```
e.g.
try
       statement;
catch(Exception-Type-1 e)
```

**Using Finally Statement:** Java supports another statement known as finally statement that can be used to handle an exception that is not caught by any of the previous catch statements. Finally block can be used to handle any exception generated within a try block. It may be immediately after the try block or after the last catch block.

When a finally block is defined, this is guaranteed to execute, regardless of whether or not in exception is thrown.

**Throwing our own Exceptions :** There may be times when we would like to throw our own exceptions. We can do this by using the keyword throw as follows :

throw new Throwable\_subclass;
e.g. throw new Arithmetic Exception();

### Chapter-6

## I/O in Java

#### Q.1. What are Streams?

OR

#### What is the use of DataInputStream and DataOutputStream?

**Ans.:** Java uses the concept of streams to represent the ordered sequence of data, a common characteristic shared by all the input/output devices. A stream presents a uniform, easy-to-use, object-oriented interface between the program and the input/output devices.

A stream in Java is a path along which data flows. Both the source and the destination may be physical devices or programs or other streams in the same program.

The concept of sending data from one stream to another has made streams in Java a powerful tool for file processing also.

**Stream Classes**: The **java.io** package contains a large number of stream classes that provide capabilities for processing all types of data. These classes may categorize into two groups based on the data type on which they operate.

- (1) Byte Stream Classes: Provide support for handling I/O operations on bytes.
- **(2) Character Stream Classes :** Provide support for managing I/O operations on characters.

**Byte Stream Classes:** ByteStream classes have been designed to provide functional features for creating and manipulating streams and files for reading and writing bytes. Since the streams are unidirectional, they can transmit bytes in only one direction and, therefore, Java provides two kinds of byte stream classes: input stream classes and output stream classes.

a) Input Stream Classes: Input stream classes are that used to read 8-bit bytes include a super class known as Input Stream and a number of subclasses for supporting various input-related functions.

The InputStream class defines methods for performing input functions such as:

- Reading bytes
- Closing streams
- Marking positions in streams
- Skipping ahead in a stream
- Finding the number of bytes in a stream

Some methods of InputStream are read(), skip(n),reset(), close() etc.

The class DataInputStream extends FilterInput Stream and implements the interface DataInput. Therefore the DataInputStream class implements the methods described in DataInput in addition to using the methods of Input Stream class.

Some methods of DataInputStream are readShort(), readInt(), readLong(), readFloat(), readLine() etc.

b) Output Stream Classes: Output stream classes are derived from the base class OutputStream. Like InputStream, the OutputStream is an abstract class and therefore we cannot instantiate it.

The OutputStream includes methods that are designed to perform the following tasks:

- Writing bytes
- Closing streams
- Flushing streams

Some methods of OutputStream are write(), close(), flush() etc.

The DataOutputStream, implements the interface DataOutput and therefore implements methods like writeShort(), writeBytes(), writeInt(), writeLong() etc.

This page shows you how to use the DataInputStream and DataOutputStream classes from java.io using an example, DataIOTest, that reads and writes tabular data like this.

```
19.99 12
            Java T-shirt
9.99
       8
            Java Mug
```

DataOutputStream, like other filtered output streams, must be attached to some other OutputStream. In this case, its attached to a FileOutputStream set up to write to a file on the file system named invoice1.txt.

DataOutputStream dos = new DataOutputStream(

```
new FileOutputStream("invoice1.txt"));
```

Next, DataIOTest uses DataOutputStream's specialized writeXXX() methods to write the invoice data (contained within arrays in the program).

```
for (int i = 0; i < prices.length; i + +) {
  dos.writeDouble(prices[i]);
  dos.writeChar('\ t');
  dos.writeInt(units[i]);
  dos.writeChar('\t');
  dos.writeChars(descs[i]);
  dos.writeChar('\n');
dos.close();
```

Your Study Related Queries... Note that this code snippet closes the output stream when its finished. The close() method flushes the stream before closing it.

Next, DataIOTest opens a DataInputStream on the file just written:

DataInputStream dis = new DataInputStream(

```
new FileInputStream("invoice1.txt"));
```

DataInputStream, like other filtered input streams, must be attached to some other InputStream. In this case, its attached to a FileInputStream set up to read from a file on the file system named invoice1.txt. DataIOTest then just reads the data back in using DataInputStream's specialized readXXX() methods to read the input data into Java variables of the correct type.

```
while (!EOF) {
  try {
    price = dis.readDouble();
    dis.readChar();
                        // throws out the tab
```

When all of the data has been read, DataIOText displays a statement summarizing the order and the total amount owed, and closes the stream.

Note the loop that DataIOTest uses to read the data from the DataInputStream. Normally, when reading you see loops like this:

```
while ((input = dis.readLine()) != null) {
    ...
}
```

The readLine() method returns some value, null, that indicates that the end of the file has been reached.

**CharacterStreamClasses:** Character streams can be used to read and write 16-bit Unicode characters. There are two kinds of character stream classes, namely, reader stream classes and writer stream classes.

a) Reader Stream Classes: Reader stream classes are designed to read character from the files. Reader class is the base class for all other classes. These classes are functionally very similar to the input stream classes, except input streams use bytes as their fundamental unit of information, while reader streams use characters.

The **Reader** class contains methods that are identical to those available in the **InputStream** class, except Reader is designed to handle characters.

**b) Writer Stream Classes :** Like output stream classes, the writer stream classes are designed to perform all output operations on files. Only

difference is that while output stream classes are designed to write bytes, the writer stream classes are designed to write characters.

The **Writer** class is an abstract class which acts as abase class for all the other writer stream classes. This base class provides support for all output operations by defining methods that are identical to those in **OutputStream** class.

#### Q.2. What do you mean by Serialization and Object Persistence?

Ans.: Serialization involves saving the current state of an object to a stream, and restoring an equivalent object from that stream. The stream functions as a container for the object. Its contents include a partial representation of the object's internal structure, including variable types, names, and values. The container may be transient (RAM-based) or persistent (disk-based). A transient container may be used to prepare an object for transmission from one computer to another. A persistent container, such as a file on disk, allows storage of the object after the current session is finished. In both cases the information stored in the container can later be used to construct an equivalent object containing the same data as the original.

For an object to be serialized, it must be an instance of a class that implements either the Serializable or Externalizable interface. Both interfaces only permit the saving of data associated with an object's variables. They depend on the class definition being available to the Java Virtual Machine at reconstruction time in order to construct the object. The Serializable interface relies on the Java runtime default mechanism to save an object's state. Writing an object is done via the writeObject() method in the ObjectOutputStream class (or the ObjectOutput interface).

Sometimes you may wish to prevent certain fields from being stored in the serialized object. The Serializable interface allows the implementing class to specify that some of its fields do not get saved or restored. This is accomplished by placing the keyword transient before the data type in the variable declaration. In addition to those fields declared as transient, static fields are not serialized (written out), and so cannot be deserialized (read back in).

Adding object persistence to Java applications using serialization is easy. Serialization allows you to save the current state of an object to a container, typically a file. At some later time, you can retrieve the saved data values and create an equivalent object. Depending on which interface you implement, you can choose to have the object and all its referenced objects saved and restored automatically, or you can specify which fields should be saved and

restored. Java also provides several ways of protecting sensitive data in a serialized object, so objects loaded from a serialized representation should prove no less secure than those classes loaded at application startup.



### Chapter-7

## AWT based effective GUI in Java

### Q.1. Explain Delegation of Event Model?

Ans.: The delegation event model came into existence with JDK1.1. In this model, an event is sent to the component from which it originated. The component registers a listener object with the program. The listener object contains appropriate event-handlers that receive and process the events. e.g., when you click a button, the action to be performed is handled by an object registered to handle the button click event.

**NOTE**: By registering a listener object with the program, the component enables the d elegation of events to the listener object for processing.

Every event has a corresponding listener interface that specifies the methods that are required to handle the event. Event objects are sent to registered listeners. To enable a component to handle events, you must register an appropriate listener for it.

**NOTE**: When you use interfaces for creating listeners, the listener class has to override all the methods that are declared in the interface. Some of the interfaces have only one method, whereas others have many. Even if you want to handle only one event, you have to override all the methods. To overcome this, the event package provides seven adapter classes.

### Q.2 How do we implement Nesting of Classes?

OR

What are Inner Classes?

**Ans.: Nested Classes :** The Java programming language allows you to define a class within another class. Such a class is called a *nested class* and is illustrated here:

class OuterClass {

...

```
class NestedClass {
    ...
}
```

**Terminology:** Nested classes are divided into two categories: static and non-static. Nested classes that are declared static are simply called *static nested classes*. Non-static nested classes are called *inner classes*.

```
class OuterClass {
...
static class StaticNestedClass {
...
}
class InnerClass {
...
}

A nested class is a member of its enclosing 1
(inner all)
```

A nested class is a member of its enclosing class. Non-static nested classes (inner classes) have access to other members of the enclosing class, even if they are declared private. Static nested classes do not have access to other members of the enclosing class. As a member of the OuterClass, a nested class can be declared private, public, protected, or *package private*. (Recall that outer classes can only be declared public or *package private*.)

#### Q.3. Reasons to use nested classes.

**Ans.:** There are several compelling reasons for using nested classes, among them:

- It is a way of logically grouping classes that are only used in one place.
- It increases encapsulation.
- Nested classes can lead to more readable and maintainable code.

- a) Logical Grouping of Classes: If a class is useful to only one other class, then it is logical to embed it in that class and keep the two together. Nesting such "helper classes" makes their package more streamlined.
- b) Increased Encapsulation: Consider two top-level classes, A and B, where B needs access to members of A that would otherwise be declared private. By hiding class B within class A, A's members can be declared private and B can access them. In addition, B itself can be hidden from the outside world.
- c) More Readable, Maintainable Code: Nesting small classes within top-level classes places the code closer to where it is used.

**Static Nested Classes**: As with class methods and variables, a static nested class is associated with its outer class. And like static class methods, a static nested class cannot refer directly to instance variables or methods defined in its enclosing class — it can use them only through an object reference.

**Note**: A static nested class interacts with the instance members of its outer class (and other classes) just like any other top-level class. In effect, a static nested class is behaviorally a top-level class that has been nested in another top-level class for packaging convenience.

Static nested classes are accessed using the enclosing class name:

OuterClass.StaticNestedClass

For example, to create an object for the static nested class, use this syntax:

OuterClass.StaticNestedClass nestedObject = new OuterClass.StaticNestedClass();

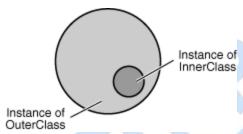
**Inner Classes:** As with instance methods and variables, an inner class is associated with an instance of its enclosing class and has direct access to that object's methods and fields. Also, because an inner class is associated with an instance, it cannot define any static members itself.

Objects that are instances of an inner class exist *within* an instance of the outer class. Consider the following classes :

class OuterClass {

```
...
class InnerClass {
    ...
}
```

An instance of InnerClass can exist only within an instance of OuterClass and has direct access to the methods and fields of its enclosing instance. The next figure illustrates this idea.



An InnerClass Exists Within an Instance of OuterClass

To instantiate an inner class, you must first instantiate the outer class. Then, create the inner object within the outer object with this syntax:

OuterClass.InnerClass innerObject = outerObject.new InnerClass();



## **Chapter-8**

# **Applets**

#### Q.1. What are Applets?

OR

#### What are the advantages and disadvantages of Applet Programming?

Ans.: A Java applet is an applet delivered in the form of Java bytecode. Java applets can run in a Web browser using a Java Virtual Machine (JVM), or in Sun's AppletViewer, a stand-alone tool for testing applets. Java applets were introduced in the first version of the Java language in 1995. Java applets are usually written in the Java programming language but they can also be written in other languages that compile to Java bytecode such as Jython.

Applets are used to provide interactive features to web applications that cannot be provided by HTML. Since Java's bytecode is platform independent, Java applets can be executed by browsers for many platforms, including Windows, Unix, Mac OS and Linux. There are open source tools like applet2app which can be used to convert an applet to a stand alone Java application/windows executable/linux executable. This has the advantage of running a Java applet in offline mode without the need for internet browser software.

**Technical Information:** Java applets are executed in a sandbox by most web browsers, preventing them from accessing local data. The code of the applet is downloaded from a web server and the browser either embeds the applet into a web page or opens a new window showing the applet's user interface. The applet can be displayed on the web page by making use of the deprecated applet HTML element [1], or the recommended object element [2]. This specifies the applet's source and the applet's location statistics.

A Java applet extends the class java.applet.Applet, or in the case of a Swing applet, javax.swing.JApplet. The class must override methods from the applet class to set up a user interface inside itself (Applet is a descendant of Panel which is a descendant of Container).

**Advantages**: A Java applet can have any or all of the following advantages:

- It is simple to make it work on Linux, Windows and Mac OS i.e. to make it cross platform.
- The same applet can work on "all" installed versions of Java at the same time, rather than just the latest plug-in version only. However, if an applet requires a later version of the JRE the client will be forced to wait during the large download.
- It is supported by most web browsers.
- It will cache in most web browsers, so will be quick to load when returning to a web page but may get stuck in the cache and have issues when new versions come out.
- It can have full access to the machine it is running on if the user agrees.
- It can improve with use: after a first applet is run, the JVM is already running and starts quickly, benefitting regular users of Java but the JVM will need to restart each time the browser starts fresh.
- It can run at a comparable (but generally slower) speed to other compiled languages such as C++, but many times faster than JavaScript.
- It can move the work from the server to the client, making a web solution more scalable with the number of users/clients.

Disadvantages: A Java applet is open to any of the following disadvantages:

- It requires the Java plug-in, which isn't available by default on all web browsers.
- an implementation of the Sun Java plug-in does not exist for 64-bit processors.
- It cannot start until the Java Virtual Machine is running, and this may have significant startup time the first time it is used.
- If untrusted, it has severely limited access to the user's system in particular having no direct access to the client's disk or clipboard.
- Some organizations only allow software installed by the administrators. As a result, many users cannot view applets by default.
- Applets may require a specific JRE.

### Q.2. How communication is possible in between Applications?

OR

#### What do you mean by Inter Applet Communication?

**Ans.:** Getting two or more applets within a single Web page to talk to each other has some benefits. Although this applet capability has been around since the earliest version of Java, it's not often used, because there's more emphasis placed on getting applets to communicate with servers.

While this is understandable given the current fashion of client/server programming, it's still a valuable skill for developers to learn. Another reason the technique isn't used much is that complicated Web-borne applets are usually shown in a single window. If there's a lot of information to show, the designers simply make the applet larger.

However, in terms of Web page design, it's better in some cases to place small bits of Java-based functionality in different parts of the page, leaving the rest to be filled with text and images. To do this, you need multiple applet windows that are, in some sense, part of the same program.

**Method:** The secret of inter-applet communication (which we'll abbreviate to IAC) is the method **AppletContext.getApplets()**. This method provides us with an **Enumeration** of all the applets running on the same page as the calling applet. From this **Enumeration**, you can take actual **Applet** objects, allowing you to freely call methods on it.

What we'll first give names to the applets on the page and then allow them to send text strings to each other using the names as destinations.

Here's an API for this:

public void send(String appletName, String message);

protected String rcv();

the **send()** method sends a string to another applet with a given name;

the **rcv()** method returns the next string that has been sent to you.

### Q.3. Explain the life cycle of an Applet?

**Ans.:** An applet can react to major events in the following ways:

- It can *initialize* itself.
- It can start running.
- It can *stop* running.

• It can perform a *final cleanup*, in preparation for being unloaded.

All applets have the following four methods:

```
public void init();
public void start();
public void stop();
public void destroy();
```

They have these methods because their superclass, java.applet.Applet, has these methods.

In the superclass, these are simply do-nothing methods.

The **init()** method is called exactly once in an applet's life, when the applet is first loaded. It's normally used to read PARAM tags, start downloading any other images or media files you need, and set up the user interface. Most applets have init() methods.

The **start()** method is called at least once in an applet's life, when the applet is started or restarted. In some cases it may be called more than once. Many applets you write will not have explicit start()methods and will merely inherit one from their superclass. A start() method is often used to start any threads the applet will need while it runs.

The **stop()** method is called at least once in an applet's life, when the browser leaves the page in which the applet is embedded. The applet's start() method will be called if at some later point the browser returns to the page containing the applet. In some cases the stop() method may be called multiple times in an applet's life. Many applets you write will not have explicit stop()methods and will merely inherit one from their superclass. Your applet should use the stop() method to pause any running threads. When your applet is stopped, it should not use any CPU cycles.

The **destroy()** method is called exactly once in an applet's life, just before the browser unloads the applet. This method is generally used to perform any final clean-up. For example, an applet that stores state on the server might send some data back to the server before it's terminated. many applets will not have explicit destroy() methods and just inherit one from their superclass.

#### Q.4. How parameters are passed to Applets?

Ans.: Passing Parameters to Applets: Parameters are passed to applets in NAME=VALUE pairs in <PARAM> tags between the opening and closing APPLET tags. Inside the applet, you read the values passed through the PARAM tags with the getParameter() method of the java.applet.Applet class.

The program below demonstrates this with a generic string drawing applet. The applet parameter "Message" is the string to be drawn.

```
import java.applet.*;
import java.awt.*;
public class DrawStringApplet extends Applet {
 private String defaultMessage = "Hello!";
 public void paint(Graphics g) {
 if (inputFromPage == null) inputFromPage = defaultMessage;
g.drawString(inputFromPage, 50, 25).
                                               Related
You also need an HTML file that references your applet. The following simple
HTML file will do:
                          (e55 to
<HTML>
<HEAD>
<TITLE> Draw String </TITLE>
</HEAD>
<BODY>
This is the applet:<P>
<a>APPLET code="DrawStringApplet" width="300" height="50"></a>
<PARAM name="Message" value="Howdy, there!">
This page will be very boring if your browser doesn't understand Java.
</APPLET>
</BODY>
</HTML>
```

Of course you are free to change "Howdy, there!" to a "message" of your choice. You only need to change the HTML, not the Java source code. PARAMs let you customize applets without changing or recompiling the code.

Howdy, There!

However rather than hardcoding the message to be printed it's read into the variable inputFromPage from a PARAM element in the HTML.

You pass getParameter() a string that names the parameter you want. This string should match the name of a PARAM element in the HTML page. getParameter() returns the value of the parameter. All values are passed as strings. If you want to get another type like an integer, then you'll need to pass it as a string and convert it to the type you really want.

The PARAM element is also straightforward. It occurs between <APPLET> and </APPLET>. It has two attributes of its own, NAME and VALUE. NAME identifies which PARAM this is. VALUE is the string value of the PARAM. Both should be enclosed in double quote marks if they contain white space.

An applet is not limited to one PARAM. You can pass as many named PARAMs to an applet as you like. An applet does not necessarily need to use all the PARAMs that are in the HTML. Additional PARAMs can be safely Get Instant Access to ignored.

### Chapter-9

# Threading in Java

#### Q.1. What is Multithreading?

OR

What are Threads and how are they implemented in Java?

OR

Explain various states of life cycle of a Thread?

Ans.: Computer users take it for granted that their systems can do more than one thing at a time. They assume that they can continue to work in a word processor, while other applications download files, manage the print queue, and stream audio. Even a single application is often expected to do more than one thing at a time. For example, that streaming audio application must simultaneously read the digital audio off the network, decompress it, manage playback, and update its display.

The Java platform is designed from the ground up to support concurrent programming, with basic concurrency support in the Java programming language and the Java class libraries. Since version 5.0, the Java platform has also included high-level concurrency APIs.

In concurrent programming, there are two basic units of execution: *processes* and *threads*. In the Java programming language, concurrent programming is mostly concerned with threads. However, processes are also important.

**Processes:** A process has a self-contained execution environment. A process generally has a complete, private set of basic run-time resources; in particular, each process has its own memory space.

Processes are often seen as synonymous with programs or applications. However, what the user sees as a single application may in fact be a set of cooperating processes. To facilitate communication between processes, most operating systems support *Inter Process Communication* (IPC) resources, such as pipes and sockets.

**Threads :** Threads are sometimes called *lightweight processes*. Both processes and threads provide an execution environment, but creating a new thread requires fewer resources than creating a new process.

Threads exist within a process — every process has at least one. Threads share the process's resources, including memory and open files. This makes for efficient, but potentially problematic, communication.

Multithreaded execution is an essential feature of the Java platform. Every application has at least one thread — or several, if you count "system" threads that do things like memory management and signal handling. But from the application programmer's point of view, you start with just one thread, called the *main thread*.

An application that creates an instance of Thread must provide the code that will run in that thread. There are two ways to do this:

**Provide a Runnable object.** The Runnable interface defines a single method, run, meant to contain the code executed in the thread. The Runnable object is passed to the Thread constructor, as in the HelloRunnable example:

```
public class HelloRunnable implements Runnable {
   public void run() {
      System.out.println("Hello from a thread!");
   }
   public static void main(String args[]) {
      (new Thread(new HelloRunnable())).start();
   }
}
```

**Subclass Thread:** The Thread class itself implements Runnable, though its run method does nothing. An application can subclass Thread, providing its own implementation of run, as in the HelloThread example:

```
public class HelloThread extends Thread {
  public void run() {
    System.out.println("Hello from a thread!");
  }
```

```
public static void main(String args[]) {
    (new HelloThread()).start();
}
```

Notice that both examples invoke Thread.start in order to start the new thread.

The first idiom, which employs a Runnable object, is more general, because the Runnable object can subclass a class other than Thread. The second idiom is easier to use in simple applications, but is limited by the fact that your task class must be a descendant of Thread.

The Thread class defines a number of methods useful for thread management. These include static methods, which provide information about, or affect the status of, the thread invoking the method. The other methods are invoked from other threads involved in managing the thread and Thread object.

**Stopping a Thread :** Whenever we want to stop a thread from running further, we may do so by calling its stop() method which results in causing thread to dead state.

**Blocking a Thread :** A thread can also be temporarily suspended or blocked from entering into the runnable and subsequently running state by using either of the following thread methods :

```
sleep() //blocked for a specified time

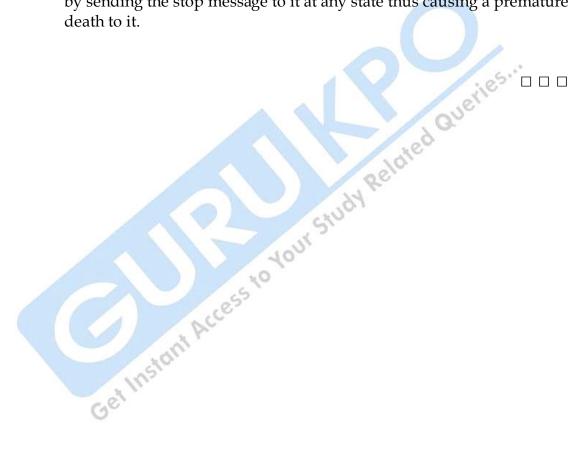
suspend() //blocked until further orders

wait() //blocked until certain conditions occurs.
```

**Life Cycle of a Thread :** During the life time of a thread, there are many states it can enter. They include :

- (1) **Newborn State**: When we create a thread object, the thread is born and is said to be in newborn state. The thread is not yet scheduled for running.
- (2) **Runnable State**: It means that the thread is ready for execution and is waiting for the availability of the processor. That is , the thread has joined the queue of threads that are waiting for execution.

- (3) **Running State :** It means that the processor has given its time to the thread for its execution. The thread runs until it relinquishes control (using suspend(), sleep(), or notify() )on its own or it is preempted by a higher priority thread.
- (4) **Blocked State**: A thread is said to be blocked when it is prevented from entering into the runnable state and subsequently the running state. This happens when the thread is suspended, sleeping, or waiting in order to satisfy certain requirements.
- (5) **Dead State**: A running thread ends its life when it has completed executing its run() method. It is a natural death. However we can kill it by sending the stop message to it at any state thus causing a premature death to it.



## Chapter-10

# Overview of Networking

# Q.1. Explain how socket based connectivity is useful in Client/Server Applications?

**Ans.:** In Client/Server applications, the server provides services like processing database queries or modifying the data in the database. The communication that occurs between the client and the server must be reliable. The data must not be lost and must be available to the client in the same sequence in which it was sent by the server.

Transmission control protocol(TCP) provides a reliable, point-to-point communication channel for Client-Server applications to communicate with each other. To communicate over TCP, client and server program establish a connection and bind a socket. Sockets are used to handle the communication links between applications over the network. Further communication between the client and the server is through the socket.

The advantage of the socket model using TCP over other communication models, such as NetBEUI and Apple Talk, is that the server is not affected by the source of client requests. It services all requests, as long as the clients follow the TCP/IP protocol suite. This means that the client can be any kind of computer. No longer is the client restricted to the UNIX, Windows, DOS, or Macintosh platforms. Therefore, all the computers in a network implementing TCP/IP can communicate with each other through sockets.

Java was designed as a networking language. It makes network programming easier by encapsulating connection functionality in the Socket classes, that is, the Socket class to create a client socket and the Server Socket class to create a server socket.

The different socket classes are outlined below:

**Socket** is the basic class that supports the TCP protocol. TCP is a stream network connection protocol. The Socket class provides methods for stream I/O, which makes reading from and writing to a socket easy. This class is indispensable to the programs written to communicate on the Internet.

**ServerSocket** is a class used by the Internet server programs for listening to client requests. ServerSocket does not actually perform the service; instead, it

creates a Socket object on behalf of the client. The communication is performed through the object created.

#### Q.2 Explain TCP/IP sockets and Datagram sockets.

#### Ans.: Client Server and Sockets:

- From a programmer's viewpoint, the Internet is the largest **client/server** system implemented to date.
- The Internet has well-defined **protocols** used between the clients and the servers.
- In fact the whole of the Internet is underpinned by just two protocols: the **Internet Protocol (IP)** and the **Transmission Control Protocol (TCP)**.
- ◆ One of the most important ways of implementing client server applications is by using **TCP/IP sockets**.
- Most high level programming languages and common OS's now support the use of sockets though in this module we are largely concerned with Java.

#### **Introduction to Sockets:**

- ARPA funded the University of California at Berkeley to provide a UNIX implementation of the TCP/IP protocol suite.
- What was developed was termed the socket interface, although you might hear it called the Berkeley -socket interface or just Berkeley sockets. It was written in C.
- Today, the socket interface is the most widely used method for accessing a TCP/IP network.
- A socket is nothing more than a convenient abstraction. It represents a connection point into a TCP/IP network, devices communicate with each other by sending or receiving data through a socket.

#### **Sockets:**

When two computers want to converse they can each use a socket. Quite often, one computer is termed the server - this opens a socket and listens for connections.

- The other computer is termed the client; it calls the server socket to start the connection. To establish a connection, all that's needed is a destination address and a port number.
- A port is a particular address on the server which is usually represented as a simple integer value 80 is the standard port for a HTTP (web) server.
- **Each** computer in a network has a unique IP address. Ports represent individual connections within that address.

#### **Socket Transmission Modes:**

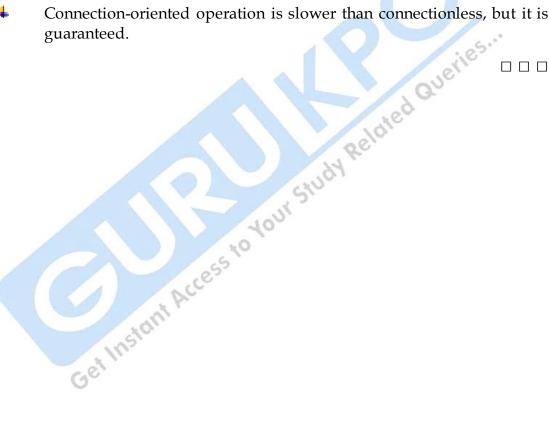
- Sockets have two major modes of operation: connection-oriented and connectionless.
- Connection-oriented sockets use TCP/IP and operate like a telephone; they must establish a connection and a hang up. Everything that flows between these two
- events arrives in the same order it was sent.
- Connectionless sockets operate like the postal service and delivery is not guaranteed. Multiple pieces of mail may arrive in a different order than they were sent.
- Which mode to use is determined by an application's needs. Some applications, such as a time server, don't really need reliability of delivery. Many other applications however do require guaranteed delivery.

## **UDP** and Datagram Sockets:

- Connectionless operation uses the **User Datagram Protocol** (**UDP**). Like TCP, UDP runs on top of IP.
- A **datagram** is a self- contained unit that has all the information needed to attempt its delivery.
- A socket in this mode does not need to connect to a destination socket; it simply sends the datagram to the destination and keeps its fingers crossed.
- The UDP protocol promises only to make a best-effort delivery attempt. Connectionless operation is **fast** and efficient, but not guaranteed.
- UDP is often used in streaming video and audio data to one or more destinations (called **multicast**).

#### **TCP/IP Sockets:**

- Connection-oriented operation uses the Transport Control Protocol (TCP).
- A socket in this mode needs to connect to the destination before sending data.
- Once connected, the sockets are accessed using a streams interface: open-read -write-close.
- 4 Everything sent by one socket is received by the other end of the connection in exactly the same order it was sent. If any errors occur, then TCP can request that packets are resent, ensuring 100% data reliability.
- Connection-oriented operation is slower than connectionless, but it is



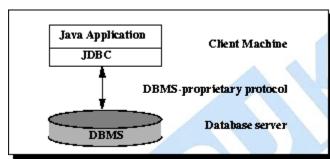
## Chapter-11

# **Java Database Connectivity**

#### Q.1. Explain JDBC Architecture?

**Ans.: JDBC Architecture :** The JDBC API supports both two-tier and three-tier processing models for database access.

#### **Two-tier Architecture for Data Access:**



In the two-tier model, a Java application talks directly to the data source. This requires a JDBC driver that can communicate with the particular data source being accessed. A user's commands are delivered to the database

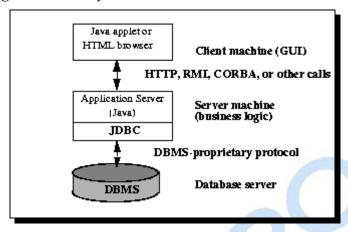
or other data source, and the results of those statements are sent back to the user. The data source may be located on another machine to which the user is connected via a network. This is referred to as a client/server configuration, with the user's machine as the client, and the machine housing the data source as the server. The network can be an intranet, which, for example, connects employees within a corporation, or it can be the Internet.

In the three-tier model, commands are sent to a "middle tier" of services, which then sends the commands to the data source. The data source processes the commands and sends the results back to the middle tier, which then sends them to the user. MIS directors find the three-tier model very attractive because the middle tier makes it possible to maintain control over access and the kinds of updates that can be made to corporate data. Another advantage is that it simplifies the deployment of applications. Finally, in many cases, the three-tier architecture can provide performance advantages.

#### Three-tier Architecture for Data Access:

Until recently, the middle tier has often been written in languages such as C or C++, which offer fast performance. However, with the introduction of optimizing compilers that translate Java bytecode into efficient machinespecific code and technologies such as Enterprise JavaBeans<sup>TM</sup>, the Java

platform is fast becoming the standard platform for middle-tier development. This is a big plus, making it possible to take advantage of Java's robustness, multithreading, and security features.



With enterprises increasingly using the Java programming language for writing server code, the JDBC API is being used more and more in the middle tier of a three-tier architecture. Some of the features that make JDBC a server technology are its support for connection pooling, distributed transactions, and disconnected rowsets. The JDBC API is also what allows access to a data source from a Java middle tier.

## Q.2. What do you understand by JDBC API?

**Ans.: Java Database Connectivity** (JDBC) is an API for the Java programming language that defines how a client may access a database. It provides methods for querying and updating data in a database. JDBC is oriented towards relational databases.

The Java 2 Platform, Standard Edition, version 1.4 (J2SE) includes the JDBC 3.0 API[1] together with a reference implementation JDBC-to-ODBC Bridge, enabling connections to any ODBC-accessible data source in the JVM host environment. This Bridge is native code (not Java), closed source, and only appropriate for experimental use and for situations in which no other driver is available.

**Overview :** JDBC has been part of the Java Standard Edition since the release of JDK 1.1. The JDBC classes are contained in the Java package java.sql. Starting with version 3.0, JDBC has been developed under the Java Community Process. JSR 54 specifies JDBC 3.0 (included in J2SE 1.4), JSR 114

specifies the JDBC Rowset additions, and JSR 221 is the specification of JDBC 4.0.

JDBC allows multiple implementations to exist and be used by the same application. The API provides a mechanism for dynamically loading the correct Java packages and registering them with the JDBC Driver Manager. The **Driver Manager** is used as a connection factory for creating JDBC connections.

JDBC connections support creating and executing statements. These may be update statements such as SQL's CREATE, INSERT, UPDATE and DELETE, or they may be query statements such as SELECT. Additionally, stored procedures may be invoked through a JDBC connection. JDBC represents statements using one of the following classes:

- **Statement** the statement is sent to the database server each and every time.
- PreparedStatement the statement is cached and then the execution
  path is pre determined on the database server allowing it to be
  executed multiple times in an efficient manner.
- CallableStatement used for executing stored procedures on the database.

Update statements such as INSERT, UPDATE and DELETE return an update count that indicates how many rows were affected in the database. These statements do not return any other information.

Query statements return a JDBC row result set. The row result set is used to walk over the result set. Individual columns in a row are retrieved either by name or by column number. There may be any number of rows in the result set. The row result set has metadata that describes the names of the columns and their types.

There is an extension to the basic JDBC API in the javax.sql package that allows for scrollable result sets and cursor support among other things.

**Example :** The method Class.forName(String) is used to load the JDBC driver class.

## Chapter-12

# JavaScript Fundamentals

#### Q.1. How can you work with the frames in Java Script?

**Ans.:** Some browsers (including the latest Netscape and Microsoft browsers) support *frames*, which enable you to divide the browser window into multiple panes. Each frame can contain a separate URL or the output of a script.

**Using JavaScript Objects for Frames**: When a window contains multiple frames, each frame is represented in JavaScript by a frame object. This object is equivalent to a window object, but it is used for dealing with that frame. The frame object's name is the same as the NAME attribute you give it in the <frame> tag.

Keyword, parent, enables you to refer to the main window.

Each frame object in a window is a child of the parent window object. Suppose you define a set of frames using the *HTML* below:

```
<frameset ROWS="*,*" COLS="*,*">
<frame NAME="topleft" SRC="topleft.htm">
<frame NAME="topright" SRC="topright.htm">
<frame NAME="bottomleft" SRC="botleft.htm">
<frame NAME="bottomright" SRC="botleft.htm">
</frame NAME="bottomright" SRC="botright.htm">
</frameset>
```

This simply divides the window into quarters. If you have a JavaScript program in the topleft.htm file, it would refer to the other windows as parent.topright, parent.bottomleft, and so on. The keywords window and self would refer to the topleft frame.

**Note:** If you use nested framesets, things are a bit more complicated. window still represents the current frame, parent represents the frameset containing the current frame, and top represents the main frameset that contains all the others.

**The Frames Array:** Rather than referring to frames in a document by name, you can use the frames array. This array stores information about each of the

frames in the document. The frames are indexed starting with zero and beginning with the first <frame> tag in the frameset document.

For example, you could refer to the frames defined in the previous example using array references:

- parent.frames[0] is equivalent to the topleft frame.
- parent.frames[1] is equivalent to the topright frame.
- parent.frames[2] is equivalent to the bottomleft frame.
- parent.frames[3] is equivalent to the bottomright frame.

You can refer to a frame using either method interchangeably, and depending on your application, you should use the most convenient method. For example, a document with 10 frames would probably be easier to use by number, but a simple two-frame document is easier to use if the frames have

### Q.2.

What do you understand by Document Object Model?

One advantage that JavaScript has a manipulate it. **Ans.:** One advantage that JavaScript has over basic HTML is that scripts can manipulate the Web document and its contents. Your script can load a new page into the browser, work with parts of the browser window and document, open new windows, and even modify text within the page dynamically.

To work with the browser and documents, JavaScript uses a hierarchy of parent and child objects called the Document Object Model, or DOM. These objects are organized into a tree-like structure, and represent all of the content and components of a Web document.

Like other objects you've explored, the objects in the DOM have properties, which describe the Web page or document, and *methods*, which allow you to work with parts of the Web page.

When you refer to an object, you use the parent object name followed by the child object name or names, separated by periods. For example, JavaScript stores objects to represent images in a document as children of the document object. For instance, the following refers to the image object, a child of the document object, which is a child of the window object:

window.document.image9

The **window** object is the parent object for all the objects.

**DOM Levels**: The W3C (World-Wide Web Consortium) has recently developed the DOM level 1 standard. This standard defines not only basic objects, but an entire set of objects that encompass all parts of an HTML document. A level 2 *DOM* standard is also under development.

The basic object hierarchy is informally referred to as DOM level 0, and the objects are included in the *DOM* level 1 standard.

The Level 1 and Level 2 DOM objects allow you to modify a Web page in real time after it has loaded. This is called dynamic HTML (DHTML).

#### Q.3. How can you create Interactive Forms in Java Script?

**Ans.: Using the 'form' Object with JavaScript:** Each form in your *HTML* page is represented in JavaScript by a form object, which has the same name as the NAME attribute in the <form> tag you used to define it.

Alternately, you can use the forms array to refer to forms. This array includes an item for each form element, indexed starting with 0. For example, if the first form in a document has the name form1, you can refer to it in one of two Related ways:

document.form1

document.forms[0]

The 'form' Object's Properties: Along with the elements, each form object also has a list of properties, most of which are defined by the corresponding <form> tag. You can also set these from within JavaScript. They include the following:

- Action is the form's ACTION attribute, or the program to which the form data will be submitted.
- Encoding is the MIME type of the form, specified with the ENCTYPE attribute. In most cases, this is not needed.
- Length is the number of elements in the form. You cannot change this property.
- Method is the method used to submit the form, either GET or POST.
- Target specifies the window in which the result of the form (from the CGI script) will be displayed. Normally, this is done in the main window, replacing the form itself.

**Submitting and Resetting Forms:** The form object has two methods, submit and reset. You can use these methods to submit the data or reset the form yourself, without requiring the user to press a button. One reason for this is to

submit the form when the user clicks an image or performs another action that would not usually submit the form.

**Note**: If you use the submit method to send data to a server or by email, Netscape will prompt the user to verify that she wants to submit the information. There's no way to do this behind the user's back.

**Detecting Form Events**: The form object has two event handlers, onSubmit and onReset. You can specify a group of JavaScript statements or a function call for these events within the **<form>** tag that defines the form.

If you specify a statement or function for the onSubmit event, the statement is called before the data is submitted to the CGI script. You can prevent the submission from happening by returning a value of false from the onSubmit event handler. If the statement returns true, the data will be submitted. In the same fashion, you can prevent a Reset button from working with an **onReset** event handler.

**Scripting Form Elements :** The most important property of the form object is the elements array, which contains an object for each of the form elements. You can refer to an element by its own name or by its index in the array. For example, the following two expressions both refer to the first element in the Your Study order form, the name1 text field:

document.order.elements[0]

document.order.name1

#### Explain how Cookies are implemented in Java Script? Q.4.

OR

What are Cookies?

Ans.: Cookies: Cookies were originally invented by Netscape to give 'memory' to web servers and browsers. The HTTP protocol, which arranges for the transfer of web pages to your browser and browser requests for pages to servers, is *state-less*, which means that once the server has sent a page to a browser requesting it, it doesn't remember a thing about it. So if you come to the same web page a second, third, hundredth or millionth time, the server once again considers it the very first time you ever came there.

This can be annoying in a number of ways. The server cannot remember if you identified yourself when you want to access protected pages, it cannot remember your user preferences, it cannot remember anything. As soon as personalization was invented, this became a major problem.

Cookies were invented to solve this problem. There are other ways to solve it, but cookies are easy to maintain and very versatile.

**How Cookies work :** A cookie is nothing but a small text file that's stored in your browser. It contains some data :

- (1) A **name-value** pair containing the actual data
- (2) An **expiry date** after which it is no longer valid
- (3) The **domain and path** of the server it should be sent to

As soon as you request a page from a server to which a cookie should be sent, the cookie is added to the HTTP header. Server side programs can then read out the information and decide that you have the right to view the page you requested or that you want your links to be yellow on a green background.

So every time you visit the site the cookie comes from, information about you is available. This is very nice sometimes, at other times it may somewhat endanger your privacy. Fortunately more and more browsers give you the opportunity to manage your cookies.

#### Q.5 Write the procedure to create Custom Java Script Objects?

Ans.: How to create your own basic Object: Creating an object requires two steps:

- First, declare the object by using an object function.
- Lastly, instantiate the newly created object by using the "new" keyword.

Lets take this one step at a time. We will now proceed to create an object called "userobject", which, at this stage, does nothing:

### Step 1: Declare the object by using an object function

The first step towards creating an object requires us to define an object function. An object function is virtually identical in syntax as a regular function, although there are some differences which will surface later on. The object function is used to define and declare an object:

```
function userobject(parameter){
```

The parameter is optional, and with it, allows us to pass in values to an object. For example, in the pre-built object window.alert, the parameter is the text passed in to be alerted. Now, with just the above object function, we have in

essence just created a new object called "userobject"! It does nothing at this

stage, and will continue to do until we add in properties and methods. To use this object, all we have to do is instantiate it, by using the keyword "new".

### Step 2: Instantiate the newly created object by using the "new" keyword

Once we've defined an object function, we have to instantiate it to actually use it. Instantiating an object function means using the keyword "new" in front of the object name, and then creating an instance of the object by assigning it to a variable:

```
<script type="text/javascript">
function userobject(parameter){
}
//myobject is now an object of type userobject!
var myobject=new userobject("hi")
</script>
```

"myobject" is now an object...an instance of "userobject", to be exact.

If you're a little confused at this stage, consider a more familiar example:

```
var image1=new Image(20,20)
```

</script>

The above should be review to us; we created an instance of the pre-built image object by assigning it to the variable image1. Well, this familiar process is exactly what we'll doing with the custom object above.

If you're the kind that need to actually see and touch an object before you believe its an object, the window.alert method can help:

```
<script type="text/javascript">
function userobject(parameter)
{
}
//myobject is now an object of type userobject!
var myobject=new userobject("hi")
alert(myobject)
```



How to add properties to your own Object: Thus far, our object "userobject" cannot do anything but take up space in a document. With some properties, that should all change. To add properties to a user defined object, directly embed the properties into the object function, with each property proceeded

```
by the keyword "this" plus dot (.): In the below example, we'll extend "userobject" to contain two properties, each containing a string of text: function userobject(parameter){
this.firstproperty=parameter
this.secondproperty="This is the second property"
}
Now, to use these properties, simply access them like accessing any other property:
<script>
var myobject=new userobject("hi there.")
//alerts "hi there."
alert(myobject.firstproperty)
//writes "This is the second property"
document.write(myobject.secondproperty)
</script>
```

How to add methods to your own object: Adding methods to a user defined object is a bit more complicated. We need to first declare and define a function for each method, then associate this function with the object function. For the sake of simplicity, we will simply call functions defined for methods "method functions." Lets get a clean start, and create a new object called "circle" that will contain methods that compute the area and diameter of a circle, respectively.

The first step to adding methods is to implement the method functions. Method functions define what a method does:

```
//first method function
function computearea(){
  var area=this.radius*this.radius*3.14
  return area
}
//second method function
function computediameter(){
```

```
var diameter=this.radius*2
return diameter
}
```

In the above case, we've created two method functions, "computearea" and "computediamter", which calculates various aspects of a circle. The two functions, as you can see, are just functions, with one major distinction. Take the first one, for example:

function computearea(){

var area=this.radius\*this.radius\*3.14

return area

</script>

this.radius looks like a property of a custom object to me. Since a method function will eventually be connected to the custom object, it has access to the properties of the object. We haven't defined the properties yet, but we will, and the method functions will use them in its calculation.

We will now associate the two method functions above to the new object "circle", so they become methods of the object :

```
<script type="text/javascript">
/*the below creates a new object, and gives it the two methods defined earlier*/
function circle(r){
//property that stores the radius this.radius=r
this.area=computearea
this.diameter=computediameter
}
```

Finally, to use these methods, instantiate the object, and access the methods just like any other method:

```
<script type="text/javascript">
var mycircle=new circle(20)
//alerts 1256
```

```
alert("area="+mycircle.area())
//alerts 400
alert("diameter="+mycircle.diameter())
</script>
```



## **BACHELOR OF COMPUTER APPLICATIONS** (Part III) EXAMINATION

(Faculty of Science)

(Three - Year Scheme of 10+2+3 Pattern)

#### **PAPER 318**

# **Internet Application Development**

#### **OBJECTIVE PART-I**

Year - 2011

Time allowed: One Hour

Maximum Marks: 20

The question paper contains 40 multiple choice questions with four choices and ess to Your Study Re students will have to pick the correct one. (Each carrying ½ marks.).

- 1. To view web pages you need:
  - Browser (a)
  - WWW (b)
  - TCP/IP (c)
  - (d) All of the above

( )

- Live communication on the internet can be done using: 2.
  - (a) E-mail
  - (b) Newsgroups
  - **IRC** (c)
  - (d) None of the above

( )

- 3. The protocol that web clients and servers use to communicate with each other is called:
  - (a) **HTML**
  - **HTTP** (b)
  - **URL** (c)
  - (d) None of the above ( )
- 4. Web documents are stores as text files with the extension:
  - (a) .htm
  - (b) .html

|     | (c)<br>(d)   | both (a) and (b) none of the above             |         |                        | ( ) |
|-----|--|--|---------|------------------------|-----|
| 5.  | Wha  | t of the following is a Search Engine?         |         |                        |     |
|     | (a)  | Microsoft                                      | (b)     | Yahoo                  |     |
|     | (c)  | Alta Vista                                     | (d)     | Both (b) and (c)       |     |
|     | (e)  | Google   |         |                        | ( ) |
| 6.  | Wha  | t will be the result of the following          |         |                        |     |
|     | (a)  | 38   |         |                        |     |
|     | (b)  | 25   |         |                        |     |
|     | (c)  | 9  |         |                        |     |
|     | (d)  | 12   |         |                        | ( ) |
| 7.  | A pa   | ckage is a collection of:                      |         |                        |     |
|     | (a)  | Classes  |         |                        |     |
|     | (b)  | Interfaces                                     |         | :05.                   |     |
|     | (c)  | Editing tools                                  |         | ELL                    |     |
|     | (d)  | Classes and interfaces                         |         | Gu                     | ( ) |
| 8.  | A package is a collection of:  (a) Classes (b) Interfaces (c) Editing tools (d) Classes and interfaces  The methods wait 9 ( ) and notify ( ) are defined in: (a) java. lang. string (b) java . lang. runnable (c) java . lang. object (d) java. lang. thread  Which of the following methods belongs to the string class? |  |         |                        |     |
|     | (a)  | java. lang. string                             |         | 06/0                   |     |
|     | (b)  | java . lang. runnable                          |         | 14                     |     |
|     | (c)  | java . lang. object                            | 180     | 20.,                   |     |
|     | (d)  | java. lang. thread                             | 11, 2,  |                        | ( ) |
| 9.  | Whic   | ch of the following methods belongs to         | the str | ing class?             |     |
|     | (a)  |  |         |                        |     |
|     | (b)  | length() comperato() equals() All of the above |         |                        |     |
|     | (c)  | equals ()                                      |         |                        |     |
|     | (d)  | All of the above                               |         |                        | ( ) |
| 10. | Whic   | ch exception is thrown by the read ()          | method  | of input stream class? |     |
|     | (a)  | Exception                                      |         | r                      |     |
|     | (b)  | IO exception                                   |         |                        |     |
|     | (c)  | File not found exception                       |         |                        |     |
|     | (d)  | None of the above                              |         |                        |     |
| 11. | GUI  | stands for:                                    |         |                        | ( ) |
|     | (a)  | Graphical Unique Interface                     |         |                        |     |
|     | (b)  | Graphical User Interface                       |         |                        |     |
|     | (c)  | Graphical User Information                     |         |                        |     |
|     | (d)  | None of the above                              |         |                        | ()  |
| 12. | Whic   | ch not a wrapper class?                        |         |                        |     |
|     |  | <del></del>                                    |         |                        |     |

|     | (a)<br>(b)<br>(c)                | Random<br>Byte<br>Integer  |     |
|-----|----------------------------------|--|-----|
|     | (d)                              | Short  | ()  |
| 13. | Interr<br>(a)<br>(b)             | net e-mail is based on standards, known is: Protocols Networks   |     |
|     | (c)<br>(d)                       | Both (a) and (b) None of the above   | ( ) |
|     | , ,                              |  | ( ) |
| 14. | (a)                              | FTP is a member protocol of thesuite.  HTTP  TCP/IP  SMTP  None of the above   | ( ) |
| 15. | HTM (a) (b)                      | IL tags are enclosed in: Angle brackets Parenthesis  | ( ) |
|     | (c)<br>(d)                       | Curly braces None of the above   | ( ) |
| 16. | Links (a) (b) (c) (d)            | Anchors Hotspots Both (a) and (b) None of the above  | ()  |
| 17. | Whic (a) (b) (c) (d)             | SMTP None of the above  IL tags are enclosed in: Angle brackets Parenthesis Curly braces None of the above  s are also known is: Anchors Hotspots Both (a) and (b) None of the above  th of the case statement? Ifelse statement switch statement Loop statement None of the above | ( ) |
| 18. | Whic<br>(a)<br>(b)<br>(c)<br>(d) | Eh object provides a list of the URL? Event object History object Location object Both (b) and (c)   | ( ) |
| 19. | Whic (a) (b) (c)                 | th methods appends a value to the end of an array? join() push() pop()   |     |

|     | (d)    | none of the above  | ( )  |
|-----|--------|--|------|
| 20. | Whic   | ch event occurs when the user presents the mouse button?   |      |
|     | (a)    | onfocus  |      |
|     | (b)    | onchange   |      |
|     | (c)    | onblur   |      |
|     | (d)    | None of the above  | ( )  |
| 21. | CSS    | stands for:  |      |
|     | (a)    | Casading style sheet   |      |
|     | (b)    | Client style sheet   |      |
|     | (c)    | Current style sheet  |      |
|     | (d)    | None of the above  | ( )  |
| 22. | The o  | data from teh database on the server is displayed in the table in DHTML,   | this |
|     | featu  | res is called:   |      |
|     | (a)    | Data inheritance   |      |
|     | (b)    | Data binding   |      |
|     | (c)    | Data collection  |      |
|     | (d)    | None of the above  | ( )  |
| 23. | The S  | data from teh database on the server is displayed in the table in DHTML, res is called:  Data inheritance Data binding Data collection None of the above  STYLE attributes is used to apply style sheet to |      |
|     | (a)    | More than two elements   |      |
|     | (b)    | Individual elements  |      |
|     | (c)    | Whole document elements  |      |
|     | (d)    | None of the above  | ( )  |
| 24. | Varia  | More than two elements Individual elements Whole document elements None of the above  ant data type contain: Empty Boolean Byte All of the above   |      |
|     | (a)    | Empty  |      |
|     | (b)    | Boolean  |      |
|     | (c)    | Byte   |      |
|     | (d)    | All of the above   | ( )  |
| 25  | 3371 . |  |      |
| 25. |        | ch keyword is used to stop the current execution of the loop?  |      |
|     | (a)    | Switch   |      |
|     | (b)    | If<br>Proofs   |      |
|     | (c)    | Break  Break   | ( )  |
|     | (d)    | Both (a) and (c)   | ( )  |
| 26. |        | ch button provides an interface to select an option among the multiple choic   | es?  |
|     | (a)    | Radio Button   |      |
|     | (b)    | Check Button   |      |
|     | (c)    | List Button  | , .  |
|     | (d)    | Control Button   | ( )  |

| 27. | Which is the example of web browser?  |                   |     |
|-----|---|-------------------|-----|
|     | (a) Java  |                   |     |
|     | (b) $C++ \& C$  |                   |     |
|     | (c) Netscape Navigator  |                   |     |
|     | (d) Both () and (b)   | ( )               |     |
| 28. | JDBC is known as:   |                   |     |
| 20. | (a) Java Database Client  |                   |     |
|     | (b) Java Database Connection  |                   |     |
|     | (c) Java Database Current   |                   |     |
|     | (d) Java Database connectivity  | ( )               |     |
|     | (a) Sava Bamouse commentary   | ( )               |     |
| 29. | AWT stands for:   |                   |     |
|     | (a) Advance Window Terminator   |                   |     |
|     | (b) Active Window Time  |                   |     |
|     | (c) Advance Windowing toolkit   |                   |     |
|     | (d) Advance Window Toolkit  | ies.              |     |
| 30. | Full form of API is:  | JDK or jdk        |     |
|     | (a) Applet Programming Interface  | 1                 |     |
|     | (b) Application programming Integer   | 1,60              |     |
|     | (c) Application Programming Interface   | a ela             |     |
|     | (d) Applet programming Integer  | ()                |     |
|     |   | 191               |     |
| 31. | Which of the Java debugger?   |                   |     |
|     | (a) JDBC or jdbc (b)  | JDK or jdk        |     |
|     | (c) JDB or jdb (d)  | None of the above | ( ) |
|     | Which of the Java debugger?  (a) JDBC or jdbc (b)  (c) JDB or jdb (d)  Full form of JDK is:  (a) Java Developed Kit |                   |     |
| 32. | Full form of JDK is:  |                   |     |
|     | (a) Java Developed Kit  |                   |     |
|     | (b) Java Developers Kit Tool  |                   |     |
|     | (c) Java Developers Kit   |                   |     |
|     | (d) Java Developed Kit Tool   |                   | ( ) |
| 33. | <br>tag is used to:   |                   |     |
|     | (a) Line break  |                   |     |
|     | (b) Line border   |                   |     |
|     | (c) Paragraph break   |                   |     |
|     | (d) Bold border   |                   | ( ) |
| 34. | Object in Java  |                   |     |
| J4. | Object in Java: (a) Run time Entity   |                   |     |
|     | · · ·   |                   |     |
|     | <ul><li>(b) Blue print of another object of the class</li><li>(c) Compile Time</li></ul>                            |                   |     |
|     | •   |                   | ( ) |
|     | (d) All of the above  |                   | ( ) |

| 35. | Whic  | h feature is not in Java?  |     |
|-----|-------|--|-----|
|     | (a)   | Procedural   |     |
|     | (b)   | Object oriented  |     |
|     | (c)   | Abstraction  |     |
|     | (d)   | Polymorphism   | ( ) |
| 36. | When  | we implement the Runnable interface, we must define the method:            |     |
|     | (a)   | start ( )  |     |
|     | (b)   | init ( )   |     |
|     | (c)   | run ( )  |     |
|     | (d)   | runnable ( )   | ( ) |
|     |       |  |     |
| 37. |       | n we invoke repaint ( ) for a component, the AWT invokes the method:       |     |
|     | (a)   | draw ( )   |     |
|     | (b)   | show()   |     |
|     | (c)   | update ( )   |     |
|     | (d)   | show() update() paint()  | ( ) |
| 38. | Whic  | n of the following methods can be used to change the size of a combonent?  |     |
|     | (a)   | dimension()  |     |
|     | (b)   | setsize ( )  |     |
|     | (c)   | resize ()  |     |
|     | (d)   | dimension ( ) setsize ( ) resize ( ) Both (b) and (c)                      | ( ) |
| 39. | Whic  | h of the following keywords are used to control access to a class members? |     |
|     | (a)   |  |     |
|     | (b)   | interface  |     |
|     | (c)   | public   |     |
|     | (d)   | abstract interface public all of the above                                 | ( ) |
|     |       | i Ro   | ` / |
| 40. | The k | reywords reserved but not used in the initial version of Java are:         |     |
|     | (a)   | const  |     |
|     | (b)   | inner  |     |
|     | (c)   | goto   |     |
|     | (d)   | all of the above   | ( ) |
|     |       |  |     |

## **DESCRIPTIVE PART-II**

**Year-2011** 

Time allowed : 2 Hours Maximum Marks : 30

Attempt any four descriptive types of questions out of the six. All questions carry 7½ marks each.

Q.1

#### (a) What is DHTML?

Ans Dynamic HTML is used to create animated web sites by using a combination of a static markup language a client side scripting language (such as JavaScript), a presentation definition language (such as CSS).

DHTML allows scripting languages to change variables in a web page's definition language, which in turn affects the look and function of otherwise "static" HTML page content, *after* the page has been fully loaded and during the viewing process. Thus the dynamic characteristic of DHTML is the way it functions while a page is viewed, not in its ability to generate a unique page with each page load.

```
<html>
<head>
<title>DHTML example</title>
</head>
<body>
<div id="navigation"></div>

<script>
var init = function () {
myObj = document.getElementById("navigation");
};
window.onload = init;
</script>

<script src="myjavascript.js"></script>
```

</body>

#### (b) Define hypertext and Hypermedia?

Ans Hypertext is text displayed on a computer or other electronic device with references (hyperlinks) to other text or sound or animations. Hypermedia simply combines hypertext that the reader can immediately access, usually by a mouse click, keypress sequence or by touching the screen. Apart from running text, hypertext may contain tables, images and other presentational devices. Hypertext is the underlying concept defining the structure of the World wide web.It is an easy-to-use and flexible format to share information over the Internet.

**Hypermedia** - Hypermedia is a superset of hypertext. Hypermedia documents contain links not only to other pieces of text, but also to other forms of media - sounds, images, and movies. Images themselves can be selected to link to sounds or documents. This means that browsers might not display a text file, but might display images and multimedia.

#### (c) What is web browser?

Ans A **web browser** is a software application for retrieving, presenting, and traversing information resources on the World Wide Web. An *information resource* is identified by a Uniform Resource Identifier (URI) and may be a web page, image, video, or other piece of content. Hyperlinks present in resources enable users easily to navigate their browsers to related resources. A web browser can also be defined as an application software or program designed to enable users to access, retrieve and view documents and other resources on the Internet.

Although browsers are primarily intended to access the World Wide Web, they can also be used to access information provided by web servers in private networks or files in file systems. The major web browsers are Firefox, Google Chrome, Internet Explorer, Opera, and Safari.

he first web browser was invented in 1990 by Sir Tim Berners-Lee. It was called WorldWideWeb and was later renamed Nexus.

Every browser features a toolbar that allows you to perform various functions like:

- Go back to the first page you started on the internet which is called Home.
- Book your favorite websites
- Print content you find interesting on web pages

- Check your web history, like the websites you visited in the past
- You can go forward and backwards to see the previous sites you viewed

#### (d) Define the term dynamic binding?

Ans. Dynamic binding also refres to the run time polymorphism or late binding. If same message is pass to different object each object response is differently depending upon its own class it is called Dynamic polymorphism. For acheaving run time polymorphism in java we use three things.

- (1) Inhertance must be there
- (2) Method overriding must be there
- (3) Super class variable refer to the direct or indirect sub class object.

In java dynamic binding is a default binding. But in c++ it is achieve through virtual function.

```
Class Shape
Public void area()
Class Rectangle extend Shape
Public void area()
Class Square extend Shape
Public void area()
}}
Class Demo
Public static void main(String args[])
Shape obj;
Obj=new Rectangle();
Obj.area();
Obj=new Square();
Obj.area();
```

#### (a) How do we create tables in html? Explain with suitable examples?

#### Ans.

HTML tables are use to present data in rows and columns, we can also create HTML tables to organize information on our web page.

The process of creating an HTML table is similar to the process that we used to create our web page and any elements that we may have already included in your page, such as links or frames. Coding HTML tables into your web page is fairly easy since you need only understand a few basic table codes.

#### II. Creating a basic table

The basic structure of an HTML table consists of the following tags:

```
Access to Your Study Related Queries.
    Row tags: <TR> </TR>
    Cell tags: <TD> </TD>
<html>
<head><title> use of table</title>
</head>
<body>
row 1, cell 1
row 1, cell 2
row 2, cell 1
row 2, cell 2
</body>
</html>
```

Table tags: **<TABLE> </TABLE>** 

#### **HTML Table Headers**

Header information in a table are defined with the tag.

All major browsers display the text in the element as bold and centered.

```
Header 1
Header 2
row 1, cell 1
row 1, cell 2
row 2, cell 1
 row 2, cell 2
```

Related Queries. How the HTML code above looks in our browser:

| Header 1      | Header 2      |
|---------------|---------------|
| row 1, cell 1 | row 1, cell 2 |
| row 2, cell 1 | row 2, cell 2 |

#### What is hypertext link? What is the method to link to a specific place (b) within the same document?

A **hyperlink** is a reference to data that the reader can directly follow, or that is followed automatically. A hyperlink points to a whole document or to a specific element within a document. Hypertext is text with hyperlinks. A software system for viewing and creating hypertext is a *hypertext system*, and to create a hyperlink is to hyperlink (or simply to link). A user following hyperlinks is said to *navigate* or *browse* the hypertext.

A hyperlink has an *anchor*, which is the location within a document from which the hyperlink can be followed; the document containing a hyperlink is known as its **source** document. words and terms in the text are hyperlinked to definitions of those terms. Hyperlinks are often used to implement reference mechanisms, such as tables of contents, footnotes, bibliographies, indexes, letters and glossaries.

In some hypertext, hyperlinks can be bidirectional: they can be followed in two directions, so both ends act as anchors and as targets

#### Q.3 What are applets? explain applet life cycle?

Applet is java program that can be embedded into HTML pages. Java applets runs on the java enables web browsers such as mozila and internet explorer. Applet is designed to run remotely on the client browser, so there are some restrictions on it. Applet can't access system resources on the local computer. Applets are used to make the web site more dynamic and entertaining.

#### Advantages of Applet:

- Applets are cross platform and can run on Windows, Mac OS and Linux platform
- Applets can work in any of the java plug-in
- Applets are supported by most web browsers
- Applets are cached in most web browsers, so will be quick to load when Related Queries. returning to a web page
- User can also have full access to the machine if user allows

#### Disadvantages of Java Applet:

- Java plug-in is required to run applet
- JVM is compulsary to run the applet
- If applet is not already cached in the machine, it will be downloaded from internet and will take time
- Its difficult to desing and build good user interface in applets compared to HTML technology

```
import java and t
import java.awt.*;
public class HelloWorld extends Applet {
 public void init() { }
 public void stop() { }
 public void paint(Graphics g) {
  g.drawString("Hello, world!", 20,10);
  g.drawArc(40,30,20,20,0,360);
```

```
HTML>
<HEAD>
<TITLE>HelloWorld</TITLE>
</HEAD>
<BODY>
<H1>A Java applet example</H1>
<APPLET code="HelloWorld.class" WIDTH="200" HEIGHT="300">
</APPLET>
</BODY>
</HTML>
```

#### The Life cycle of An Applet

#### Introduction

Applet runs in the browser and its lifecycle method are called by JVM when it is loaded and destroyed. Here are the lifecycle methods of an Applet:

init(): This method is called to initialized an applet only one time.

start(): This method is called after the initialization of the applet.

stop(): This method can be called multiple times in the life cycle of an Applet.

destroy(): This method is called only once in the life cycle of the applet when applet is destroyed.

(b) What are frames and framesets? How they are created and what re their applications?

**Ans.** Introduction to frames and framesets

HTML frames allow authors to present documents in multiple views, which may be independent windows or subwindows. Multiple views offer designers a way to keep certain information visible, while other views are scrolled or replaced. For example, within the same window, one frame might display a static banner, a second a navigation menu, and a third the main

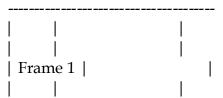
document that can be scrolled through or replaced by navigating in the second frame.

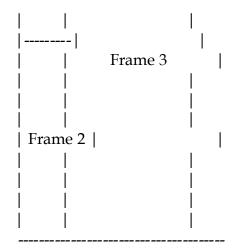
Here is a simple frame document:

```
<HTML>
<HEAD>
<TITLE>A simple frameset document</TITLE>
</HEAD>
<FRAMESET cols="20%, 80%">
<FRAMESET rows="100, 200">
  <FRAME src="contents_of_frame1.html">
  <FRAME src="contents_of_frame2.gif">
 </FRAMESET>
 <FRAME src="contents_of_frame3.html">
 <NOFRAMES>
  <P>This frameset document contains:
  <UL>
    <LI><A href="contents_of_frame1.html">Some neat contents</A>
    <LI><IMG src="contents_of_frame2.gif" alt="A neat image">
                thi Access to Your Study
    <LI><A href="contents_of_frame3.html">Some other neat contents</A>
  </UL>
 </NOFRAMES>
</FRAMESET>
</HTML>
```

The **FRAMESET** element is a *frame container* for dividing a window into rectangular subspaces called *frames*. In a Frameset document, the outermost **FRAMESET** element takes the place of **BODY** and immediately follows the **HEAD**.

that might create a frame layout something like this:





#### When to use frames

From a design viewpoint, there are at least two valid uses of frames:

- Integrated into the page design of a single page, to provide separate areas for material such as navigation
- As the mechanism for associating material from a specific author (such as comments) with other pages that normally stand on their own

## Q.4 Write short note on TCP/IP protocol?

Ans. The Internet protocol suite is the set of communication protocol used for the internet and similar networks, and generally the most popular protocol stack for wide area network. It is commonly known as TCP/IP, because of its most important protocols: Transmission Control Protocol (TCP) and Internet Protocol (IP), which were the first networking protocols defined in this standard. It is occasionally known as the DoD model due to the foundational influence of the ARPANET in the 1970s (operated by DARPA, an agency of the United States Department of Defense).

TCP/IP provides end-to-end connectivity specifying how data should be formatted, addressed, transmitted, routed and received at the destination. It has four abstraction layers, each with its own protocols.<sup>[1][2]</sup> From lowest to highest, the layers are:

- 1. The link layer (commonly Ethernet) contains communication technologies for a local network.
- 2. The internet layer (IP) connects local networks, thus establishing internetworking.

- 3. The transport layer (TCP) handles host-to-host communication.
- 4. The application layer (for example HTTP) contains all protocols for specific data communications services on a process-to-process level (for example how a web browser communicates with a web server).
- (b) Write short note on JDBC and JDK?
- Ans. **Java Database Connectivity** in short called as JDBC. It is a java API which enables the java programs to execute SQL statements. It is an application programming interface that defines how a java programmer can access the database in tabular format from Java code using a set of standard interfaces and classes written in the Java programming language.

JDBC has been developed under the Java Community Process that allows multiple implementations to exist and be used by the same application. JDBC provides methods for querying and updating the data in Relational Database Management system such as SQL, Oracle etc.

The Java application programming interface provides a mechanism for dynamically loading the correct Java packages and drivers and registering them with the JDBC **Driver Manager** that is used as a connection factory for creating JDBC connections which supports creating and executing statements such as SQL INSERT, UPDATE and DELETE. Driver Manager is the backbone of the jdbc architecture.

Generally all Relational Database Management System supports SQL and we all know that Java is platform independent, so JDBC makes it possible to write a single database application that can run on different platforms and interact with different Database Management Systems.

Java Database Connectivity is similar to Open Database Connectivity (ODBC) which is used for accessing and managing database, but the difference is that JDBC is designed specifically for Java programs, whereas ODBC is not depended upon any language.

In short JDBC helps the programmers to write java applications that manage these three programming activities:

- 1. It helps us to connect to a data source, like a database.
- 2. It helps us in sending queries and updating statements to the database and
- 3. Retrieving and processing the results received from the database in terms of answering to your query.

The **Java Development Kit** (**JDK**) is an Oracle Corporation product aimed at Java developers. Since the introduction of Java, it has been by far the most widely used Java Software Development Kit (SDK). Sun announced that it would be released under the GNU General Public License (GPL), thus making it free software. Sun contributed the source code to the OpenJDK.

#### **JDK** contents

| □ java– the loader for Java applications.                                     |
|---|
| □ javac – the compiler, which converts source code into Java bytecode         |
| □ appletviewer – this tool can be used to run and debug Java applets without  |
| a web browser   |
| □ apt– the annotation-processing tool   |
| □ extcheck– a utility which can detect JAR-file conflicts                     |
| □ idlj– the IDL-to-Java compiler. This utility generates Java bindings from a |
| given Java IDL file.  |
| □ javadoc – the documentation generator, which automatically generates        |
| documentation from source code comments                                       |
| □ jar- the archiver, which packages related class libraries into a single JAR |
| file. This tool also helps manage JAR files.                                  |

### Q.5 What do you understand by exception handling explain in detail?

Ans. Exception handling is a very important yet often neglected aspect of writing robust software. When an error occurs in a Java program it usually results in an exception being thrown. How you throw, catch and handle these exception matters. There are several different ways to do so. Not all are equally efficient and fail safe.

The three categories of exceptions:

- Checked exceptions: A checked exception is an exception that is typically a user error or a problem that cannot be foreseen by the programmer. For example, if a file is to be opened, but the file cannot be found, an exception occurs. These exceptions cannot simply be ignored at the time of compilation.
- Runtime exceptions: A runtime exception is an exception that occurs that
  probably could have been avoided by the programmer. As opposed to
  checked exceptions, runtime exceptions are ignored at the time of
  compliation.
- Errors: These are not exceptions at all, but problems that arise beyond the control of the user or the programmer. Errors are typically ignored in your code because you can rarely do anything about an error. For example, if a

stack overflow occurs, an error will arise. They are also ignored at the time of compilation.

```
import java.io.*;

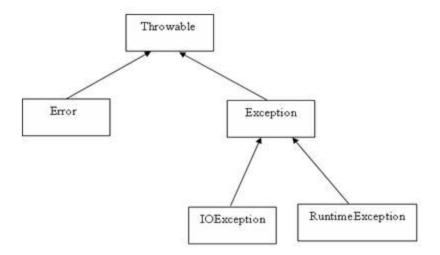
public class exceptionHandle{
   public static void main(String[] args) throws Exception{
    try{
    int a,b;
    BufferedReader in =
    new BufferedReader(new InputStreamReader(System.in));
    a = Integer.parseInt(in.readLine());
    b = Integer.parseInt(in.readLine());
}
   catch(NumberFormatException ex){
    System.out.println(ex.getMessage()
    + " is not a numeric value.");
   System.exit(0);
}
}
```

#### **Exception Hierarchy:**

All exception classes are subtypes of the java.lang.Exception class. The exception class is a subclass of the Throwable class. Other than the exception class there is another subclass called Error which is derived from the Throwable class.

Errors are not normally trapped form the Java programs. These conditions normally happen in case of severe failures, which are not handled by the java programs. Errors are generated to indicate errors generated by the runtime environment. Example: JVM is out of Memory. Normally programs cannot recover from errors.

The Exception class has two main subclasses : IOException class and RuntimeException Class.



#### (b) What is class and object in java?

Java is an Object Oriented Language. As a language that has the Object Ans Access to Your Study Relater Oriented feature Java supports the following fundamental concepts:

- Polymorphism
- Inheritance
- Encapsulation
- Abstraction
- Classes
- **Objects**
- **Instance**
- Method
- Message Parsing
- Object Objects have states and behaviors. Example: A dog has states-color, name, breed as well as behaviors -wagging, barking, eating. An object is an instance of a class.
- **Class** A class can be defined as a template/ blue print that describe the behaviors/states that object of its type support.

#### Objects in Java:

If we consider the real-world we can find many objects around us, Cars, Dogs, Humans etc. All these objects have a state and behavior.

If we consider a dog then its state is . name, breed, color, and the behavior is . barking, wagging, running

If you compare the software object with a real world object, they have very similar characteristics.

Software objects also have a state and behavior. A software object's state is stored in fields and behavior is shown via methods.

So in software development methods operate on the internal state of an object and the object-to-object communication is done via methods.

#### Classes in Java:

A class is a blue print from which individual objects are created.

A sample of a class is given below:

```
public class Dog{
 String breed;
 int age;
 String color;
 void barking(){
 void hungry(){
 void sleeping(){
```

stant Access to Your Study Related Queries. A class can contain any of the following variable types.

- **Local variables** . variables defined inside methods, constructors or blocks are called local variables. The variable will be declared and initialized within the method and the variable will be destroyed when the method has completed.
- **Instance variables** . Instance variables are variables within a class but outside any method. These variables are instantiated when the class is loaded. Instance variables can be accessed from inside any method, constructor or blocks of that particular class.
- **Class variables**. Class variables are variables declared with in a class, outside any method, with the static keyword.

A class can have any number of methods to access the value of various kind of methods. In the above example, barking(), hungry() and sleeping() are variables.

Below mentioned are some of the important topics that need to be discussed when looking into classes of the Java Language.

#### Q.6 What is multi-threading? explain with an example?

Ans. A running instance is known as process. Multiple parts of process that are running simultaneous is known as thread. In term of operating system it is known as multithreading.

In java we can create thread using two methods.

- (1) Extending the thread class
- (2) Implementing the runnable interface

#### Extending the thread class:-

- (i) Create a sub class of thread
- (ii) Override the run method
- (iii) Call the start method of thread class with instance of the sub class

```
Your Study Relate
   Ex...
   Class one extends Thread
      Public void run()
      Int I;
      For(i=1;i \le 10;i++)
             {System.out.print("I am one");}}}
Class Two extends Thread
      Public void run()
      Int I;
      For(i=1;i<=10;i++)
             {System.out.print("I am Two");}}}
Class demo
Public static void main(String args[])
  One o =new One();
 o.start();
Two t=new Two();
t.statrt();
```

```
int I;
    For(i=1;i<=10;i++)
    {
        System.out.print("I am main");}}}</pre>
```

- Implementing the runnable interface:-
  - (i) Create a class that implement the runnable interface
  - (ii) Define the run method of the interface
  - (iii) Pass the instance of the thread class to the object of the class

```
Class one implement runnable
                                Your Study Related Queries.
Public void run()
Int i;
For(i=1;i<=10;i++)
{System.out.print("I am one");}}}
Class Two implement runnable
Public void run()
Int I;
For(i=1;i<=10;i++)
{System.out.print("I am Two");}}
Class demo
Public static void main(String args[])
Thread t1=new Thread();
One o = new One(t1);
 o.start();
Thread t2=new Thread();
Two t=new Two(t2);
t.statrt();
int i;
For(i=1;i<=10;i++)
   System.out.print("I am main");
}}}
```

(b) What are interfaces and packages? Explain their differences?

**Ans**. An interface is a collection of abstact methods and constents.methods are by default public and abstract and varaibles are public static and final.we need

not to specify their attribute.in java multiple inheritance is not allow but multilpe inheritance of interfaces are allowed.

A package is a grouping of classes and interfaces. The purpose of grouping classes is that we can access them easily only using the import keyword. Package is very similar to grouping items within a folder or directory on a file system. A class is found within a package, but this does not have an impact on the class' behavior.

An interface, however, is a .java file that is used (implemented) by another class to tell the outside world that it conforms to a certain specification. For example, you might have a "Runnable" interface that has a "run()" method in it, by having a class that is "Runnable" (implements Runnable) anyone using that class knows that it must have a "run()" method defined. This is used when you have several different classes that have the same interface.

Interfaces have more in common with abstract classes than they do with packages. An interface, by definition, cannot have any implemented methods; an abstract class, in contrast, can define some methods and leave some methods to be implemented by a subclass. Also, a class can implement many interfaces, but can only extend one (abstract) class.

```
ex.
Package finance;
Public class Distance
{

Import finance.*;
Class usedistance
{
Public static void main(String args[])
{
Distance d1=new Distance();
.....}
```

# BACHELOR OF COMPUTER APPLICATIONS (Part III) EXAMINATION

(Faculty of Science)

(Three - Year Scheme of 10+2+3 Pattern)

#### **PAPER 318**

# **Internet Application Development**

#### **OBJECTIVE PART-I**

Year - 2010

Time allowed: One Hour

Maximum Marks: 20

The question paper contains 40 multiple choice questions with four choices and students will have to pick the correct one. (Each carrying ½ marks.).

| 1. | DHT   | ML stands for:                               |         | Le.                      |     |  |  |  |
|----|---|--|---------|--------------------------|-----|--|--|--|
|    | (a)   | Data Hyper Text Markup Language              | e       | 76,                      |     |  |  |  |
|    | DHTML stands for:  (a) Data Hyper Text Markup Language  (b) Dynamic Hyper Text Markup Language  (c) Distributed Hyper Text Markup Language  (d) None of the above |  |         |                          |     |  |  |  |
|    | (c)   | Distributed Hyper Text Markun La             | กดเเลดอ |                          |     |  |  |  |
|    | (d)   | None of the above                            | inguage |                          | ( ) |  |  |  |
| 2. | Obje  | ct in Java: Run time entity Both (a) and (b) |         |                          |     |  |  |  |
|    | (a)   | Run time entity                              | (b)     | Compile time             |     |  |  |  |
|    | (c)   | Both (a) and (b)                             | (d)     | None of the above        | ( ) |  |  |  |
| 3. | URL   | URL stands for:                              |         |                          |     |  |  |  |
|    | (a)   | Uniform Resources Locator                    | (b)     | Universal Reform Locator |     |  |  |  |
|    | (c)   | Unique Resources Locator                     | (d)     | Unique Right Location    | ( ) |  |  |  |
| 4. | Strea   | am classes found in which package?           |         |                          |     |  |  |  |
|    | (a)   | Java.awt                                     | (b)     | Java.lang                |     |  |  |  |
|    | (c)   | Java.io                                      | (d)     | Java.applet              | ( ) |  |  |  |
| 5. | Web page are stored in which extension?   |  |         |                          |     |  |  |  |
|    | (a)   | .EXE   | (b)     | .HTML                    |     |  |  |  |
|    | (c)   | .JPEG  | (d)     | .DML                     | ( ) |  |  |  |
| 6. | Appl  | et class found in which package?             |         |                          |     |  |  |  |

|     | (a)    | Java.awt<br>Java.i/o            | (b) | Java.applet None of the above        |     |
|-----|--------|---------------------------------|-----|--------------------------------------|-----|
|     | (c)    | Java.1/O                        | (d) | None of the above                    | ( ) |
| 7.  | <br>   | > tag is used to:               |     |                                      |     |
|     | (a)    | Line break                      | (b) | Line border                          |     |
|     | (c)    | Paragraph break                 | (d) | None of the above                    | ( ) |
| 8.  | Anch   | or tag is used to:              |     |                                      |     |
|     | (a)    | Add hyperlink                   | (b) | Remove Hyperlink                     |     |
|     | (c)    | Bold Line                       | (d) | None of the above                    | ( ) |
| 9.  | A thre | ead is similar to a n/a:        |     |                                      |     |
|     | (a)    | Program                         | (b) | Class                                |     |
|     | (c)    | Object                          | (d) | Module                               | ( ) |
| 10. | GUI s  | stands for:                     |     |                                      |     |
|     | (a)    | Graphical Unique Interface      | (b) | Graphical User Interface             |     |
|     | (c)    | Graphics User Information       | (d) | (b) Java.applet (d) Java.lang.thread | ( ) |
| 11. | AWT    | Stands for:                     |     | da                                   |     |
|     | (a)    | Advance Window Terminator       |     | die                                  |     |
|     | (b)    | Active Window Time              |     | 26/2                                 |     |
|     | (c)    | Advance Window Tag Toolkit      |     | 44                                   |     |
|     | (d)    | Anti Window toolkit             | GI  | 20.                                  | ( ) |
| 12. | Threa  | ds are extent in which package: | UT  |                                      |     |
|     | (a)    | Java.lang                       | ,   | (b) Java.applet                      |     |
|     | (c)    | Java.thread                     |     | (d) Java.lang.thread                 | ( ) |
|     |        | .65                             |     |                                      |     |
| 13. |        | ing an integer by zero it is:   |     |                                      |     |
|     | (a)    | Compile Time Error              |     |                                      |     |
|     | (b)    | Runtime Error                   |     |                                      |     |
|     | (c)    | Long Time                       |     |                                      | ( ) |
|     | (d)    | None of the above               |     |                                      | ( ) |
| 14. | JDBC   | C is known as:                  |     |                                      |     |
|     | (a)    | Java Database Connectivity      |     |                                      |     |
|     | (b)    | Java Database Client            |     |                                      |     |
|     | (c)    | Java Direct Base Connection     |     |                                      |     |
|     | (d)    | None of the above               |     |                                      | ( ) |
| 15. | Netw   | orking package in Java:         |     |                                      |     |
|     | (a)    | Java.Net                        | (b) | Java.JVM                             |     |
|     | (c)    | Java. Thread                    | (d) | Java.lang                            | ( ) |

| 16. | Which (a) (b) (c) (d) | h is the example of web browser?  Java C++  Netscape Navigator Oracle |           |                                    | (   | ) |
|-----|-----------------------|---|-----------|------------------------------------|-----|---|
| 17. | , ,                   |   | nare tor  | ,                                  | `   |   |
| 17. | (a)                   | h is not an example of mathematical of +                              | (b)       | ++                                 |     |   |
|     | (c)                   | %   | (d)       | @                                  | (   | ) |
| 18. | How 1                 | many operands takes the shift operator                                | r in Java | 1?                                 |     |   |
|     | (a)                   | 1   | (b)       | 2                                  |     |   |
|     | (c)                   | 3   | (d)       | 4                                  | (   | ) |
| 19. | Whicl                 | h is the example of logical AND in jax                                | /a?       |                                    |     |   |
|     | (a)                   |   | (b)       | & &                                |     |   |
|     | (c)                   | !   | (d)       | & & None of the above n of a loop? | (   | ) |
| 20. | Which                 | h keyword is used to stops the current                                | iteration | n of a loop?                       |     |   |
| 20. | (a)                   | Switch  | (b)       | if                                 |     |   |
|     | (c)                   | break   | (d)       | Continue                           | (   | ) |
| 21. | Whiel                 | n tag is used to end of the HTML tag:                                 |           | Ve.                                |     |   |
| 21. | (a)                   | <pre><html></html></pre>  | (b)       | <html\></html\>                    |     |   |
|     | (c)                   | <dhtml></dhtml>   | (d)       | ()                                 |     |   |
| 22  | Whiat                 | h hytton mayida a an intenface to calked                              | t on onti | ion amona tha multiple aboice      | a 9 |   |
| 22. | (a)                   | h button provides an interface to select<br>Radio Button (b)          |           | Button                             | S!  |   |
|     | (c)                   | List Button (d)   |           | ol Button                          | (   | ) |
|     |                       | Dicce (a)   |           |                                    | `   | _ |
| 23. | What                  | will be the result of the expression 13                               | and 25°   | ?                                  |     |   |
|     | (a)                   | 38  | (b)       | 25                                 |     |   |
|     | (c)                   | 9   | (d)       | 12                                 | (   | ) |
| 24. | Whicl                 | n operator is overloaded for string obje                              | ect?      |                                    |     |   |
|     | (a)                   | _   | (b)       | +                                  |     |   |
|     | (c)                   | 9   | (d)       | 12                                 | (   | ) |
| 25. | What                  | will produce a value of 22 if $x = 22.9$ ?                            | ?         |                                    |     |   |
|     | (a)                   | cei(X)  | (b)       | round (X)                          |     |   |
|     | (c)                   | rintx (X)   | (d)       | abs (X)                            | (   | ) |
| 26. | Whicl                 | n control expression is valid for an if s                             | tatemer   | nt                                 |     |   |
|     | (a)                   | An integer expression   |           |                                    |     |   |
|     | (b)                   | A Boolean expression  |           |                                    |     |   |

|     | (c)<br>(d) | Both (a) and (b)<br>None of the above  |                   |                       | ( ) |
|-----|------------|--|-------------------|-----------------------|-----|
| 27. | Whic       | ch of the keyword?   |                   |                       |     |
| 27. | (a)        | Null   | (b)               | Protected             |     |
|     | (c)        | Extended   | (d)               | String                | ( ) |
|     | (C)        | Extended   | (u)               | Sumg                  | ( ) |
| 28. | Whic       | ch keyword is not used to contr  | ol access to a c  | lass member?          |     |
|     | (a)        | Default  |                   |                       |     |
|     | (b)        | Abstract   |                   |                       |     |
|     | (c)        | Protected  |                   |                       |     |
|     | (d)        | Public   |                   |                       | ( ) |
| 29. | The l      | keyword reserved but not used  | in the initial ve | ersion of Java:       |     |
|     |            |  |                   |                       |     |
|     | (b)        | Goto   |                   |                       |     |
|     | (c)        | Boolean  |                   | 1.00                  | 5.  |
|     | (d)        | Synchronized   |                   | Chile                 | ( ) |
|     |            |  |                   | Gue                   |     |
| 30. | A pa       | ckage is a collection of:  |                   | , od                  |     |
|     | (a)        | Classes  |                   | Idie                  |     |
|     | (b)        | Interfaces   |                   | Del                   |     |
|     | (c)        | Editing Tools  |                   | 14                    |     |
|     | (d)        | Classes and Interfaces   | Cili              | 50.                   | ( ) |
| 31. | Whic       | Union Goto Boolean Synchronized  ckage is a collection of: Classes Interfaces Editing Tools Classes and Interfaces  ch statement is valid array deck int number (); Float average []; Counter in []; None of the above | aration?          |                       |     |
|     | (a)        | int number ();   | 40                |                       |     |
|     | (b)        | Float average [];  | 40                |                       |     |
|     | (c)        | Counter in [];   | >                 |                       |     |
|     | (d)        | None of the above  |                   |                       | ( ) |
|     |            | N. P.  |                   |                       |     |
| 32. | Whic       | TT   |                   |                       |     |
|     | (a)        | Random   |                   |                       |     |
|     | (b)        | Byte   |                   |                       |     |
|     | (c)        | Integer  |                   |                       |     |
|     | (d)        | Short  |                   |                       | ( ) |
| 33. | Who        | re implement the runnable inter  | rface we must a   | lafina the method?    |     |
| 55. | (a)        | Start ( )  | (b)               | inti ( )              |     |
|     | (a)<br>(c) | run ()   | (d)               | Resume                | ( ) |
|     | (0)        | 1uii ( <i>)</i>  | (u)               | ACSUIIC               |     |
| 34. | Whic       | ch java loc tag is used to denote  | e a comment fo    | r a method parameter? |     |
|     | (a)        | @ method   |                   |                       |     |
|     | (b)        | @ parameter  |                   |                       |     |
|     | (c)        | @ argument   |                   |                       |     |

|            | (d)        | @ param                                    |                                 | ( )    |
|------------|------------|--|---------------------------------|--------|
| 35.        | Whic       | h class is not available in the ja         | va.lang package?                |        |
|            | (a)        | Object                                     |                                 |        |
|            | (b)        | Math                                       |                                 |        |
|            | (c)        | String                                     |                                 |        |
|            | (d)        | Stack                                      |                                 | ( )    |
| 36.        | When       | n we invoke repaint ( ) for a con          | mponent the AWT invokes the:    |        |
|            | (a)        | draw ( )                                   |                                 |        |
|            | (b)        | show()                                     |                                 |        |
|            | (c)        | update ( )                                 |                                 |        |
|            | (d)        | paint ( )                                  |                                 | ( )    |
| ~ <b>-</b> |            |  |                                 |        |
| 37.        |            | et Background ( ) method is p              | art to the class:               |        |
|            | (a)        | Graphics                                   |                                 | C. s.º |
|            | (b)        | Applet                                     |                                 | 63     |
|            | (c)        | Component                                  | 1911                            |        |
|            | (d)        | Container                                  | art to the class.               | ( )    |
| 38.        | Whic       | h component method can be                  | used to remove a component from |        |
|            | (a)        | delete ( )                                 | (b) remove ()                   |        |
|            | (c)        | disappear ( )                              | (d) hide ( )                    | ( )    |
| 39.        | Wilea      | is the full form of JDK                    | (d) finde ( )                   |        |
| 39.        |            | Is the full form of Toolleit               | 100                             |        |
|            | (a)<br>(b) | Java Development Toolkit Java Document Kit | 10                              |        |
|            | (c)        | Java Direct Kit                            | , "                             |        |
|            | (d)        | None of the above                          |                                 | ( )    |
|            | (u)        | None of the above                          |                                 | ( )    |
| 40.        | Whic       | h feature is not in Java?                  |                                 |        |
|            | (a)        | Procedural                                 |                                 |        |
|            | (b)        | Object oriented                            |                                 |        |
|            | (c)        | Abstraction                                |                                 |        |
|            | (d)        | Polymorphism                               |                                 | ( )    |

| 1. (b)  | 2. (a)  | 3. (a)  | 4. (c)  | 5. (b)  | 6. (a)  | 7. (c)  | 8. (a)  | 9. (d)  | 10. (b) |
|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| 11. (c) | 12. (a) | 13. (a) | 14. (a) | 15. (a) | 16. (c) | 17. (d) | 18. (b) | 19. (b) | 20. (c) |
| 21. (d) | 22. (a) | 23. (a) | 24. (b) | 25. (d) | 26. (c) | 27. (a) | 28. (a) | 29. (a) | 30. (d) |
| 31. (b) | 32. (a) | 33. (c) | 34. (d) | 35. (d) | 36. (a) | 37. (a) | 38. (b) | 39. (a) | 40. (a) |



#### **DESCRIPTIVE PART-II**

Year- 2010

Time allowed: 2 Hours Maximum Marks: 30

Attempt any four descriptive types of questions out of the six. All questions carry 7½ marks each.

| Q.1 | Explain | the | followin | g HTMI | L Tags: |
|-----|---------|-----|----------|--------|---------|
|     |         |     |          |        |         |

- <INPUT> (a)
- $\langle BR \rangle$ (b)
- (c) <Anchor>
- (d) <HEAD>
- <TITLE> (e)
- (f) <Samp>
- (g) <HTML>
- (h) <Body>
- What are packages? Explain with example. Q.2 (a)
- Judy Related Queries. Differentiate class and object with examples. (b)
- Explain exception handling in detail. Q.3 (a)
  - (b) What do you mean by layout manager?
- What are applets? Explain applet life-cycle. Q.4 (a)
  - (b) Explain thread management in Java with Synchronization.
- Q.5 Write short note on:
  - **JDBC** (a)
  - (b) Datagramsocket
  - TCP/IP Socket (c)
- Q.6 Explain the following:
  - Frames in Java Script (a)
  - (b) Javascript object model
  - (c) Cookies and Java script security.

### **OBJECTIVE PART-I**

Year - 2009

Time allowed: One Hour

Maximum Marks: 20

The question paper contains 40 multiple choice questions with four choices and student will have to pick the correct one. (Each carrying ½ marks.).

| 1. | <dd> tag is used to create:</dd> |  |           |                     |     |  |  |  |
|----|----------------------------------|--|-----------|---------------------|-----|--|--|--|
|    | (a)                              | Definition List                        |           |                     |     |  |  |  |
|    | (b)                              | Ordered List                           |           |                     |     |  |  |  |
|    | (c)                              | Unordered list                         |           |                     |     |  |  |  |
|    | (d)                              | Image                                  |           | dy Related Queries. | ( ) |  |  |  |
|    |                                  |  |           | Stile               |     |  |  |  |
| 2. | DHT                              | ML is used to create:                  |           | One                 |     |  |  |  |
|    | (a)                              | Dynamic web pages                      |           | A.G.                |     |  |  |  |
|    | (b)                              | Distributed application                |           | 1,ec                |     |  |  |  |
|    | (c)                              | Window stand alone application         |           | a cla               |     |  |  |  |
|    | (d)                              | All of the above                       |           | Re                  | ( ) |  |  |  |
|    |                                  |  |           | ,37                 |     |  |  |  |
| 3. | Java                             | supports multiple inheritance:         | 611       |                     |     |  |  |  |
|    | (a)                              | In interfaces                          | 111       |                     |     |  |  |  |
|    | (b)                              | In classes                             | 10,       |                     |     |  |  |  |
|    | (c)                              | Both (a) and (b)                       |           |                     |     |  |  |  |
|    | (d)                              | Neither (a) nor (b)                    |           |                     | ( ) |  |  |  |
|    |                                  | , cce                                  |           |                     |     |  |  |  |
| 4. | Insut                            | fficient memory in Java is:            |           |                     |     |  |  |  |
|    | (a)                              | Exception                              |           |                     |     |  |  |  |
|    | (b)                              | Error                                  |           |                     |     |  |  |  |
|    | (c)                              | Both (a) and (b)                       |           |                     |     |  |  |  |
|    | (d)                              | Neither (a) nor (b)                    |           |                     | ( ) |  |  |  |
| 5. | Statio                           | c members can be accessed by:          |           |                     |     |  |  |  |
|    | (a)                              | Class itself                           | (b)       | Object of Class     |     |  |  |  |
|    | (c)                              | Both (a) and (b)                       | (d)       | Neither (a) nor (b) | ( ) |  |  |  |
| 6. | Whic                             | ch is the valid method of arrays in Ja | vaScrint? | )                   |     |  |  |  |
| 0. | (a)                              | pop ( )                                | vascript: |                     |     |  |  |  |
|    | (a)<br>(b)                       | reverse ( )                            |           |                     |     |  |  |  |
|    | (c)                              | slice ( )                              |           |                     |     |  |  |  |
|    | (d)                              | All of the above                       |           |                     | ( ) |  |  |  |
|    | (u)                              | THE CHE GOOVE                          |           |                     | ( ) |  |  |  |

| 7.  |       | function removes focus from the specified in scripting:  |     |
|-----|-------|--|-----|
|     | (a)   | focus ( )  |     |
|     | (b)   | lost focus ( )   |     |
|     | (c)   | blur ( )   |     |
|     | (d)   | alert ()   | ( ) |
| 8.  | Keye  | vents in javascript are associated with:   |     |
|     | (a)   | Image, div and textbox   |     |
|     | (b)   | Text, textarea and password  |     |
|     | (c)   | Select, text and layer   |     |
|     | (d)   | All of the above   | ( ) |
| 9.  | To cl | nange the background color of text fieldattribute should be used:  |     |
|     | (a)   | bgcolor  |     |
|     | (b)   | Background color of style sheet  |     |
|     | (c)   | Both (a) and (b)   |     |
|     | (d)   | Background color can not be changed  | ( ) |
| 10. | The f | ollowing are the valid attributes of <hr/> tags:   |     |
|     | (a)   | Size   |     |
|     | (b)   | Width  |     |
|     | (c)   | Height   |     |
|     | (d)   | Color  | ( ) |
| 11. | Pars  | bgcolor Background color of style sheet Both (a) and (b) Background color can not be changed  following are the valid attributes of <hr/> tags: Size Width Height Color  eInt() belongs to: String Class Integer class Int class None of the above |     |
|     | (a)   | String Class   |     |
|     | (b)   | Integer class  |     |
|     | (c)   | Int class  |     |
|     | (d)   | None of the above  | ( ) |
| 12. | Multi | select facility of select in HTML is obtained:   |     |
|     | (a)   | Multi select keyword   |     |
|     | (b)   | Multiple keyword   |     |
|     | (c)   | Multiline keyword  |     |
|     | (d)   | Allow multi select keyword   | ( ) |
| 13. | Java  | supports:  |     |
|     | (a)   | Abstraction  |     |
|     | (b)   | Encapsulation  |     |
|     | (c)   | Inheritance  |     |
|     | (d)   | All of the above   | ( ) |
| 14. | Apple | ets are:   |     |
|     | (a)   | Software   |     |

|     | (b)        | Encapsulation                               |           |                   |     |
|-----|------------|---|-----------|-------------------|-----|
|     | (c)<br>(d) | Inheritance<br>Firmware                     |           |                   | ( ) |
|     | (u)        | Tilliwate                                   |           |                   | ( ) |
| 15. | Funn       | able is a/an:                               |           |                   |     |
|     | (a)        | Class                                       |           |                   |     |
|     | (b)        | Interface                                   |           |                   |     |
|     | (c)        | Method                                      |           |                   |     |
|     | (d)        | Property                                    |           |                   | ( ) |
| 16. | Final      | ly is associated with:                      |           |                   |     |
|     | (a)        | Exception Handling                          |           |                   |     |
|     | (b)        | Garbage Collection                          |           |                   |     |
|     | (c)        | ·   |           |                   |     |
|     | (d)        | Inheritance                                 |           |                   | ( ) |
| 17. | Absti      | ract classes can not be:                    |           | is:               |     |
| 17. | (a)        | Instantiated                                |           | rife              |     |
|     | (b)        | Inherited                                   |           | One               |     |
|     | (c)        | Both (a) and (b)                            |           | 1                 |     |
|     | (d)        | Neither (a) nor (b)                         |           | Idies             | ( ) |
| 18. | тулл       | stands for:                                 |           | Belg              |     |
| 10. | (a)        | Java virtual machine                        | 1         | 176               |     |
|     | (a)<br>(b) | Java virtual machine Java virtual mechanism | 611       |                   |     |
|     | (c)        | Java value machine                          | 11        |                   |     |
|     | (d)        | Java value mechanism                        |           |                   | ( ) |
|     | (u)        | Java varde meeramsm                         |           |                   | ( ) |
| 19. | The v      |   |           |                   |     |
|     | (a)        | DrawOval (int x, int y, int height, in      | ıt radius | s, color)         |     |
|     | (b)        | DrawOval (int x, int y, int radius)         |           |                   |     |
|     | (c)        | DrawOval (int x, int y, int width, in       | t height  | )                 |     |
|     | (d)        | None of the above                           |           |                   | ( ) |
| 20. | Whic       | th of the following is valid string comp    | oarison   | method in Java?   |     |
|     | (a)        | Equals ( )                                  |           |                   |     |
|     | (b)        | Equals Ignore Case ( )                      |           |                   |     |
|     | (c)        | Compare To ( )                              |           |                   |     |
|     | (d)        | All are valid                               |           |                   | ( ) |
| 21. | Array      | ys in Java, are passed to the method by     | <b>/:</b> |                   |     |
|     | (a)        | Value                                       | (b)       | Reference         |     |
|     | (c)        | Both (a) and (b)                            | (d)       | None of the above | ()  |
| 22. | Appl       | et class is found in which package?         |           |                   |     |

|     | (a)<br>(c)   | Create Applets Delete Applets       | (b)<br>(d)    | Execute Applets It is an editor | ()  |  |  |  |  |
|-----|--|-------------------------------------|---------------|---------------------------------|-----|--|--|--|--|
| 23. | Appl   | et class is found in which packag   | ge?           |                                 |     |  |  |  |  |
|     | (a)  | java.awt                            |               |                                 |     |  |  |  |  |
|     | (b)  | java.lang                           |               |                                 |     |  |  |  |  |
|     | (c)  | java.awt.applet                     |               |                                 |     |  |  |  |  |
|     | (d)  | java.applet                         |               |                                 | ( ) |  |  |  |  |
| 24. | Defa   | ult priority of threads is:         |               |                                 |     |  |  |  |  |
|     | (a)  | 10                                  | (b)           | 1                               |     |  |  |  |  |
|     | (c)  | 5                                   | (d)           | 6                               | ( ) |  |  |  |  |
| 25. |  | classes are the bas                 | e classes for | byte oriented I/O in Java,      |     |  |  |  |  |
|     | (a)  | () I 1: 44 1                        |               |                                 |     |  |  |  |  |
|     | (b)  | Inputstream reader and output       |               | r                               | .*  |  |  |  |  |
|     | (c)  | Inputstream and outputstream        |               | 165                             |     |  |  |  |  |
|     | (d)  | All of the above                    |               | Suer                            | ( ) |  |  |  |  |
| 26. | (a) Inputstream and inputstream reader (b) Inputstream reader and output stream reader (c) Inputstream and outputstream (d) All of the above  Default flow layout is toeach component in a row. (a) Left (b) Right |                                     |               |                                 |     |  |  |  |  |
|     | (a)  | Left                                | (b)           | Right                           |     |  |  |  |  |
|     | (c)  | Center                              | (d)           | NI - 4 : C: 1                   | ( ) |  |  |  |  |
| 27. | Super keyword is used for:  (a) Parent class (b) Child class (c) Current class (d) None of the above  Bookmarks are used to createin HTML.  (a) External hyperlinks (b) Internet hyperlinks (c) Tables (d) Frames  |                                     |               |                                 |     |  |  |  |  |
|     | (a)  | Parent class                        | ,51           |                                 |     |  |  |  |  |
|     | (b)  | Child class                         | 1001          |                                 |     |  |  |  |  |
|     | (c)  | Current class                       | 40            |                                 |     |  |  |  |  |
|     | (d)  | None of the above                   | ,0            |                                 | ( ) |  |  |  |  |
| 28. | Book   | marks are used to createir          | n HTML.       |                                 |     |  |  |  |  |
|     | (a) External hyperlinks  |                                     |               |                                 |     |  |  |  |  |
|     | (b)  | Internet hyperlinks                 |               |                                 |     |  |  |  |  |
|     | (c)  | Tables                              |               |                                 |     |  |  |  |  |
|     | (d)  | Frames                              |               |                                 | ( ) |  |  |  |  |
| 29. | An T   | o create multiline text box in HT   | MLta          | ig is used:                     |     |  |  |  |  |
|     | (a)  | <input type="text"/>                |               |                                 |     |  |  |  |  |
|     | (b)  | <pre><input type="multiple"/></pre> |               |                                 |     |  |  |  |  |
|     | (c)  | <text area=""></text>               |               |                                 |     |  |  |  |  |
|     | (d)  | <select></select>                   |               |                                 | ( ) |  |  |  |  |
| 30. | HTM  | ſL is a :                           |               |                                 |     |  |  |  |  |
|     | (a)  | Scripting Language                  |               |                                 |     |  |  |  |  |
|     | (b)  | Mark Up Language                    |               |                                 |     |  |  |  |  |
|     | (c)  | Both (a) and (b)                    |               |                                 |     |  |  |  |  |

|     | (d)                              | Neither (a) nor (b)  |                 |                         | ( ) |  |  |  |
|-----|----------------------------------|--|-----------------|-------------------------|-----|--|--|--|
| 31. | Varia<br>(a)                     | ble declaration is compulsory in java<br>True                                | ascript:<br>(b) | False                   |     |  |  |  |
| 32. | SetIn (a) (b) (c)                | terval () and set Timeout () methods Document object Window object Navigator | s are bel       | onged to:               |     |  |  |  |
|     | (d)                              | History object   |                 |                         | ( ) |  |  |  |
| 33. | Java i                           | is:  |                 |                         |     |  |  |  |
|     | (a)<br>(b)<br>(c)                | Platform dependent Platform independent Both a and b                         |                 |                         |     |  |  |  |
|     | (d)                              | Neither a nor b  |                 | Related Queries.        | ( ) |  |  |  |
| 34. | JIT st                           | ands for:  |                 | One,                    |     |  |  |  |
|     | (a)                              | Java interface toolkit   |                 | -9                      |     |  |  |  |
|     | (b)                              | Java in time   |                 | die                     |     |  |  |  |
|     | (c)                              | Just in time   |                 | Della                   |     |  |  |  |
|     | (d)                              | Java information time  |                 | 44                      | ( ) |  |  |  |
| 35. | HTML is case sensitive language: |  |                 |                         |     |  |  |  |
|     | (a)                              | True   | (b)             | False                   | ( ) |  |  |  |
| 36. | Iovo (                           | script in case - sensitive language:   |                 |                         |     |  |  |  |
| 30. | (a)                              | True   | (b)             | False                   | ( ) |  |  |  |
|     | (a)                              | Tite   | (0)             | 1 disc                  | ( ) |  |  |  |
| 37. | Java p                           | programs come into 2 type named:   |                 |                         |     |  |  |  |
|     | (a)                              | Scripts and applets  | (b)             | Application and scripts |     |  |  |  |
|     | (c)                              | Application and applets  | (d)             | All are true            | ( ) |  |  |  |
| 38. | Length of array is ain java.     |  |                 |                         |     |  |  |  |
|     | (a)                              | Method   | (b)             | Property                |     |  |  |  |
|     | (c)                              | Both (a) and (b)   | (d)             | Neither (a) nor (b)     | ( ) |  |  |  |
| 39. | Lengt                            | th of string is ain java.  |                 |                         |     |  |  |  |
|     | (a)                              | Method   | (b)             | Property                |     |  |  |  |
|     | (c)                              | Both a and b   | (d)             | neither a nor b         | ()  |  |  |  |
| 40. | DOM                              | I stands for   |                 |                         |     |  |  |  |
| •   | (a)                              | Document oriented methodology  |                 |                         |     |  |  |  |
|     | (b)                              | Document oriented model  |                 |                         |     |  |  |  |

- (c) Document object model
- (d) None of the above ()

#### Answer Key

| 1. (a)  | 2. (a)  | 3. (a)  | 4. (a)  | 5. (c)  | 6. (d)  | 7. (b)  | 8. (b)  | 9. (a)   | 10. (d) |
|---------|---------|---------|---------|---------|---------|---------|---------|----------|---------|
| 11. (b) | 12. (d) | 13. (d) | 14. (a) | 15. (b) | 16. (a) | 17. (a) | 18. (a) | 19. (c)  | 20. (d) |
| 21. (a) | 22. (b) | 23. (c) | 24. (c) | 25. (b) | 26. (c) | 27. (a) | 28. (b) | 29. (c)  | 30. (b) |
| 31. (a) | 32. (a) | 33. (b) | 34. (c) | 35. (b) | 36. (a) | 37. (c) | 38. (b) | 39. (a)  | 40. (c) |
|         |         | Geil    | Sidni   | ccessic | Yours   | Judy Re | diedo   | Jueries. |         |

#### **DESCRIPTIVE PART - II**

**Year 2009** 

Time allowed: 2 Hours Maximum Marks: 30

Attempt any four questions out of the six. All questions carry 7½ marks each.

- Q.1 Explain the following HTML tags:
  - <Input> (a)
  - (b) <Title>
  - (c) <HR>
  - (d) <BR>
  - <TH>(e)
  - <Head> (f)
  - <Form> (g)
- Q.2 What are applets in Java? Explain life cycle of applets.
- Explain the following methods with examples: Q.3
  - Char AT() (a)
  - ParseInt () (b)
  - (c) EqualsIgnoreCash ()
- Q.4 Explain different access specifiers of Java. (a)
- plets.

  Prs of T What is inheritance? How do we create interfaces in Java. (b)
- Q.5 Write short note on:
  - **Packages** (a)
  - (b) I/O in Java
  - (c) **JDBC**
- What is exceptional Handling? Explain in details? Q.6

### **OBJECTIVE PART-I**

Year - 2008

Time allowed: One Hour

Maximum Marks: 20

The question paper contains 40 multiple choice questions with four choices and student will have to pick the correct one. (Each carrying ½ marks.).

| 1. | W3C    | stands for:   |       |
|----|--------|---|-------|
|    | (a)    | Cash Payment  |       |
|    | (b)    | Order   |       |
|    | (c)    | Delivery note   |       |
|    | (d)    | Delivery note Invoiceis used to reset the paragraph to its original formatting: Inner HTML property Outer HTML Property | ( )   |
| 2. |        | is used to reset the paragraph to its original formatting:  |       |
|    | (a)    | Inner HTML property   |       |
|    | (b)    | Outer HTML Property   |       |
|    | (c)    | Both (a) and (b)  |       |
|    | (d)    | Inner HTML property Outer HTML Property Both (a) and (b) Neither (a) nor (b)  | ( )   |
| 3. | Whic   | h is not a valid Boolean logical operator of java:  |       |
|    | (a)    | . IT  |       |
|    | (b)    | V 100   |       |
|    | (c)    | &   |       |
|    | (d)    |   | ( )   |
|    |        | th is not a valid Boolean logical operator of java:  !  A  &  |       |
| 4. | Whic   | ch one of these is proper definition of a class named link that can not be  | e sub |
|    | classe | ed:   |       |
|    | (a)    | Class link { }  |       |
|    | (b)    | Abstract class link { }   |       |
|    | (c)    | Private class link { }  |       |
|    | (d)    | All of these  | ( )   |
| 5. | Mult   | iple inheritance is possible in Java:   |       |
|    | (a)    | In classes  |       |
|    | (b)    | In Interfaces   |       |
|    | (c)    | Both a & b  |       |
|    | (d)    | Neither a nor b   | ( )   |
| 6. | Meth   | od inheritance is possible in Java:   |       |
|    | (a)    | Static double power (double d 1, double d 2)  |       |

|     | (b)<br>(c)<br>(d) | Static double pow (double d 1, doubled d 2) Static double pow (double d 2, doubled d 1) Static double power (double d 2, doubled d1)                            | ( )   |
|-----|-------------------|---|-------|
| 7.  | Matl              | n. random ( ) returns value:  |       |
|     | (a)               | > 0.0  and < 1.0  |       |
|     | (b)               | > 0.0  and < = 1.0  |       |
|     | (c)               | < = 0.0  and > 1.0  |       |
|     | (d)               | None of these   | ( )   |
| 8.  | DHT               | ML stands for:  |       |
|     | (a)               | Distributed HTML  |       |
|     | (b)               | Dynamic HTML  |       |
|     | (c)               | Defining HTML   |       |
|     | (d)               | None of these   | ( )   |
| 9.  | Cons              | None of these  structors can be overridden in Java:  True False Both a and d None of these  and overriding requires: Same method signature and same return type |       |
|     | (a)               | True  |       |
|     | (b)               | False   |       |
|     | (c)               | Both a and d  |       |
|     | (d)               | None of these   | ( )   |
| 10. | Meth              | nod overriding requires:  |       |
|     | (a)               | Same method signature and same return type  |       |
|     | (b)               | Same method signature and different return type   |       |
|     | (c)               | Different method signature and different return type  |       |
|     | (d)               | Any of these  | ( )   |
| 11. | Whic              | ch of the not a valid HTML tag:   |       |
| 11. | (a)               | <image/>  |       |
|     | (b)               | <table></table>   |       |
|     | (c)               | <map></map>   |       |
|     | (d)               | <inorthe <image="" a="" html="" not="" tag.="" valid=""> <table> <map> All are valid</map></table></inorthe>  | ( )   |
| 12. |                   | is a/an instance of a class:  |       |
| 14. | (a)               | Variable  |       |
|     | (b)               | Subclass  |       |
|     | (c)               | Super Class   |       |
|     | (d)               | Object  | ( )   |
| 13. | Dunt              | ima avaantions ara:   |       |
| 13. | (a)               | ime exceptions are: Checked   |       |
|     | (a)<br>(b)        | Unchecked   |       |
|     | (c)               | Both (a) and (b)  |       |
|     | (d)               | None of these   | ( )   |
|     | ()                | ·   | ` ' / |

| 14. | A     | is a path of execution withing a program that is ex  | ecuted |
|-----|-------|--|--------|
|     | spera | ately and have a common memory space:  |        |
|     | (a)   | Threads  |        |
|     | (b)   | Methods  |        |
|     | (c)   | Both a and b   |        |
|     | (d)   | Neither a nor b  | ( )    |
| 15. | An    | is a Java program that is run when embedded in another applic  | ation: |
|     | (a)   | Application  |        |
|     | (b)   | Applet   |        |
|     | (c)   | Both a and b   |        |
|     | (d)   | None of these  | ( )    |
| 16. | Runr  | nable interface is used for creating:  |        |
|     | (a)   |  |        |
|     | (b)   | Threads  |        |
|     | (c)   | Both a and b   |        |
|     | (d)   | Applets Threads Both a and b Neither a nor b   | ( )    |
| 17. |       | class provides a standard framework for developing applets:  |        |
|     | (a)   |  |        |
|     | (b)   | iava.long.applet   |        |
|     | (c)   | iava.awt.applet  |        |
|     | (d)   | java.swing.applet  | ( )    |
| 18. | To in | java.applet.applet java.long.applet java.awt.applet java.swing.applet  asert background image in HTML page we have to specify: |        |
| 10. | (a)   | Background image attribute of < Body>  |        |
|     | (b)   | BgImage attribute of <body></body>   |        |
|     | (c)   | Background attribute of < Body>  |        |
|     | (d)   | Bgcolor attribute of <body></body>   | ( )    |
|     | (u)   | Decoration of cody   | ( )    |
| 19. | Whic  | ch of the following sectors does not use EDIFACT:  |        |
|     | (a)   | Transport  |        |
|     | (b)   | Military   |        |
|     | (c)   | Finance  |        |
|     | (d)   | Insurance  | ( )    |
| 20. | DOM   | A stands for:  |        |
|     | (a)   | Document Object Methodology  |        |
|     | (b)   | Distributed Object Model   |        |
|     | (c)   | Document Object Model  |        |
|     | (d)   | None of above  | ( )    |
|     | \~/   |  | \ /    |

| 21. | A     | manager allows one c   | component t | to be p | laced   | in each | n of the | four |
|-----|-------|--|-------------|---------|---------|---------|----------|------|
|     | comp  | pass directions in a container:  |             |         |         |         |          |      |
|     | (a)   | Grid layout  |             |         |         |         |          |      |
|     | (b)   | Flow layout  |             |         |         |         |          |      |
|     | (c)   | Grid bag layout  |             |         |         |         |          |      |
|     | (d)   | Border layout  |             |         |         |         |          | ( )  |
| 22. | HTM   | IL stands for:   |             |         |         |         |          |      |
|     | (a)   | Hypertext markup language  |             |         |         |         |          |      |
|     | (b)   | Hypertable markup language   |             |         |         |         |          |      |
|     | (c)   | Hypertext main language  |             |         |         |         |          |      |
|     | (d)   | None of these  |             |         |         |         |          | ( )  |
| 23. | Whic  | ch is not a paried tag in HTML:  |             |         |         |         |          |      |
|     | (a)   | <b></b>  |             |         |         |         |          |      |
|     | (b)   | <1>  |             |         |         |         |          |      |
|     | (c)   | <br>   |             |         |         |         | 65.      |      |
|     | (d)   | <p></p>  |             |         |         | JUEY    |          | ( )  |
| 24. | Whic  | ch is not a valid java keyword:  |             |         | /       | G.      | es       |      |
|     | (a)   | Try  | (b)         | While   | ye.     |         |          |      |
|     | (c)   | Import   | (d)         | All ar  | e valio | 1       |          | ( )  |
| 25. | Float | Import  ting point data types comes in two Try While Import All are valid  unicode represents: Space | flavors:    | 146     |         |         |          |      |
|     | (a)   | Try  | 51          |         |         |         |          |      |
|     | (b)   | While  | 1001        |         |         |         |          |      |
|     | (c)   | Import   | 10          |         |         |         |          |      |
|     | (d)   | All are valid  |             |         |         |         |          | ( )  |
| 26. | \u002 | 20 unicode represents:   |             |         |         |         |          |      |
|     | (a)   | Space  | (b)         | Nume    | eric ze | ro (0)  |          |      |
|     | (c)   | Space 'A'  | (d)         | 'a'     |         |         |          | ( )  |
| 27. | Choo  | ose the valid java data type:  |             |         |         |         |          |      |
|     | (a)   | Byte   |             |         |         |         |          |      |
|     | (b)   | Int  |             |         |         |         |          |      |
|     | (c)   | Short  |             |         |         |         |          |      |
|     | (d)   | All are valid  |             |         |         |         |          | ( )  |
| 28. | Long  | g datatype of java occupies:   |             |         |         |         |          |      |
|     | (a)   | 8 bits   |             |         |         |         |          |      |
|     | (b)   | 16 bits  |             |         |         |         |          |      |
|     | (c)   | 32 bits  |             |         |         |         |          |      |
|     | (d)   | 64 bits  |             |         |         |         |          | ( )  |

| 29. |            | tag is used to insert horizon                 | ntal line i | n HTML, page:                                      |         |
|-----|------------|---|-------------|--|---------|
|     | (a)        | <br>  |             |  |         |
|     | (b)        | <line></line>                                 |             |  |         |
|     | (c)        | <hr/>   |             |  | ( )     |
|     | (d)        | & nbsp  |             |  | ( )     |
| 30. |            | anabled ( ) is associated with:               |             |  |         |
|     | (a)        | History object                                | (b)         | Navigator object                                   |         |
|     | (c)        | Window Object                                 | (d)         | None of these                                      | ( )     |
| 31. | To d       | eclare variable in java script one has        | to use      | <u> </u>   |         |
|     | (a)        | Dim   | (b)         | Var  |         |
|     | (c)        | Either a or b                                 | (d)         | Neither (a) nor (b)                                | ( )     |
| 32. | AW'.       | Γ stands for:                                 |             |  |         |
|     | (a)        | Abstract windowing technique                  |             |  |         |
|     | (b)        | Abstract windowing toolkit                    |             | . 65.  |         |
|     | (c)        | Absolute windowing toolkit                    |             | ELL  |         |
|     | (d)        | Absolute windowing technique                  |             | ed Queries.  | ( )     |
| 33. |            | is a super, class of all no                   | n menu      | related components of GU                           | Л based |
|     |            | ication:                                      |             | (b) Container                                      |         |
|     | (a)<br>(c) | Component<br>Panel                            |             | <ul><li>(b) Container</li><li>(d) Window</li></ul> | ( )     |
|     | (C)        | 1 ane 1                                       | 511         | (u) Wildow   | ( )     |
| 34. |            | method is usually called by ap                | plication   | for screen updating:                               |         |
|     | (a)        | Paint ()                                      |             |  |         |
|     | (b)        | Repaint ( )                                   |             |  |         |
|     | (c)        | Update ( )                                    |             |  | ( )     |
|     | (d)        | Paint ( ) Repaint ( ) Update ( ) All of these |             |  | ( )     |
| 35. | Whic       | ch is valid non runnable thread state:        |             |  |         |
|     | (a)        | Waiting                                       |             |  |         |
|     | (b)        | Dead  |             |  |         |
|     | (c)        | Ready to run                                  |             |  |         |
|     | (d)        | All are valid                                 |             |  | ( )     |
| 36. | Supe       | er keyword refers to:                         |             |  |         |
|     | (a)        | Any Parent Class                              |             |  |         |
|     | (b)        | Immediate Parent Class                        |             |  |         |
|     | (c)        | Child class                                   |             |  |         |
|     | (d)        | None of these                                 |             |  | ( )     |
| 37. | An e       | exception is caught by:                       |             |  |         |
|     | (a)        | Exception Handler                             |             |  |         |

| Ans w | er Key |                                   |           | 14 14                               |     |
|-------|--------|-----------------------------------|-----------|-------------------------------------|-----|
|       |        |                                   |           | page: <object> <a> ( )</a></object> |     |
|       | (c)    | <img/>                            | (d)       | <a> ( )</a>                         |     |
|       | (a)    | <applet></applet>                 | (b)       | < Object>                           |     |
| 40.   |        | tag is used to embed applets in   | n HTML    | page:                               |     |
|       | (d)    | All of the above                  |           | 1                                   | ( ) |
|       | (c)    | Space<br>All of the above         |           |                                     | ( ) |
|       | (b)    | Paragraph break                   |           |                                     |     |
|       | (a)    | Line break                        |           |                                     |     |
| 39.   |        | tag is used to insert:            |           |                                     |     |
| 20    | ∠DD\   | to a is used to insert            |           |                                     |     |
|       | (d)    | Private                           |           |                                     | ( ) |
|       | (c)    | Public                            |           |                                     |     |
|       | (b)    | Default                           |           |                                     |     |
|       | (a)    | Protected                         |           |                                     |     |
| 38.   |        | is the least restrictive of all a | iccess mo | difiers in java:                    |     |
|       | (d)    | Neither a nor b                   |           |                                     | ( ) |
|       | (c)    | Child Class                       |           |                                     |     |
|       | (b)    | Exception Generator               |           |                                     |     |

| THIS WEI | ixcy    |         |         |         |         | 70      |         |         |         |
|----------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| 1. (b)   | 2. (c)  | 3. (c)  | 4. (c)  | 5. (b)  | 6. (b)  | 7. (b)  | 8. (b)  | 9. (b)  | 10. (a) |
| 11. (a)  | 12. (d) | 13. (a) | 14. (a) | 15. (b) | 16. (b) | 17. (a) | 18. (c) | 19. (b) | 20. (c) |
| 21. (b)  | 22. (a) | 23. (c) | 24. (d) | 25. (b) | 26. (a) | 27. (d) | 28. (c) | 29. (c) | 30. (c) |
| 31. (b)  | 32. (b) | 33. (a) | 34. (c) | 35. (c) | 36. (b) | 37. (a) | 38. (b) | 39. (a) | 40. (a) |

#### **DESCRIPTIVE PART - II**

**Year 2008** 

Time allowed : 2 Hours Maximum Marks : 30

Attempt any four questions out of the six. All questions carry 7½ marks each.

- Q.1 Explain the following tags in HTML:
  - (i) <A>
  - (ii)
  - (iii) <BODY>
- Q.2 Write short notes on the following:
  - (i) OOPS
  - (ii) Aggregation
  - (iii) Inheritance
  - (iv) Interfaces
- Q.3 (a) What do you understand by threads? Explain different states of threads.
  - (b) Write a Java program to create threads using runnable interface.
- Q.4 Explain the following DOM objects:
  - (a) Window
  - (b) Navigator
  - (c) History
- Q.5 (a) Write a short note on JDBC.
  - (b) How do we create GUI based application in Java? Explain.
- Q.6 Differentiate between:
  - (i) Applets and Application
  - (ii) Exceptions and Errors
  - (iii) Abstractions and Encapsulation

### **OBJECTIVE PART-I**

Year - 2007

Time allowed: One Hour

Maximum Marks: 20

The question paper contains 40 multiple choice questions with four choices and student will have to pick the correct one. (Each carrying ½ marks.).

| 1. | JVM s (a) (b)         | stands for:<br>Java Virtual Machine<br>Java Variable Machine |     | dy Related Queries   |     |  |  |  |  |
|----|-----------------------|--|-----|----------------------|-----|--|--|--|--|
|    | (c)                   | Java Variation Machine                                       |     | 25.1                 |     |  |  |  |  |
|    | (d)                   | None of the above  |     | erile                | ( ) |  |  |  |  |
| 2. | HTM                   | L stands for:  |     | Gu                   |     |  |  |  |  |
|    | (a)                   | Hypertext Marketing Layout                                   |     | 160                  |     |  |  |  |  |
|    | (b)                   | Hypertext Marking Language                                   | 1   | Idi                  |     |  |  |  |  |
|    | (c)                   | Hypertext Markup Language                                    |     | Be.                  |     |  |  |  |  |
|    | (d)                   | None of the above  | 1   | 94                   | ( ) |  |  |  |  |
|    |                       |  | 310 |                      |     |  |  |  |  |
| 3. | Byte o                | code is:   | 17  |                      |     |  |  |  |  |
|    | (a) Sources code      |  |     |                      |     |  |  |  |  |
|    | (b) Intermediate code |  |     |                      |     |  |  |  |  |
|    | (c)                   | Executable code  |     |                      |     |  |  |  |  |
|    | (d)                   | None of the above  |     |                      | ( ) |  |  |  |  |
| 4. |                       | is the instance of the class:                                |     |                      |     |  |  |  |  |
|    | (a)                   | Object   |     |                      |     |  |  |  |  |
|    | (b)                   | Interface  |     |                      |     |  |  |  |  |
|    | (c)                   | Methods  |     |                      |     |  |  |  |  |
|    | (d)                   | None of the above  |     |                      | ( ) |  |  |  |  |
| 5. | Java i                | s:   |     |                      |     |  |  |  |  |
|    | (a)                   | Compiled language  | (b) | Interpreted language |     |  |  |  |  |
|    | (c)                   | Complied and interpreted language                            | (d) | None of the above    | ( ) |  |  |  |  |
| 6. | Const                 | ructors:   |     |                      |     |  |  |  |  |
|    | (a)                   | Are used to initialized an object                            |     |                      |     |  |  |  |  |
|    | (b)                   | Execute automatically  |     |                      |     |  |  |  |  |
|    | (c)                   | Same name as class   |     |                      |     |  |  |  |  |
|    |                       |  |     |                      |     |  |  |  |  |

|     | (d)        | All of these   |       |                           | ()  |
|-----|------------|--|-------|---------------------------|-----|
| 7.  | -          | r keyword are used to refer:   |       |                           |     |
|     | (a)        | Super Class  |       |                           |     |
|     | (b)        | Sub Class  |       |                           |     |
|     | (c)<br>(d) | Same Class<br>None of the above  |       |                           | ( ) |
|     | , ,        |  |       |                           | ( ) |
| 8.  |            | age are the container of the:  | 4     | CI.                       |     |
|     | (a)        | Object   | (b)   | Classes                   | ( ) |
|     | (c)        | Instance   | (d)   | Methods                   | ( ) |
| 9.  | Inter      | face are:  |       |                           |     |
|     | (a)        | Abstract Class   |       |                           |     |
|     | (b)        | Purely abstract class  |       |                           |     |
|     | (c)        | Inner class  |       |                           |     |
|     | (d)        | None of the above  |       | lies                      | ( ) |
| 10. | Abst       | ract class has:  |       | Queries                   |     |
|     | (a)        | At least abstract method   | (b)   | All methods are abstract  |     |
|     | (c)        | No one methods is abstract   | (d)   | None of the above         | ( ) |
| 11. | Final      | No one methods is abstract  method can not be: Overloaded Overrided Extended All of the above  stands for: Uniform Resources Lacator |       | 17 Be.                    |     |
|     | (a)        | Overloaded   | 1     | 197                       |     |
|     | (b)        | Overrided  | ,51   |                           |     |
|     | (c)        | Extended   | 201   |                           |     |
|     | (d)        | All of the above   | lo    |                           | ( ) |
| 12. | URI        | stands for:  |       |                           |     |
| 12. | (a)        | Uniform Resources Lacator  | (b) U | niverse Resources Locator |     |
|     | (c)        | Extended   |       | ll of the above           | ( ) |
|     |            | d'all  | , ,   |                           | , , |
| 13. |            | C stands for:  |       |                           |     |
|     | (a)        | Java Data Base Connectivity  | (b)   | Java Data Base Concept    |     |
|     | (c)        | Java Decision Base Concept   | (d)   | None of the above         | ( ) |
| 14. | Buffe      | ered Reader is a:  |       |                           |     |
|     | (a)        | Byte Stream  |       |                           |     |
|     | (b)        | Character Stream   |       |                           |     |
|     | (c)        | Both a and b   |       |                           |     |
|     | (d)        | None of the above  |       |                           | ( ) |
| 15. | In ja      | va'===' is knows as:   |       |                           |     |
|     | (a)        | Equal operator   | (b)   | Strictly equal operator   |     |
|     | (c)        | Both a and b   | (d)   | None of the above         | ( ) |

| 16. |            | classare executed while le   | ading:   |                        |     |
|-----|------------|--|----------|------------------------|-----|
|     | (a)        | Static member  |          |                        |     |
|     | (b)        | Final Member   |          |                        |     |
|     | (c)        | Volatile member  |          |                        |     |
|     | (d)        | Abstract member  |          |                        | ( ) |
| 17. | The l      | key word 'new' is used to:   |          |                        |     |
|     | (a)        | Allocate memory is used to:  |          |                        |     |
|     | (b)        | Allocate memory at design time   |          |                        |     |
|     | (c)        | Allocate memory at compile time  |          |                        |     |
|     | (d)        | All of the above `   |          |                        | ( ) |
| 18. | Java       | does not support:  |          |                        |     |
|     | (a)        | Multiple inheritance   | (b)      | Pointer                |     |
|     | (c)        | Both (a) and (b)   | (d)      | Multilevel inheritance | ( ) |
| 4.0 |            |  |          | ies.                   |     |
| 19. |            | keyword refers to:   |          | 13100                  |     |
|     | (a)        | Sameclass object   | (b)      | Super class Object     |     |
|     | (c)        | Subclass object  | (d)      | None of the above      | ( ) |
| 20. | Threa      | ad is:   |          | oelo.                  |     |
|     | (a)        | Separate part of program   | (b)      | Same part of program   |     |
|     | (c)        | Different program  | (d)      | None of the above      | ()  |
| 21. | Java       | supports: Data Abstraction Data encapsulation Inheritance All of the above | JY 3     |                        |     |
|     | (a)        | Data Abstraction   | ) -      |                        |     |
|     | (b)        | Data encapsulation   |          |                        |     |
|     | (c)        | Inheritance  |          |                        |     |
|     | (d)        | All of the above   |          |                        | ( ) |
|     |            | A P  |          |                        | \ / |
| 22. | Whic       | ch of not part of applet development li                                    | fe cycle | ??                     |     |
|     | (a)        | Init ()  | •        |                        |     |
|     | (b)        | Paint ( )  |          |                        |     |
|     | (c)        | Destroy()  |          |                        |     |
|     | (d)        | Object ( )   |          |                        | ( ) |
| 23. | Annl       | et can be:   |          |                        |     |
| 23. | (a)        | Local  |          |                        |     |
|     | (a)<br>(b) | Remote   |          |                        |     |
|     | (c)        | Local and Remote   |          |                        |     |
|     | (d)        | None of the above  |          |                        | ( ) |
|     | (u)        | Note of the above  |          |                        | ( ) |
| 24. | The o      | default scripting language for internet                                    | is:      |                        |     |
|     | (a)        | VB script  | (b)      | Java script            |     |

|     | (c)   | Local and Remote                     | (d)     | None of the above     | ( ) |  |  |  |
|-----|-------|--------------------------------------|---------|-----------------------|-----|--|--|--|
| 25. | Exce  | otion is:                            |         |                       |     |  |  |  |
|     | (a)   | Run time error                       |         |                       |     |  |  |  |
|     | (b)   | Compile time error                   |         |                       |     |  |  |  |
|     | (c)   | Design time error                    |         |                       |     |  |  |  |
|     | (d)   | None of the above                    |         |                       | ( ) |  |  |  |
| 26. | Divid | e by zero is an:                     |         |                       |     |  |  |  |
|     | (a)   | IO Exception                         | (b)     | Arithmetic Exception  |     |  |  |  |
|     | (c)   | File Not Found Exception             | (d)     | None of the above     | ( ) |  |  |  |
| 27. | Exce  | otion Handling does not include keyw | ord:    |                       |     |  |  |  |
|     | (a)   | Try                                  |         |                       |     |  |  |  |
|     | (b)   | Catch                                |         |                       |     |  |  |  |
|     | (c)   | Select                               |         |                       |     |  |  |  |
|     | (d)   | Throw                                |         | dy Related Queries    | ( ) |  |  |  |
| 28. | Syste | m error is an:                       |         | ane.                  |     |  |  |  |
|     | (a)   | Input stream                         |         | d                     |     |  |  |  |
|     | (b)   | Output stream                        |         | die                   |     |  |  |  |
|     | (c)   | both a and b                         |         | 06/2                  |     |  |  |  |
|     | (d)   | None of the abvoe                    |         | .84                   | ( ) |  |  |  |
| 29. | Whic  | h of false statement                 | 511     | 3                     |     |  |  |  |
|     | (a)   | Java is platform                     | 10      |                       |     |  |  |  |
|     | (b)   | Java provides destructor             | ,       |                       |     |  |  |  |
|     | (c)   | Java provides constructors           |         |                       |     |  |  |  |
|     | (d)   | Java provides codes reusability      |         |                       | ( ) |  |  |  |
|     |       | VCC                                  |         |                       |     |  |  |  |
| 30. | Key t | o synchronization is the concept of: |         |                       |     |  |  |  |
|     | (a)   | Semaphore                            |         |                       |     |  |  |  |
|     | (b)   | Inheritance                          |         |                       |     |  |  |  |
|     | (c)   | Threading                            |         |                       |     |  |  |  |
|     | (d)   | None of the above                    |         |                       | ( ) |  |  |  |
| 31. | Print | function is defined in:              |         |                       |     |  |  |  |
|     | (a)   | Print writer class                   | (b)     | Buffered Reader Class |     |  |  |  |
|     | (c)   | Input Stream Writer Class            | (d)     | None of the above     | ( ) |  |  |  |
| 32. | TCP/  | IP stands for:                       |         |                       |     |  |  |  |
|     | (a)   | Transmission Control Protocol and    | Interne | t Protocol            |     |  |  |  |
|     | (b)   | Transfer Control Protocol and Inter  | net Pro | tocol                 |     |  |  |  |
|     | (c)   |                                      |         |                       |     |  |  |  |
|     | (d)   | None of the above                    |         |                       | ( ) |  |  |  |

| (                     | Applet is run by:  (a) Applet viewer (b) Java enabled web browser (c) Both a and b (d) None of the above  |   |           |         |            |                         |                      | er ( )  |         |
|-----------------------|---|---|-----------|---------|------------|-------------------------|----------------------|---------|---------|
| (                     | (a) <l< td=""><td>oute is used<br/>mg &gt;<br/>nead&gt;</td><td>l in Tag:</td><td></td><td>(b)<br/>(d)</td><td><body<br>None</body<br></td><td>y&gt; of the abo</td><td>ove</td><td>( )</td></l<> | oute is used<br>mg ><br>nead>           | l in Tag: |         | (b)<br>(d) | <body<br>None</body<br> | y> of the abo        | ove     | ( )     |
| (                     |   | nds for:<br>ypertext tra<br>ypertext To | -         |         | (b)<br>(d) | • •                     | text Text of the abo |         | ( )     |
| 37.                   | (a) Same Class (b) Different Class in Same Package (c) Subclass in Same Package (d) Subclass in different package (37. Static members are not accessible by: (a) Class name (b) Object of class   |   |           |         |            |                         |                      |         | ( )     |
| (                     | (b) Object of class (c) Both a and b (d) None of the above ()   |   |           |         |            |                         |                      |         | ( )     |
| (                     | (a) Action performed ( ) (b) Item selected ( )  |   |           |         |            |                         |                      |         | ( )     |
| (                     | AWT stands for:  (a) Abstract Work Toolkit (b) Abstract Window Toolkit (c) Above Window Toolkit (d) None of the above ()  |   |           |         |            |                         |                      |         |         |
| (                     | Inter thread communication used keyword (s):  (a) Wati ()  (b) Notify ()  (c) Notify all ()   |   |           |         |            |                         |                      |         |         |
| (                     | (d) A   | ll of the ab                            |           |         |            |                         |                      |         | ( )     |
| <b>Ans wer</b> 1. (a) | 2. (c)  | 3. (b)                                  | 4. (a)    | 5. (c)  | 6. (d)     | 7. (a)                  | 8. (b)               | 9. (b)  | 10. (a) |
| 11. (d)               | 12. (a)   | 13. (a)                                 | 14. (c)   | 15. (b) | 16. (a)    | 17. (a)                 | 18. (c)              | 19. (a) | 20. (b) |
| 21. (d)               | 22. (d)   | 23. (c)                                 | 24. (b)   | 25. (a) | 26. (b)    | 27. (c)                 | 28. (c)              | 29. (b) | 30. (c) |
| 31. (a)               | 32. (a)   | 33. (c)                                 | 34. (a)   | 35. (a) | 36. (d)    | 37. (d)                 | 38. (a)              | 39. (b) | 40. (d) |

#### **DESCRIPTIVE PART - II**

**Year 2007** 

Time allowed: 2 Hours Maximum Marks: 30

Attempt any four questions out of the six. All questions carry 7½ marks each.

- Q.1 What is an Applet? Explain Applet Development Life Cycle. (a)
  - Write an applet program to draw a rectangle within rectangle. (b)
- Q.2 Explain the following tages in HTML:
  - (a) <IMG>
  - (b) <P>
  - (c) <Form>
  - (d) <Input>
  - (e) <Applet>
- Explain the main difference between Java and C++ Q.3 (a)
  - Explain the principles of OOPS. (b)
- Q.4 (a)
- Explain the uses of Packages Interface.

  What do you mean by execution What do you mean by exceptional Handling? Explain in detail. (b)
- Q.5 Write a program in Java which get an input from file using random access file. (a)
  - Explain buffered reader and input stream reader class. (b)
- Write short notes on any five: Q.6
  - Wrapper class (a)
  - (b) Inner class
  - Thread synchronization (c)
  - Java script (d)
  - (e) Static method
  - (f) Final member
  - Super (g)
  - **Access Specifiers** (h)

8.

System out is an object of:

### **OBJECTIVE PART-I**

Year - 2006

Time allowed: One Hour

Maximum Marks: 20

The question paper contains 40 multiple choice questions with four choices and student will have to pick the correct one. (Each carrying ½ marks.).

| 1. | HTM   | IL stands for:                               |        |                            |         |
|----|-------|--|--------|----------------------------|---------|
|    | (a)   | Hyper Test Marketing Layout                  | (b)    | Hyper Text Marketing Lar   | ngua ge |
|    | (c)   | Hyper Text Markup Language                   | (d)    | None of the above          | ( )     |
| 2. | "HR   | EF' attribute is used intag is               | s HTML | : <p> All of the above</p> | ř.      |
|    | (a)   | <a></a>                                      | (b)    | <p></p>                    |         |
|    | (c)   | <img/>                                       | (d)    | All of the above           | ( )     |
| 3. | The ' | 'method' of a 'FORM' may be:                 |        | All of the above  Button   |         |
|    | (a)   | GET  |        | aldi                       |         |
|    | (b)   | POST   |        | Re                         |         |
|    | (c)   | Both a and b                                 |        | 16.                        |         |
|    | (d)   | ACTION                                       | 611    | 3                          | ()      |
|    |       |  | 111    |                            |         |
| 4. | Selec | ct odd term out: (INPUT TYPE=                | )      |                            |         |
|    | (a)   | Text   | (b)    | Button                     |         |
|    | (c)   | Checkbox                                     | (d)    | Textarea                   | ( )     |
|    |       | a cce  |        |                            |         |
| 5. | The s | size of long in bytes is:                    |        |                            |         |
|    | (a)   | 4  | (b)    | 8                          |         |
|    | (c)   | Text Checkbox size of long in bytes is: 4 10 | (d)    | 12                         | ( )     |
|    |       |  |        |                            |         |
| 6. | In ja | va'===' is known as:                         |        |                            |         |
|    | (a)   | Equal operator                               | (b)    | Strictly equal operator    |         |
|    | (c)   | Not a valid operator                         | (d)    | Not equal operator         | ( )     |
| 7. | In sy | estem.out.printIn ('Hello");, what is st     | atic?  |                            |         |
|    | (a)   | System                                       |        |                            |         |
|    | (b)   | Out  |        |                            |         |
|    | (c)   | Print1 n                                     |        |                            |         |
|    | (d)   | File output stream                           |        |                            | ( )     |
|    |       |  |        |                            |         |

|     | (a)    | Input stream reader                      | (b)        | Output stream                       |     |
|-----|--------|--|------------|-------------------------------------|-----|
|     | (c)    | Print stream                             | (d)        | File output stream                  | ( ) |
| 9.  | In a c | classare executed while loadin           | ıg;        |                                     |     |
|     | (a)    | Static                                   | (b)        | Final member                        |     |
|     | (c)    | volatile members                         | (D)        | Abstract member                     | ( ) |
| 10. | In ja  | va, the basic type variables are passed. |            | in a method:                        |     |
|     | (a)    | By reference                             |            |                                     |     |
|     | (b)    | By address                               |            |                                     |     |
|     | (c)    | By linking                               |            |                                     |     |
|     | (d)    | By value                                 |            |                                     | ( ) |
| 11. | In a s | subclassis used to call the sup          | er less o  |                                     |     |
|     | (a)    | Super ( )                                |            |                                     |     |
|     | (b)    | Super                                    |            |                                     |     |
|     | (c)    | This                                     |            | :65.                                |     |
|     | (d)    | This ( )                                 |            | Ay Related Queries                  | ( ) |
| 12. | A su   | per class references can                 |            | eg a.                               |     |
|     | (a)    | Only refer to Super Class Object         |            | die                                 |     |
|     | (b)    | Only refer to Subclass Object            |            | 26/5                                |     |
|     | (c)    | Refer to both the super and subclass     | s object   | 14 1                                |     |
|     | (d)    | None of the above                        | s object   | 20,1                                | ( ) |
| 13. | Final  | ize () methods is called by:             | UY "       |                                     |     |
|     | (a)    | The object of the class in which fina    | alize (    | ) defined                           |     |
|     | (b)    |  |            |                                     |     |
|     | (c)    | JVM                                      |            |                                     |     |
|     | (d)    | Garbage collector JVM Java Run Time      |            |                                     | ( ) |
| 14. | A box  | sic type variable can be passed in a me  | othod by   | y rafaranca using:                  |     |
| 14. |        |  | -          | _                                   |     |
|     | (a)    | Wrapper classes<br>Multithreading        | (b)<br>(d) | Exception handling All of the above | ( ) |
|     | (c)    | Multimeading                             | (u)        | All of the above                    | ( ) |
| 15. | The l  | keyword 'new' is used to:                |            |                                     |     |
|     | (a)    | Allocate memory is used to:              |            |                                     |     |
|     | (b)    | Allocate memory at design time           |            |                                     |     |
|     | (c)    | Allocate memory at compile time          |            |                                     |     |
|     | (d)    | All of the above                         |            |                                     | ( ) |
| 16. | Java   | does not support:                        |            |                                     |     |
|     | (a)    | Multiple inheritance                     | (b)        | Pointers                            |     |
|     | (c)    | Both a and b                             | (d)        | All of the above                    | ( ) |

| 17. | Pack  | ages are the   |     |
|-----|-------|--|-----|
|     | (a)   | Containers of classes  |     |
|     | (b)   | Containers of classes and interfaces   |     |
|     | (c)   | Containers of abstract classes   |     |
|     | (d)   | None of the above  | ( ) |
| 18. | Selec | et the false statement:  |     |
|     | (a)   | Java sources code is converted into byte code  |     |
|     | (b)   | Bytecode is executed by the JVM  |     |
|     | (c)   | Protected member can be used by all classes  |     |
|     | (d)   | Private can't be used outside of the class   | ( ) |
| 19. | Inter | faces have   |     |
|     | (a)   | All methods as abstract  |     |
|     | (b)   | Some of the methods as abstract  |     |
|     | (c)   | Other than abstract methods  |     |
|     | (d)   | Other than abstract methods None of the above  bstract methods:  | ( ) |
| 20. | An a  | bstract methods:   |     |
|     | (a)   | Can't be redefined (b) Can be redefined  |     |
|     | (c)   | Can't use static members (d) None of the above   | ( ) |
| 21. | A me  | ethod preceded by keyword 'final'  |     |
|     | (a)   | Can not be overloaded  |     |
|     | (b)   | Can not be overrided   |     |
|     | (c)   | Both (a) and (b)   |     |
|     | (d)   | None of the above  | ( ) |
| 22. | Selec | et odd term out:   |     |
|     | (a)   | Try  |     |
|     | (b)   | Catch  |     |
|     | (c)   | Throw  |     |
|     | (d)   | Can't use static members (d) None of the above  ethod preceded by keyword 'final'  Can not be overloaded Can not be overrided Both (a) and (b) None of the above  et odd term out:  Try Catch Throw Throws | ( ) |
| 23. | Selec | et true statement:   |     |
|     | (a)   | With a try block, there must be at least one catch or finally block/stateme  | nt  |
|     | (b)   | 'Throw' statement can only throw objects, but not basic type variables   |     |
|     | (c)   | Both (a) and (b)   |     |
|     | (d)   | Arithmetic exception is a checked exception  | ( ) |
| 24. | Chec  | ked exceptions:  |     |
|     | (a)   | Must be handled by try/catch or shown exception  |     |
|     | (b)   | Need not be handled at all   |     |
|     | (c)   | Can't be shown in throws list  |     |
|     | (d)   | None of the above  | ( ) |

| 25. | The s      | uper class of all the exceptions, availa                          | ble in j | ava is:             |     |
|-----|------------|---|----------|---------------------|-----|
|     | (a)        | Throwable   |          |                     |     |
|     | (b)        | Exception   |          |                     |     |
|     | (c)        | Error   |          |                     |     |
|     | (d)        | Thread  |          |                     | ( ) |
| 26. | 'Read      | ler' handles data in the form of:                                 |          |                     |     |
|     | (a)        | Bytes   |          |                     |     |
|     | (b)        | Characters  |          |                     |     |
|     | (c)        | Both a and b  |          |                     |     |
|     | (d)        | None of the above   |          |                     | ( ) |
| 27. | The 's     | system' class is available in:                                    |          |                     |     |
|     | (a)        | Java.lang.package   |          |                     |     |
|     | (b)        | Java.io.package   |          |                     |     |
|     | (c)        | Java.sql.package  |          | .05.                |     |
|     | (d)        | None of the above   |          | , ierile            | ( ) |
| 28. | AWT        | Stands for:   |          | dy Related Queries. |     |
| 20. | (a)        | Abondand Window Transaction                                       |          | " sec               |     |
|     | (b)        | Abstract Window Toolkit   |          | 20/0.               |     |
|     | (c)        | Abstract Window Tools   |          | Ro                  |     |
|     | (d)        | Abstract Window Toolable  | 7.       | 191                 | ( ) |
|     |            |   | 2        |                     |     |
| 29. |            | methods to handle the events are availa                           |          |                     |     |
|     | (a)        | Listeners   | (b)      | Adapters            |     |
|     | (c)        | Both a and b  | (d)      | None of the above   | ( ) |
| 30. | Apple      | Listeners Both a and b  et is executed on: Listeners Both a and b |          |                     |     |
|     | (a)        | Listeners   | (b)      | Adapters            |     |
|     | (c)        | Both a and b  | (d)      | None of the above   | ( ) |
| 31. | Whic       | h of the following is not related to app                          | det life | cycle?              |     |
| J1. | (a)        | Init ( )  | ict iiic | Cycle:              |     |
|     | (a)<br>(b) | Start ( )   |          |                     |     |
|     | (c)        | Service ( )   |          |                     |     |
|     | (d)        | Paint   |          |                     | ( ) |
|     | (0)        |   |          |                     | ( ) |
| 32. |            | et is created by extendingclass                                   | S        |                     |     |
|     | (a)        | Applets   |          |                     |     |
|     | (b)        | Applet  |          |                     |     |
|     | (c)        | Create Applet   |          |                     |     |
|     | (d)        | Make Applet   |          |                     | ( ) |

| 32. | A thread can be created by:                           |   |               |                   |         |  |  |  |  |
|-----|---|---|---------------|-------------------|---------|--|--|--|--|
|     | (a)   | (a) Extending thread class  |               |                   |         |  |  |  |  |
|     | (b)   | Extending threaded class  |               |                   |         |  |  |  |  |
|     | (c)   | Implementing Run able interfa   | ace           |                   |         |  |  |  |  |
|     | (d)   | Both a and c  |               |                   |         |  |  |  |  |
| 34. | In m  | ıltithreading   |               |                   |         |  |  |  |  |
|     | (a)   | The treads share common reso  | ources        |                   |         |  |  |  |  |
|     | (b)   | The threads can communicate   | to each other | r                 |         |  |  |  |  |
|     | (c)   | Priority can be set to the thread   | ds            |                   |         |  |  |  |  |
|     | (d)   | All of the above  |               |                   | ( )     |  |  |  |  |
| 35. | In the  | e networking  |               |                   |         |  |  |  |  |
|     | (a)   | There must be at least one s  | erver socket  |                   |         |  |  |  |  |
|     | objec   | t   |               |                   |         |  |  |  |  |
|     | (b)   | 'a' is true, but client socket ma   | •             | an one            |         |  |  |  |  |
|     | (c)   | There is no need of client sock   | cet at all    | : 25.             |         |  |  |  |  |
|     | (d)   | None of the above   |               | Oner.             | ( )     |  |  |  |  |
|     |   |   |               | an one Queries    |         |  |  |  |  |
| 36. | In JDBC   |   |               |                   |         |  |  |  |  |
|     | (a)   | (a) 'Class' is used to load the driver  |               |                   |         |  |  |  |  |
|     | (b)   | 'Class not a valid object   |               | 4                 |         |  |  |  |  |
|     | (c)   | 'Class' is used to establish the  | connection o  | bject             |         |  |  |  |  |
|     | (d)   | None of the above   | 1,2,          |                   | ( )     |  |  |  |  |
| ~-  | ~ .   |   | YOUY          |                   |         |  |  |  |  |
| 37. |   |   |               |                   |         |  |  |  |  |
|     | (a)   | Driver loading, connecting est  |               |                   | reation |  |  |  |  |
|     | (b)   | (b) Connection establishing, driver loading, statement-creation, result set           |               |                   |         |  |  |  |  |
|     |   | creation  | . •           |                   |         |  |  |  |  |
|     | (c)   | (c) Driver loading, statement creation, connection establishing, statement terminated |               |                   |         |  |  |  |  |
|     | (d)   |   |               |                   |         |  |  |  |  |
|     | ` '   | terminated  |               | C,                | ( )     |  |  |  |  |
| 38. | The o   | lefault scripting language for inte   | ernet explore | r is:             |         |  |  |  |  |
|     | (a)   | VBscript  | (b)           | Java script       |         |  |  |  |  |
|     | (c)   | Jscript   | (d)           | None of the above | ( )     |  |  |  |  |
| 39. | What is the valid variable declaration in JavaScript? |   |               |                   |         |  |  |  |  |
|     | (a) Var varname (b) Document.alert ( )                |   |               |                   |         |  |  |  |  |
|     | (c)   | Int varname   | (d)           | Varname as int    | ( )     |  |  |  |  |
| 40. | Whic  | th of the following is used to take   | e input from  | the user?         |         |  |  |  |  |
|     | (a)   | Document.writ1n ()  | (b)           | Document.alert()  |         |  |  |  |  |
|     | (c)   | Document.prompt ()  | (d)           | Document.input () | ( )     |  |  |  |  |

#### Answer Key

| 1. (c)  | 2. (a)  | 3. (c)  | 4. (d)  | 5. (b)  | 6. (b)  | 7. (b)  | 8. (c)  | 9. (a)  | 10. (d) |
|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| 11. (a) | 12. (c) | 13. (c) | 14. (a) | 15. (a) | 16. (c) | 17. (a) | 18. (c) | 19. (a) | 20. (b) |
| 21. (b) | 22. (d) | 23. (c) | 24. (a) | 25. (a) | 26. (b) | 27. (a) | 28. (b) | 29. (c) | 30. (b) |
| 31. (c) | 32. (b) | 33. (d) | 34. (d) | 35. (b) | 36. (a) | 37. (b) | 38. (b) | 39. (a) | 40. (c) |



### **DESCRIPTIVE PART - II**

**Year 2006** 

Time allowed: 2 Hours Maximum Marks: 30

Attempt any four questions out of the six. All questions carry 7½ marks each.

- Q.1 Explain the following tags in HTML:
  - (a)  $\langle A \rangle$
  - (b) <Table>
  - (c)  $\langle UL \rangle$  and  $\langle OL \rangle$
  - (d) <Applet>
  - (e) <Pre>
- Q.2 (a) Explain the basic/primitive data types available in Java, taking suitable examples.
  - (b) Define 'down casting' and its usages.
  - (c) What is finalize method in Java? Explain its relations with garbage collector.
  - (d) Explain the 'Access Specifier' in Java, taking appropriate examples.
- Q.3 (a) What are 'Static Members' Explain it uses and restriction while defining static members.
  - (b) What is the difference between an abstract class and interface in Java? Explain with suitable example.
  - (c) Is it possible to declare variables in an interface? If yes then explain by taking suitable examples.
- Q.4 (a) What is the difference between 'Checked' and 'Unchecked' exceptions available in Java? Write down two exceptions for each type.
  - (b) How can a user get input from the keyboard in a Java Program? Explain "Buffered Reader" and "Input Stream Reader" classes by taking an example.
  - (c) Give a brief overview of at least five AWT classes.
- Q.5 (a) What is an "Applet"? Explain the 'Applet Life Cycle'>
  - (b) Write a program in Java in which there are two threads, one for calculating factorial of the natural number from 1 to 5 and another for getting the sum of the natural numbers from 1 to 5 you have to implement 'Runnable' interface for doing this.
- Q.6 Write down short notes on any three of the following:
  - (a) TCP/IP sockets Inet Address

- (b) JDBC
- (c) Write1n(), alert() and prompt() method of document object in java script.
- (d) Wrapper classes and auto boxing.
- (e) Control Flow Statement in java.



### **Key Terms**

**Class**: class is a collection of entities. It provides definition for an object.

**Object:**- instance of the class

**Properties**: characteristics or attributes of an object using which we can differentiate to each other

**Methods:**- operation that can be perform over an object.

**Constructer:**- constructer are special type of member function which are called automatically when we create an object of that class.

**Function overloading:-** if we declare more than one function with the same name but their arguments may be different according to the number of argument order of argument and type of argument.

**Function overriding:** if super class and sub class both have function with same name and same argument list it is called method overriding.

**Inheritance**: it is the process for creating new classes from already existing classes. new classes can inherit the properties of existing classes plus it can add its own additional functionality.

**Interface**:- it is collection of abstract methods and constants.

**Package:**- collection of classes and interfaces the purpose of grouping classes that we can access them easily.

**Thread:**- Running instance is known as process. Multiple parts of process that are running simultaneously it is called thread.

**Polymorphism:**- if same message is pass to different object each object response differently depending upon its class it is called polymorphism.

**Encapsulation:**- the process of binding function and variable together within the class body it is called Encapsulation.

**Abstraction:** if a class is given to the user he is familiar only abstract view of the class internal detail and implementation are hidden from the rest of the user.

**Wrapper class:** these classes are use to convert the primitive data type into objects.

Instance variables: instance variables are those variable that contain in the object we can't these variables without creating the object.

**Static variables:**- these are belongs to class and separate memory allocated to the static variable from the outside the object. we can use these variables without creating the object.

**Inner class:** an inner class is associated with an instance of its enclosing class and has direct access to that objects's method and fields.

**Applet:-** applets are small mini program that can be embedded with in a web page.

DHTML:- dynamic hyper text markup language

**URL:-** uniform resource locator. It is used to send the request to the internet server.

**Scoket:-** it is the basic class that support the TCP protocol. TCP is a stream network connection protocol.

**Exception:-** an exception is an event which occurs during the execution of a program that disrupts the normal flow of program's instructions.

**Garbage collector:**- it is low priority thread. And executed when jvm is free. It deallocate the memory from unused objects.

**Byte code:** it is highly optimized set of instruction designed to be executed by the java run time environment.

**JVM**:- java virtual machine. It is collection of operating system and interpreter.

**Portable:** running program from one pc to another pc.

**Platform independent: -** we can create program in any of the architecture or can run the program in any of the different architecture. Architecture refers to operating system.

**Type casting:** converting one data type value to another data type it is type casting.

## **Bibliography**

- 1. A Programming Guide to JAVA Certification------By Khalid Mughal (Best Books in Java Both for beginners and expert)
- 2. SUN Certification Programming for JAVA 5 \_ SCJP ------ Kathy Sierra (Best beginners and professionals)
- 3. Head First in JAVA ------ Kathy Sierra (Best beginners only)
- 4. Complete Reference in JAVA 6 (Beginners only)
- 5. Black book (Best beginners and professionals)
- Jeries. Access to Your Study Relater 6. Core Java 2, Volume I--Fundamentals (7th Edition) By Cay Horstmann, Gary Cornell

#### Website:

- (1) www.w3school.com
- (2) www.roseindia.net
- (3) www.wikipedia.org
- www.Java.sum.com (4)
- (5) www.docs.oracle.com
- (6) www.javaworld.com
- **(7)** www.go4expert.com